

# Cayuga ISD C.A.R.E.S.

(Covid Acceleration & Recovery Education Solution)



## CAYUGA WILDCATS

### MONEY TALK

Cayuga ISD is projected to receive **\$950,073** (\$633,382 in the first distribution and \$316,691 in the second) from the recently passed federal stimulus programs (ARP Act, also called ESSER III). ESSER II contributes **\$423,034**. This total of **\$1,373,107** federal stimulus money is supplemental to any other funding provided by TEA and has spending requirements set by the Federal government.

### LEARNING CHALLENGES

National data has shown a learning deficit of greater than 6 months due to the COVID 19 learning loss and additional summer slide. Funding is desperately needed to combat this unprecedented challenge by allowing for academic support, additional teacher contract days, class size reduction, intervention specialists, and teacher support personnel. It will take several years of intense remediation and a host of interventions to begin to address the learning loss suffered by students during the pandemic.

**Cayuga ISD**  
 17750 N. US Hwy 287  
 Tennessee Colony, TX  
 75861  
**Phone:** 903.928.2102  
**Fax:** 903.928.2239  
**Web:** www.cayugaisd.com



*Excellence and Integrity -  
The Wildcat Way*

### LEARNING LOSS - \$648,000 over 3 years (20% spending required for this category, this amount represents approximately 50%)

- Student Academic Support – Extra duty pay for teachers, intervention specialists, and general academic support.
- Instructional Resources – Instructional materials, software, and teacher technology to allow for continued growth using online and remote learning tools.
- Professional Development – Technology utilization, online curriculum components and data analysis with targeted supports to meet the individualized needs of students and provide for effective, well-supported teachers.
- Family Engagement – resources to support communication with families

### TECHNOLOGY / HVAC - \$200,000

- \$11,000 in technological costs incurred 2020-2021 to allow for new technology infrastructure including access points, servers, network expansion and stability to accommodate growth of technology usage.
- Teacher devices to better prepare for blended and remote learning.
- Additional software and training for teachers in technology usage.
- Enhanced service agreements with Region 7 ESC over next 3 years
- Replacing antiquated projectors with high resolution TV's
- Servers, back up servers, intercom system, computer upgrades
- HVAC upgrades

### TRANSPORTATION - \$100,000

- Additional school bus
- Class size reduction

### PHYSICAL / SOCIAL / EMOTIONAL NEEDS - \$200,000

- Social/Emotional Support – Additional costs associated with counseling, intervention, food services/child nutrition.
- Additional special programs director position to coordinate 504 & At Risk student management
- Summer camps – physical, social, & emotional student needs.
- Enhanced equity in access to dual credit enrollment by students with low socio-economic status

### RECOVERING UNEXPECTED COSTS - \$225,107

- Personnel – Additional staff hired to combat the pandemic
- PPE – supplies not covered under prior disbursements
- Substitutes – Costs for substitutes due to COVID related absences.
- Restroom renovations to include easy to clean surfaces, hands free restroom fixtures, etc.
- COVID leave days
- \$25,107 ESSER II offset amount for hold harmless ADA calculation

*Handwritten notes:*  
 X 20%  
 \$190,015  
 "set. aside" with Box 1

*Handwritten notes:*  
 Box 1

*Handwritten notes:*  
 Box 2

*Handwritten notes:*  
 Box 3

*Handwritten notes:*  
 Box 4

*Handwritten notes:*  
 Box 5

*ESSER 3 = ALL*

*ESSER 2 = \$197,927 / ESSER 3 = \$2,073*

*ESSER 3 = ALL*

*ESSER 3 = ALL*

*ESSER 2 = ALL*





The following tables and boxes are required elements of the 2020-2023 ESSER III Grant Application. Please provide answers as it pertains to the LEA.

**A -Use of Funds – LEA Allowable Activities – Circle the activities the LEA will implement**

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)
2. Any activity authorized under Elementary and Secondary Education Act (ESSA)
3. Any activity authorized under the Adult Education and Family Literacy Act
4. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006
5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA
8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases
9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA
10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students

11. Planning for, coordinating, and implementing activities during long-term closures, including providing technology for online learning to all students
12. Planning for, coordinating, and implementing activities during long-term closures, how to provide guidance for carrying out requirements under IDEA
13. Planning for, coordinating, and implementing activities during long-term closures, how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements
14. Purchasing educational technology (hardware, software, and connectivity) for students that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment
15. Providing mental health services and supports, including through implementation of evidence based full-service community schools
16. Planning and implementing activities related to summer learning -providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care
17. Planning and implementing activities related to supplemental afterschool programs, providing classroom instruction or online learning addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

**B - Use of Funds – LEA Allowable Activities – Circle the activities the LEA will implement**

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments
2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students
4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care - Tracking student attendance and improving student engagement in distance education
5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs
6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... mechanical and non-mechanical heating, ventilation, and air conditioning systems
7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... filtering, purification and other air cleaning, fans, control systems
8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... window and door repair and replacement
9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities
10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA
11. Other activities that are necessary to continuing to employ existing staff of the LEA

**Minimum Required Set-Aside:**

ESSER 3

→ ALLOTMENT

$$\$950,073 \times 20\% = \$190,015 \text{ "Set Aside"}$$

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students



experiencing homelessness, children in foster care, and migratory students. You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting: \$ 140,015

2. Briefly describe the activities your LEA will select in Allowable Use of Funds A16, A17, B1, B2, and/or B3. A response in at least one of these questions is required.

