TEA
Texas Education Agency

2023 Results Driven Accountability

District Report

County-District Number: *001902*　　　　　　　　　　　　　　　Region: *07*
District Name: *CAYUGA ISD*

Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

Domain I – Academic Achievement (Indicators 1–9)

Domain II – Post-Secondary Readiness (Indicators 10–11)

Domain III – Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1–3)

Domain II – Post-Secondary Readiness (Indicators 4–5)

Domain III – Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1–5)

Domain II – Post-Secondary Readiness (Indicators 6–7)

Domain III – Disproportionate Analysis (Indicators 8–18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2023 Results Driven Accountability
BE/ESL/EB Domain I

County–District Number: *001902*   Region: *07*

District Name: *CAYUGA ISD*

1. BE STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	72.6	*	*	*	Report Only
(ii) Reading Lang. Arts	2023	70.4	*	*	*	Report Only
(iii) Science	2023	56.8	*	*	*	Report Only
(iv) Social Studies	2023	60.8	*	*	*	Report Only

2. ESL STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	64.0	*	*	*	Report Only
(ii) Reading Lang. Arts	2023	68.3	*	*	*	Report Only
(iii) Science	2023	58.3	*	*	*	Report Only
(iv) Social Studies	2023	42.0	*	*	*	Report Only

3. ALP STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	62.6	*	*	*	Report Only
(ii) Reading Lang. Arts	2023	66.6	*	*	*	Report Only
(iii) Science	2023	52.2	*	*	*	Report Only
(iv) Social Studies	2023	42.5	*	*	*	Report Only

4. EB (Not Served in BE/ESL) STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	66.9	*	*	*	Report Only
(ii) Reading Lang. Arts	2023	71.1	*	*	*	Report Only
(iii) Science	2023	60.0	*	*	*	Report Only
(iv) Social Studies	2023	49.1	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

An asterisk (*) is used to mask data in order to protect student confidentiality.

2023 Results Driven Accountability

BE/ESL/EB Domain I

County–District Number: *001902*
District Name: *CAYUGA ISD*

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5. EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading Lang. Arts	2023	43.0	*	*	*	Report Only

6. EB Years–After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	70.0 – 100	*	*	*	No Data
	2022			*	*	
	2021			*	*	
(ii) Reading Lang. Arts	2023	70.0 – 100	*	*	*	No Data
	2022			*	*	
	2021			*	*	
(iii) Science	2023	65.0 – 100	*	*	*	No Data
	2022			*	*	
	2021			*	*	
(iv) Social Studies	2023	65.0 – 100	*	*	*	No Data
	2022			*	*	
	2021			*	*	

7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2023	65.0 – 100	*	*	*	NA SA
	2022			*	*	
	2021			*	*	
(ii) Biology	2023	75.0 – 100	*	*	*	No Data
	2022			*	*	
	2021			*	*	
(iii) U.S. History	2023	70.0 – 100	*	*	*	0
	2022			*	*	
	2021			*	*	
(iv) English I and II	2023	60.0 – 100	*	*	*	NA SA
	2022			*	*	
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

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County–District Number: *001902*   Region: *07*

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8. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2023	0 - 7.5	*	*	*	0
2022			*	*	
2021			*	*	

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	State Rate	Rate	BEG./INT.	Tested	Performance Level
2023	25.6	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#)*.*

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County–District Number: *001902*   Region: *07*

District Name: *CAYUGA ISD*

10. EB Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2023	80.0 – 100	*	*	*	No Data
2022			*	*	
2021			*	*	

11. EB Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2023	0 – 1.8	*	*	*	0
2022			*	*	
2021			*	*	

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](link).
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County–District Number: *001902*   Region: *07*

District Name: *CAYUGA ISD*

12. EB Dyslexia Representation (Ages 6-21)						
	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2023	–1.7	–8.2				Report Only
EB Students			*	*	*	
All Students			*	*	*	

2023 Results Driven Accountability

OSP Domain I

County–District Number: *001902*

Region: *07*

District Name: *CAYUGA ISD*

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1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	70.0 – 100	71.4	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			*	*	
	2021			*	*	
(ii) Reading Lang. Arts	2023	70.0 – 100	85.7	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			*	*	
	2021			*	*	
(iii) Science	2023	65.0 – 100	*	*	*	NA SA
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			*	*	
	2021			*	*	
(iv) Social Studies	2023	65.0 – 100	*	*	*	NA SA
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			*	*	
	2021			*	*	

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2. OSP Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading Lang. Arts	2023	62.0	*	*	*	Report Only
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#).

An asterisk (*) is used to mask data in order to protect student confidentiality.

