

# **CAYUGA ELEMENTARY SCHOOL**

**CAMPUS IMPROVEMENT PLAN  
2026-2027**



**CAYUGA WILDCATS**

## Introduction

The Cayuga Elementary School Site Base Decision Making Team meets to develop, review, and revise the Campus Improvement Plan for the purpose of improving the performance of Cayuga High School students. The committee includes representatives from the professional staff, parents, community, and business. Current serving on the Leadership Team are:

CHAIRPERSON: Tracie Campbell, Elementary Principal

CAMPUS –BASED

NON-TEACHING PROFESSIONAL: Riley Wyatt (School Social Worker)

TEACHERS: Autumn Brown  
Fran Kennedy  
Amanda Lane  
Hannah Link

PARENT REPRESENTATIVE:

### **Duties of Committee Members:**

Campus-level committee shall:

1. Be involved in establishing and reviewing the campus educational plans, goals, performance objectives, and major classroom instructional programs.
2. Assist the principal annually in developing, reviewing, and revising the campus improvement plan for the purpose of improving student performance.
3. Be involved in decisions in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization according to established administrative procedures.
4. Address all pertinent federal/state planning requirements.
5. Hold one public meeting, annually, after receipt of the annual campus rating from TEA to discuss District performance and objectives.
6. Participate in the development of and approve the portions of the campus plan addressing campus and staff needs.
7. Provide written comments, as appropriate, on requests for waivers submitted to TEA.

### **THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS**

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

### **THE STATE OF TEXAS PUBLIC EDUCATION GOALS**

GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

### **THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES**

Objective #1: Parents will be full partners with educators in the education of their children.

Objective #2: Students will be encouraged and challenged to meet their full educational potential.

Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Objective #4: A well-balanced and appropriate curriculum will be provided to all students.

Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.

Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.

Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.

Objective#9: Technology will be used to increase the effectiveness of student learning, instructional management, staff development, and administration.

### **CAMPUS GOAL**

Cayuga Elementary School will meet or exceed the state standards in all areas measured by the Texas Academic Performance Report which determine the campus' accountability rating based on the student performance figures in the areas of attendance, dropout rate, and STAAR. We believe that everyone is accountable for student success, and there are no excuses for failure.

### **Mission Statement for Cayuga Elementary School**

The mission of Cayuga Elementary School is to provide a safe, student-centered learning environment that challenges the students through the use of effective, thought provoking teaching practices which address the critical academic, social, and psychological needs of elementary students.

# Cayuga Elementary School

## Campus Plan

### 2027-2027

**GOAL I: Provide an effective instructional program by offering our students an innovative curriculum that is aligned with the Texas Essential Knowledge and Skills. (TEKS)**

| <b>ACTIVITIES</b>                                                                                                                                                                                                   | <b>RESPONSIBILITIES</b>                                                                                         | <b>EVALUATION</b>                                                                                       | <b>TIME LINE</b>                                                      |
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| 1. Conduct a comprehensive needs assessment addressing campus student performance on the achievement indicators and other appropriate measures of performance, that are disaggregated by all student groups served. | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | On-Going assessment throughout the year using STAAR results and academic growth of individual students. | This performance objective requires on-going evaluation through 2027. |
| Track and identify all students that qualify as "at risk" as defined by TEA                                                                                                                                         | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | I-station, M-CLASS testing at beginning, middle and end of school year.                                 | This performance objective requires on-going evaluation through 2027. |
| Pre-referral process for students with academic difficulty to include assessing for ESL, Dyslexia, and "at risk" criteria. These assessment will continue throughout the school year for placement purposes.        | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | On-Going assessment throughout the year using STAAR results and academic growth of individual students  | This performance objective requires on-going evaluation through 2027. |
| Engage Special education, 504 and ESL students in curriculum specific programs to ensure success in areas students qualify in as stated in their IEPs.                                                              | Special Education Staff                                                                                         | On-Going assessment throughout the year using STAAR results and academic growth of individual students  | This performance objective requires on-going evaluation through 2027. |
| Assess students for GT yearly.                                                                                                                                                                                      | Principal/LSSP                                                                                                  | On-Going assessment throughout the year using STAAR results and academic growth of individual students  | Spring 2027                                                           |

