Year at a Glance
Grade 5 – English Language Arts and Reading

First Semester	Second Semester
1st Six Weeks	**4th Six Weeks**
Unit 01: Living Literate Lives (15 days) 5.1A, 5.1B, 5.1D, 5.2A, 5.2Aii, 5.2Aiii, 5.2Av, 5.2B, 5.2Bi, 5.2Biii, 5.2Biv, 5.2C, 5.3A, 5.3B, 5.4A, 5.5A, 5.6A, 5.6B, 5.6E, 5.6I, 5.7A, 5.7E, 5.7F, 5.11A, 5.11B, 5.11Bi, 5.11Bii, 5.11D **Unit 02A: Author's Purpose & Craft: Exploring Purpose and Message** (10 days) 5.2A, 5.2Aii, 5.2Aiii, 5.2Aiv, 5.2B, 5.2Bi, 5.2Biii, 5.2Biv, 5.3A, 5.6A, 5.6B, 5.6C, 5.6E, 5.6F, 5.6G, 5.6I, 5.7B, 5.7C, 5.7D, 5.7E, 5.7G, 5.10A, 5.11A, 5.11B, 5.11Bi, 5.11Bii, 5.11C, 5.11D, 5.11Di, 5.11Dxi	**Unit 05: Exploring and Crafting Poetry** (10 days) 5.1C, 5.6B, 5.6C, 5.6D, 5.6E, 5.6F, 5.6G, 5.6H, 5.7B, 5.7C, 5.7D, 5.7E, 5.7G, 5.8A, 5.9B, 5.10A, 5.10B, 5.10C, 5.10D, 5.10E, 5.10F, 5.11A, 5.11B, 5.11Bi, 5.11Bii, 5.11C, 5.11D, 5.11Di, 5.11Dx, 5.11E, 5.12A, 5.12B **Unit 06: Exploring and Crafting Informational Text Through Inquiry** (15 days) 5.3C, 5.6B, 5.6C, 5.6E, 5.6F, 5.6G, 5.6H, 5.7B, 5.7C, 5.7D, 5.7E, 5.7G, 5.9D, 5.9Di, 5.9Dii, 5.9Diii, 5.9F, 5.10A, 5.10B, 5.10C, 5.10F, 5.11A, 5.11B, 5.11Bi, 5.11Bii, 5.11C, 5.11D, 5.11Dx, 5.11E, 5.12B, 5.13A, 5.13B, 5.13C, 5.13D, 5.13E, 5.13H
2nd Six Weeks	**5th Six Weeks**
Unit 02B: Author's Purpose & Craft: Connecting Structure and Purpose (10 days) 5.2A, 5.2Aii, 5.2Aiii, 5.2Aiv, 5.2B, 5.2Bi, 5.2Biii, 5.2Biv, 5.3A, 5.6B, 5.6C, 5.6E, 5.6F, 5.6G, 5.6H, 5.6I, 5.7B, 5.7C, 5.7D, 5.7E, 5.7G, 5.10A, 5.10B, 5.10C, 5.11B, 5.11Bi, 5.11Bii, 5.11C, 5.11D, 5.11Di, 5.11A, 5.11Dv, 5.11Dviii, 5.11Dx, 5.11Dxi **Unit 02C: Author's Purpose & Craft: Developing Voice through Language Choice** (10 days) 5.2A, 5.2Aiv, 5.2B, 5.2Bv, 5.2Bvi, 5.3A, 5.3C, 5.6B, 5.6D, 5.6E, 5.6F, 5.6G, 5.6H, 5.6I, 5.7B, 5.7C, 5.7D, 5.7E, 5.7G, 5.10A, 5.10B, 5.10C, 5.10D, 5.10F, 5.11C, 5.11D, 5.11Di, 5.11Dii, 5.11Div, 5.11Dix, 5.11Dx, 5.11Dxi, 5.11E	**Unit 7: Authentic Research to Craft an Argument (15 days)** 5.6B, 5.6C, 5.6E, 5.6F, 5.6G, 5.6H, 5.7B, 5.7C, 5.7D, 5.7E, 5.7G, 5.9E, 5.9Ei, 5.9Eii, 5.9Eiii, 5.9F, 5.10A, 5.10B, 5.10C, 5.10E, 5.10D, 5.10F, 5.10G, 5.11A, 5.11B, 5.11Bi, 5.11Bii, 