County–District Number: *001902*

District Name: *CAYUGA ISD*

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3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2023	65.0 – 100	*	*	*	NA SA
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			*	*	
	2021			*	*	
(ii) Biology	2023	75.0 – 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			*	*	
	2021			*	*	
(iii) U.S. History	2023	70.0 – 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			*	*	
	2021			*	*	
(iv) English I and II	2023	60.0 – 100	*	*	*	NA SA
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			*	*	
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

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County–District Number: *001902* Region: *07*

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4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2023	80.0 – 100	*	*	*	No Data
Foster Care		*	*	*	
Homeless		*	*	*	
Military		*	*	*	
2022			*	*	
2021			*	*	

5. OSP Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2023	0 – 1.8	*	*	*	0
Foster Care		*	*	*	
Homeless		*	*	*	
Military		*	*	*	
2022			*	*	
2021			*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

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6. OSP Dyslexia Representation (Ages 6–21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2023	0.1	0.1				Report Only
OSP Students			*	*	*	
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
All Students			*	*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

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County–District Number: *001902*   Region: *07*

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1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	70.0 – 100	36.4	16	44	*3*
	2022			18	45	
	2021			18	33	
(ii) Reading Lang. Arts	2023	70.0 – 100	45.5	20	44	2
	2022			12	45	
	2021			8	33	
(iii) Science	2023	65.0 – 100	26.8	*	*	*3*
	2022			5	15	
	2021			*	*	
(iv) Social Studies	2023	65.0 – 100	20.0	*	*	NA SA
	2022			*	*	
	2021			*	*	

2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading Lang. Arts	2023	43.7	45.5	5	11	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	70.0 – 100	80.0	*	*	0
	2022			*	*	
	2021			*	*	
(ii) Reading Lang. Arts	2023	70.0 – 100	80.0	*	*	0
	2022			*	*	
	2021			*	*	
(iii) Science	2023	65.0 – 100	*	*	*	NA SA
	2022			*	*	
	2021			*	*	
(iv) Social Studies	2023	65.0 – 100	*	*	*	0
	2022			*	*	
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

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2023 Results Driven Accountability

SPED Domain I

County–District Number: *001902*

Region: *07*

District Name: *CAYUGA ISD*

4. SPED STAAR EOC Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2023	65.0 – 100	70.0	7	10	0
	2022			*	*	
	2021			*	*	
(ii) Biology	2023	75.0 – 100	*	*	*	0
	2022			6	11	
	2021			*	*	
(iii) U.S. History	2023	70.0 – 100	*	*	*	0
	2022			*	*	
	2021			*	*	
(iv) English I and II	2023	60.0 – 100	46.6	7	15	2
	2022			11	24	
	2021			9	19	

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#).

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5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
(i) Mathematics	2023	1.6	0.9	*	*	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(ii) RLA/ELA	2023	1.5	0.8	*	*	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(iii) Science	2023	1.5	0.7	*	*	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

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6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2023	80.0 – 100	*	*	*	0
2022			*	*	
2021			*	*	

7. SPED Annual Dropout Rate (Grades 7–12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2023	0 – 1.8	*	*	*	0
2022			*	*	
2021			*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

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2023 Results Driven Accountability

SPED Domain III

County–District Number: *001902*

District Name: *CAYUGA ISD*

Region: *07*

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8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2023	12.5	10.3				Report Only
SPED Students			*	*	*	
All Students			*	*	*	

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9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2023	30.0 – 100	*	*	*	NA SA
2022			*	*	
2021			*	*	

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10. SPED Regular Class ≥80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2023	70.0 – 100	65.1	*	*	1
2022			*	*	
2021			*	*	

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11. SPED Regular Class <40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2023	0 – 10.0	4.8	*	*	0
2022			*	*	
2021			*	*	

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12. SPED Separate Settings Rate (school-aged)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2023	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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13. SPED Representation (Ages 3–21)

	SPED Students	All Students
2023	84	594

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2023	5.6	1.0	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2023	0.3	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2023	9.5	9.5	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2023	0.7	*	*	*	Report Only

18. SPED Total Disciplinary Removals Rate (Ages 3–21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2023	0 – 19.0	15.2	*	*	0
2022			*	*	
2021			*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2023 Results Driven Accountability

Summary

County–District Number: *001902* Region: *07*
District Name: *CAYUGA ISD*

Performance Level Summary by Each Program Area

	2023 Performance Level Counts								
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
BE/ESL/EB	3					2	6	19	
OSP	3					4	3	2	
SPED	14	1	2	2		3		10	

Federally Required Elements

For information about the four indicators below, visit LEA Determinations or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact.

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

For information about LEA Determinations visit Local Education Agency Public Reporting; Reports and Determinations or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
BE/ESL/EB	Meets Requirements (DL 1)
OSP	Meets Requirements (DL 1)
SPED	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

The Federally Required Elements indicators were included in the summary table for the SPED program area.