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| Evidence based testing:<br>Kindergarten- ESGI, M-class, MAPS<br>1st Grade:,M- class, MAPS<br>2nd Grade:,M-Class, MAPS<br>3rd-5th Grade: STAAR ,MAPS                                                                                      | All administration,<br>Teachers and Para-<br>Professionals will<br>play a part in the<br>implementation of<br>these strategies. | Test Reports/Report Cards                                 | This performance objective requires<br>on-going evaluation through 2027. |
| Create an evidence based reading<br>and math program where certified<br>teachers and para-professionals will<br>work with struggling students in<br>classrooms with a student/ teacher<br>ratio lower than the state minimum<br>of 22:1. | All administration,<br>Teachers and Para-<br>Professionals will<br>play a part in the<br>implementation of<br>these strategies. | Screening Reports                                         | This performance objective requires<br>on-going evaluation through 2027. |
| Provide IXL, a scientifically based<br>program, for students that qualify<br>for Title I/at risk services in grades K-<br>5. Provide services in a setting with<br>student teacher ratio lower than<br>22:1.                             | All administration,<br>Teachers and Para-<br>Professionals will<br>play a part in the<br>implementation of<br>these strategies. | Spring Testing                                            | This performance objective requires<br>on-going evaluation through 2027. |
| Engage Special education, 504, and<br>dyslexia students in curriculum<br>specific programs to ensure success<br>in areas students qualify in as stated<br>in their IEPs.                                                                 | All administration,<br>Teachers and Para-<br>Professionals will<br>play a part in the<br>implementation of<br>these strategies. | Testing results/RTI meetings                              | This performance objective requires<br>on-going evaluation through 2027. |
| Continue the use of Accelerated<br>Reader/STAR program to continually<br>monitor student progress and<br>growth across all student groups.                                                                                               | All administration,<br>Teachers and Para-<br>Professionals will<br>play a part in the<br>implementation of<br>these strategies. | Testing at the end of each 6<br>weeks to determine growth | This performance objective requires<br>on-going evaluation through 2027. |
| Provide appropriate and effective<br>ESL services for students of limited<br>English proficiency                                                                                                                                         | ESL Certified personnel                                                                                                         | LPAC Meetings/Use of ESL<br>Certified teachers            | This performance objective requires<br>on-going evaluation through 2027. |
| Training and staff development in<br>order to meet the requirements of<br>the STAAR test.                                                                                                                                                | Becky Thompson Special<br>Programs director                                                                                     | Service Center records/Edu Hero<br>records                | Summer 2026                                                              |

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| Provide staff development for faculty and staff regarding federal and state requirements for service to be provided in the least restrictive environment                                                                                                                             | Anderson County COOP Personnel                                                                                  | On-Going assessment throughout the year using STAAR results and academic growth of individual students | Summer 2026                                                           |
| Teachers will focus on grade level TEKS in order to meet STAAR testing requirements in all sub groups while improving number of students achieving the Meets and Masters levels. The district will continue to provide instruction with class sizes lower than state average. (22:1) | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | Lesson Plans                                                                                           | This performance objective requires on-going evaluation through 2027. |
| Continue to provide a mentor program to attract and maintain highly qualified teachers                                                                                                                                                                                               | Principal                                                                                                       | Personnel Records                                                                                      |                                                                       |
| Continue to ensure that all paraprofessional are Highly Qualified according to state and federal guidelines.                                                                                                                                                                         | Principal                                                                                                       | Teacher Certification records                                                                          | Employee Records                                                      |
| Continue the use of TTESS as the observation tool used in our district.                                                                                                                                                                                                              | Principal                                                                                                       | DMAC                                                                                                   | TTESS Records/DMAC                                                    |

**Objective 2: *Cayuga Elementary School will initiate the development of a scope and sequence in the elementary curriculum for all student populations and sub-groups.***

| <b>ACTIVITIES</b>                                                                                                                                         | <b>RESPONSIBILITIES</b>                                                                                         | <b>EVALUATION</b>                                                                                      | <b>TIME LINE</b>                                                         |
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| Utilize TEKS to meet the needs of all student population groups in grades PK-5 and document in lesson plans weekly.                                       | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | Lesson Plans                                                                                           | This performance objective requires on-going evaluation throughout 2027. |
| GT strategies will be incorporated into lesson plans. Teachers will be certified and given training yearly in order to meet the needs of our GT students. | Teachers                                                                                                        | Lesson Plans                                                                                           | This performance objective requires on-going evaluation throughout 2027. |
| On-going assessment of at risk students in all subject areas in which they were not successful.                                                           | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | ESGI/I-station testing will be done each 6 weeks to determine growth. Unit test will be given in Math. | This performance objective requires on-going evaluation throughout 2027. |
| Broaden scope and sequence by using vertical alignment for grades K-5.                                                                                    | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | Meetings<br>logs/notes                                                                                 | This performance objective requires on-going evaluation throughout 2027. |
| Allow for grade levels to have concurrent conference in order to collaborate and plan accordingly.                                                        | Principal                                                                                                       | Master Schedule                                                                                        | This performance objective requires on-going evaluation throughout 2027. |
| Teachers will continue to monitor all students as well as students in specific sub groups to ensure success on the STAAR test.                            | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | School Report Card/TAPR                                                                                | This performance objective requires on-going evaluation throughout 2027. |