5.11C, 5.11D, 5.11Di, 5.11Dix, 5.11E, 5.12B, 5.12C, 5.12D, 5.13A, 5.13B, 5.13C, 5.13D, 5.13E, 5.13F, 5.13G, 5.13H **Unit 08: Making Meaning Through the Genres** (10 of 25 days) 5.6E, 5.6F, 5.6G, 5.6H, 5.7B, 5.7C, 5.7D, 5.7E, 5.7G, 5.10A, 5.10B, 5.10C, 5.10D, 5.10F, 5.11A, 5.12A, 5.11B, 5.11Bi, 5.11Bii, 5.11C, 5.11Di, 5.12B, 5.12C
3rd Six Weeks	**6th Six Weeks**
Unit 03A: Exploring and Crafting Fiction: Literary Elements (10 days) 5.2A, 5.2Aiv, 5.2B, 5.2Bv, 5.2Bvi, 5.3C, 5.3D, 5.6B, 5.6C, 5.6E, 5.6F, 5.6G, 5.6H, 5.6I, 5.7A, 5.7B, 5.7C, 5.7D, 5.7E, 5.7G, 5.8A, 5.8B, 5.8C, 5.8D, 5.10A, 5.10B, 5.10C, 5.10D, 5.10E, 5.10F, 5.11A, 5.11B, 5.11Bi, 5.11Bii, 5.11C, 5.11D, 5.11Di, 5.11Dvi, 5.11Dix, 5.11Dx, 5.11Dxi, 5.12A, 5.12B, 5.13A, 5.13B, 5.13C **Unit 03B: Exploring and Crafting Fiction: Traditional Literature** (5 days) 5.2A, 5.2Ai, 5.2Aiv, 5.2B, 5.2Bii, 5.2Bv, 5.2Bvi, 5.3C, 5.6B, 5.6C, 5.6E, 5.6F, 5.6G, 5.6H, 5.7B, 5.7C, 5.7D, 5.7E, 5.7G, 5.8A, 5.8B, 5.8C, 5.8D, 5.9A, 5.10A, 5.10B, 5.10C, 5.10D, 5.10E, 5.10F, 5.11A, 5.11B, 5.11Bi, 5.11Bii, 5.11C, 5.11D, 5.11Di, 5.11Diii, 5.11Dvii, 5.11Dix, 5.11Dx, 5.11Dxi, 5.11E, 5.12A, 5.12B **Unit 04: Reading and Performing Drama** (10 days) 5.2A, 5.2Ai, 5.2B, 5.2Bii, 5.6B, 5.6C, 5.6E, 5.6F, 5.6G, 5.6H, 5.7B, 5.7C, 5.7D, 5.7E, 5.7G, 5.8A, 5.8B, 5.8C, 5.8D, 5.9C, 5.10A, 5.10B, 5.10C, 5.10D, 5.10E, 5.10F, 5.11A, 5.11B, 5.11C, 5.11Bi, 5.11Bii, 5.11D, 5.11Di, 5.11Dx, 5.11E, 5.12A, 5.12B	**Unit 08: Making Meaning Through the Genres con't** (15 of 25 days) 5.6E, 5.6F, 5.6G, 5.6H, 5.7B, 5.7C, 5.7D, 5.7E, 5.7G, 5.10A, 5.10B, 5.10C, 5.10D, 5.10F, 5.11A, 5.12A, 5.11B, 5.11Bi, 5.11Bii, 5.11C, 5.11Di, 5.11E, 5.12B, 5.12C **Unit 09: Making Meaning Through Research** (15 days) 5.6E, 5.6F, 5.6G, 5.6H, 5.7B, 5.7C, 5.7D, 5.7E, 5.7G, 5.10A, 5.10B, 5.10C, 5.10D, 5.10F, 5.12A, 5.12B, 5.12C, 5.13A, 5.13B, 5.13C, 5.13D, 5.13E, 5.13F, 5.13G, 5.13H

Student Expectations (TEKS) in red: Identified by TEA as a Readiness Standard of the assessed curriculum Student Expectations (TEKS) in green: Identified by TEA as a Supporting Standard of the assessed curriculum

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