Provision of multiple and varied types of after-school programs and summer camps to address learning loss, support student engagement and promote students' social, emotional and physical wellness.

3. Briefly describe the activities your LEA will select in Allowable Use of Funds questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these questions is required.

In alignment with the LEA's HB 4545 compliance efforts, small group tutoring sessions, counselling programs and student attendance/performance monitoring initiatives will be used to address learning loss, including the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness and children in foster care.

### **Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)**

Briefly describe the activities in Allowable Use of Funds activities A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies

funded." To minimize the spread of infectious diseases, ESSER funds will be used to support efforts to sanitize school facilities and buses. HVAC replacement will be another relevant activity.

**LEA NEEDS PROCESS:**

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))?

Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

ACTIVITY	YES	NO
LEA conducted surveys to district-level staff.	✓	
LEA conducted surveys to campus-level staff.	✓	
LEA conducted surveys to parents.	✓	
LEA conducted surveys to students.	✓	
LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).	✓	
LEA sent direct communication to staff, parents, and/or students to gather input.		
LEA reviewed and analyzed data from local and state health authorities.	✓	
LEA identified needs as issues arose that were out of the ordinary.	✓	
LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs		
LEA consulted with local school board to determine needs.	✓	
LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.		
LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.		
LEA determined needs through another process or data points not listed		



above.		
LEA completed a focused or problem-oriented assessment.	✓	
LEA completed an emergency assessment.		
LEA completed a time-lapsed assessment.		
LEA completed an initial comprehensive assessment.		
LEA completed an ongoing or partial assessment.		
LEA completed a different needs assessment process not described above.		

2. How did the LEA prioritize the needs identified in Number 1 above?  
 Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER III funds. Check all that apply. If all identified needs are being met with ESSER III funds, select "All needs met; no prioritization needed."

PROCESSES	YES	NO
LEA focused on largest expenditures.		
LEA focused on needs serving the largest number of students.		
LEA focused on needs serving the largest number of staff.		
LEA consulted with local school board to prioritize needs.	✓	
LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.		
LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).	✓	
LEA ranked campus needs per SC5000		
LEA focused on governance needs.		
LEA focused on wellness needs.	✓	
LEA focused on instructional continuity needs.	✓	
LEA focused on postsecondary needs for seniors.		
LEA focused on facility needs.		
LEA focused on school operational needs.	✓	

LEA focused on technology needs.		
LEA focused on Personal Protective Equipment (PPE).		
LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.		
LEA prioritized needs through another process or data points not listed above.		
All needs met; no prioritization needed.		

### Maintenance of Equity:

Directions: Select one applicable response for which the LEA is exempt from the required Maintenance of Equity provision. If the LEA is not exempt from this provision, select "No".

Is the LEA exempt from the required Maintenance of Equity provision?

No

Yes, LEA has fewer than 1,000 total enrollment

Yes, LEA has only one campus within the LEA

Yes, LEA has only one campus per grade span (elementary, middle school, high school) within the LEA

Maybe, the LEA will apply to USDE for a waiver for exceptional or uncontrollable circumstances

Maybe, the LEA will apply to USDE for a waiver for a precipitous decline in financial resources in the LEA

### Pre-Award Costs

Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the Allowable Activities indicated in Sections A and B as occurring during pre-award (March 13, 2020, through the application submission date).

\$ 225,000



**2021-2022 ESSER III Grant Planning Budgets for your District**

2021-2022 ESSER III Grant Budget	Fund Code 282
Initial Entitlement	\$ 950,073
6100 - Payroll	\$ Box 1 = \$648,000 Box 4 = \$200,000
6200 - Contracted Services	\$ Box 2 = \$2,073
6300 - Supplies & Materials	\$ —
6400 - Travel/Conferences	\$ —
6600 - Capital Outlay	\$ Box 3 = \$100,000
<b>TOTALS</b>	\$ 950,073

**2021-2022 ESSER III Grant Personnel**

Please provide names of all employees and contracted personnel who will be paid from the 2021-2022 ESSER III Grant.

Campus #	Employee/Contracted Staff Name	Total Annual Salary (including any supplemental)	Position (e.g., teacher, aide, interventionist)	Grade Lev Served
		\$		
		\$		
		\$		