**Objective 3: *Cayuga I.S.D. will implement an updated technology plan.***

| <b>ACTIVITIES</b>                                                                                                                       | <b>RESPONSIBILITIES</b>                                                                                         | <b>EVALUATION</b>                                     | <b>TIME LINE</b>                                                         |
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| Continue use Ascender as our gradebook campus/district wide.                                                                            | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | All gradebooks/report cards are kept in this program. | This performance objective requires on-going evaluation throughout 2027. |
| Revise and update Internet User Agreement yearly.                                                                                       | Technology Director                                                                                             | Internet agreement paperwork                          | Fall 2027                                                                |
| Teachers will integrate technology into their curriculum. All students will continue On-Line testing in for all interim and STAAR test. | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | Lesson Plans                                          | This performance objective requires on-going evaluation throughout 2027. |
| Continue use of Parent Portal in the Ascender Gradebook program.                                                                        | PEIMS Coordinator                                                                                               | Ascender                                              | This performance objective requires on-going evaluation throughout 2027. |
| Maintain the 1:1 ratio of chrome books/students.                                                                                        | Technology Director                                                                                             | Chrome book Cart Logs                                 | This performance objective requires on-going evaluation throughout 2027. |
| Training for staff on new technology/equipment as well as internet safety.                                                              | Technology Director                                                                                             | Edu Hero records/In-Service Logs                      | Summer 2027                                                              |

**Objective 4: Cayuga Elementary School will design a coherent sequence of courses to meet student needs by narrowing the gap between regular and special population students.**

| <b>ACTIVITIES</b>                                                                                                                                                               | <b>RESPONSIBILITIES</b>                                                                                         | <b>EVALUATION</b>         | <b>TIME LINE</b>                                                         |
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| Utilize & document pre-referral intervention team and process prior to special education referral by completing RTI team packet.                                                | All administration Teachers and Para-Professionals will play a part in the implementation of these strategies.  | RTI Meeting documentation | This performance objective requires on-going evaluation throughout 2027. |
| Provide timely diagnostic services for students whereby students are identified and served accordingly                                                                          | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | ARD/504 documentation     | This performance objective requires on-going evaluation throughout 2027. |
| Students will be placed in inclusion setting or the least restrictive environment when appropriate. Teachers and Paraprofessionals will work closely with these students daily. | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | STAAR Results             | Spring 2027                                                              |
| Conferences between Special Education teachers and regular education teachers will be held at least one time per 6- weeks                                                       | Teachers                                                                                                        | Progress Reports          | This performance objective requires on-going evaluation throughout 2027. |
| PPCD students be grouped with Pre-Kindergarten students to enhance social skills.                                                                                               | Special Education COOP Personnel/School Staff                                                                   | Master Schedule           | This performance objective requires on-going evaluation throughout 2027. |

**Objective 5: Cayuga Elementary School will improve communication system-wide, and gain input from staff on appropriate staff development and school needs.**

| <b>ACTIVITIES</b>                                                                                                  | <b>RESPONSIBILITIES</b>                                                  | <b>EVALUATION</b>         | <b>TIME LINE</b>                                                         |
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| Conduct a systematic and thorough needs assessment for all areas of the school including professional development. | Administration                                                           | Committee Meeting agendas | Summer 2027                                                              |
| Faculty meetings                                                                                                   | Principal                                                                | Meeting Agenda            | This performance objective requires on-going evaluation throughout 2027. |
| Communicate all planned activities using Google Calendar.                                                          | Principal                                                                | Google Calendar           | This performance objective requires on-going evaluation throughout 2027. |
| Committees will meet as needed: Attendance, CAT, Technology, DWIC, School Health Advisory                          | This performance objective requires on-going evaluation throughout 2024. | Meeting Logs              | This performance objective requires on-going evaluation throughout 2027. |

**Objective 6: Cayuga Elementary School will strive to maintain an attendance rate of 97% or above.**

| <b>ACTIVITIES</b>                                                             | <b>RESPONSIBILITIES</b>                                                                                         | <b>EVALUATION</b>  | <b>TIME LINE</b>                                                         |
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| Provide 6 weeks and yearly awards for perfect attendance                      | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | Attendance Records | This performance objective requires on-going evaluation throughout 2027. |
| Contact student's parents after four (4) absences                             | Office Secretary/Principal                                                                                      | Attendance Records | This performance objective requires on-going evaluation throughout 2027. |
| Visit homes of students who continue to have excessive absences               | Principal/LSSP/Police Chief                                                                                     | Attendance Records | This performance objective requires on-going evaluation throughout 2027. |
| Written communication to parents on 5th absence and any absences that follow. | Office Secretary/Principal                                                                                      | Attendance Records | This performance objective requires on-going evaluation throughout 2027. |

**Objective 7: *Cayuga Elementary will promote a safe school environment for students and staff.***

| <b>ACTIVITIES</b>                                                                                                                                                 | <b>RESPONSIBILITIES</b>                                                                                         | <b>EVALUATION</b>                               | <b>TIME LINE</b>                                                         |
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| Make building improvements and renovations to address student safety and other educational needs. Add card readers on doors installed with a buzz through system. | Maintenance Department                                                                                          | Administration meetings/School safety committee | This performance objective requires on-going evaluation throughout 2027. |
| Install a speaker system that would allow for staff and students on the playground or other outside areas to be notified in case of an emergency.                 | Technology Department                                                                                           |                                                 | Summer 2027                                                              |
| Provide ISS, behavior intervention, and counseling for behavior management                                                                                        | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | Ascender Logs                                   | This performance objective requires on-going evaluation throughout 2027. |
| Participate in Red Ribbon Week to promote drug awareness                                                                                                          | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. |                                                 | October 2027                                                             |
| Complete emergency forms on all students and staff to include school handbooks and Code of Conduct.                                                               | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | Student Records                                 | August 2027                                                              |
| Reduce class disruptions and discipline reports through monitoring and implementation of CISD discipline plan                                                     | All administration, Teachers and Para-Professionals will play a part in the implementation of strategies.       | Walk throughs by campus Principal               | This performance objective requires on-going evaluation throughout 2027. |

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| Lock all classroom doors, hallway doors and require visitor passes.                                                                                     | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | Walk through by campus Principal/Campus Police | This performance objective requires on-going evaluation throughout 2027. |
| Inspect all grounds, equipment, and walkways to ensure a safe environment                                                                               | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | Walk through by campus Principal               | This performance objective requires on-going evaluation throughout 2027. |
| Receive services from ACCESS Anderson County through the VOICE Program. Teach conflict resolution, bully prevention, and child sexual abuse prevention. | Riley Wyatt School Social Worker                                                                                | Voice Schedule                                 | This performance objective requires on-going evaluation throughout 2027. |
| Use of Crisis go app                                                                                                                                    | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. |                                                | This performance objective requires on-going evaluation throughout 2027. |
| Continue the use of the Zero Eyes Program                                                                                                               | Technology Department                                                                                           |                                                | This performance objective requires on-going evaluation throughout 2027. |
| Do weekly sweeps to check all doors and gates. Logs are kept as a part of the Intruder Detection Audit done by Region VII.                              | Campus Principal/Campus Police Officer                                                                          | Walk through by campus Principal/Campus Police | This performance objective requires on-going evaluation throughout 2027. |
| Continue the use of the safety program "I Love You Guys" across all campuses. This is used for all emergency drills.                                    | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | Schedule Drills                                | This performance objective requires on-going evaluation throughout 2027. |

**Objective 8: Cayuga Elementary will promote parent and community involvement in regular, two way, and meaningful communication involving student academic learning and school activities.**

| <b>ACTIVITIES</b>                                                                                                                                                                                      | <b>RESPONSIBILITIES</b>                                                                                         | <b>EVALUATION</b>        | <b>TIME LINE</b>                                                         |
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| Develop and complete partnership with parents through the Home/school compact. Discuss with parents during Open House                                                                                  | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | Completed compacts       | August 2027                                                              |
| Send 3 week and 6 week progress reports on students. Offer parental access to an on-line grade book for monitoring student performance.                                                                | Teachers/Office Personnel                                                                                       | Ascender/Reports         | This performance objective requires on-going evaluation throughout 2027. |
| Invite and notify parents of all special events and activities via newsletters, Final Site, REMIND, and other social media. Teachers will also use daily folders to communicate day to day activities. | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. |                          | This performance objective requires on-going evaluation throughout 2027. |
| Host Meet the Teacher at the beginning of the school year                                                                                                                                              | All administration, Teachers and Para-Professionals will play a part in the implementation of these strategies. | Meeting Logs             | August 2026                                                              |
| Provide information to parents via handbook that explains parental rights and responsibilities. Publish on Cayuga ISD Website yearly.                                                                  | School Principal                                                                                                | Completed handbook forms | August 2026                                                              |

