

2022-23 Texas Academic Performance Report (TAPR)

District Name: CAYUGA ISD

District Number: 001902

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 78% | 79% | * | * | 75% | - | - | - | * | 50% | * | 83% | 73% | 83% | * |
| | 2022 | 76% | 78% | 83% | - | 50% | 89% | - | - | - | * | 33% | - | 85% | 78% | 72% | - |
| At Meets Grade Level or Above | 2023 | 50% | 50% | 44% | * | * | 36% | - | - | - | * | 0% | * | 52% | 27% | 48% | * |
| | 2022 | 51% | 51% | 74% | - | 50% | 78% | - | - | - | * | 0% | - | 77% | 67% | 56% | - |
| At Masters Grade Level | 2023 | 20% | 18% | 12% | * | * | 11% | - | - | - | * | 0% | * | 13% | 9% | 13% | * |
| | 2022 | 30% | 28% | 57% | - | 50% | 56% | - | - | - | * | 0% | - | 58% | 56% | 44% | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 74% | 68% | * | * | 64% | - | - | - | * | 13% | * | 78% | 45% | 74% | * |
| | 2022 | 71% | 73% | 86% | - | 83% | 85% | - | - | - | * | 17% | - | 88% | 78% | 78% | - |
| At Meets Grade Level or Above | 2023 | 45% | 44% | 50% | * | * | 43% | - | - | - | * | 0% | * | 61% | 27% | 57% | * |
| | 2022 | 43% | 44% | 63% | - | 50% | 63% | - | - | - | * | 0% | - | 65% | 56% | 44% | - |
| At Masters Grade Level | 2023 | 19% | 17% | 9% | * | * | 7% | - | - | - | * | 0% | * | 13% | 0% | 9% | * |
| | 2022 | 21% | 21% | 40% | - | 50% | 37% | - | - | - | * | 0% | - | 38% | 44% | 28% | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | 86% | - | 83% | 87% | - | - | - | * | 38% | * | 91% | 79% | 78% | - |
| | 2022 | 77% | 77% | 87% | * | * | 93% | - | - | - | - | 33% | - | 94% | 77% | 70% | - |
| At Meets Grade Level or Above | 2023 | 48% | 45% | 54% | - | 50% | 57% | - | - | - | * | 13% | * | 57% | 50% | 44% | - |
| | 2022 | 54% | 52% | 70% | * | * | 78% | - | - | - | - | 17% | - | 76% | 62% | 50% | - |
| At Masters Grade Level | 2023 | 22% | 18% | 22% | - | 33% | 20% | - | - | - | * | 0% | * | 26% | 14% | 6% | - |
| | 2022 | 28% | 25% | 47% | * | * | 52% | - | - | - | - | 0% | - | 59% | 31% | 50% | - |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 69% | 65% | - | 67% | 67% | - | - | - | * | 13% | * | 74% | 50% | 56% | - |
| | 2022 | 70% | 70% | 83% | * | * | 89% | - | - | - | - | 33% | - | 94% | 69% | 60% | - |
| At Meets Grade Level or Above | 2023 | 48% | 46% | 49% | - | 50% | 50% | - | - | - | * | 13% | * | 52% | 43% | 39% | - |
| | 2022 | 43% | 42% | 67% | * | * | 74% | - | - | - | - | 0% | - | 82% | 46% | 50% | - |
| At Masters Grade Level | 2023 | 22% | 20% | 22% | - | 17% | 23% | - | - | - | * | 0% | * | 26% | 14% | 22% | - |
| | 2022 | 23% | 22% | 43% | * | * | 48% | - | - | - | - | 0% | - | 65% | 15% | 30% | - |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 79% | 89% | * | * | 94% | - | - | - | * | 40% | * | 95% | 82% | 82% | - |
| | 2022 | 81% | 81% | 88% | * | 100% | 85% | - | - | - | * | 29% | * | 89% | 85% | 89% | - |
| At Meets Grade Level or Above | 2023 | 57% | 53% | 67% | * | * | 74% | - | - | - | * | 20% | * | 74% | 59% | 53% | - |
| | 2022 | 58% | 57% | 67% | * | 60% | 69% | - | - | - | * | 0% | * | 74% | 46% | 63% | - |
| At Masters Grade Level | 2023 | 28% | 25% | 31% | * | * | 32% | - | - | - | * | 0% | * | 47% | 12% | 18% | - |
| | 2022 | 36% | 34% | 48% | * | 40% | 54% | - | - | - | * | 0% | * | 54% | 31% | 26% | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 79% | 94% | * | * | 100% | - | - | - | * | 60% | * | 100% | 88% | 88% | - |
| | 2022 | 77% | 78% | 94% | * | 100% | 92% | - | - | - | * | 57% | * | 94% | 92% | 95% | - |
| At Meets Grade Level or Above | 2023 | 51% | 48% | 61% | * | * | 65% | - | - | - | * | 20% | * | 79% | 41% | 53% | - |
| | 2022 | 48% | 49% | 71% | * | 60% | 74% | - | - | - | * | 14% | * | 74% | 62% | 63% | - |
| At Masters Grade Level | 2023 | 21% | 18% | 25% | * | * | 29% | - | - | - | * | 0% | * | 37% | 12% | 18% | - |
| | 2022 | 25% | 25% | 44% | * | 60% | 46% | - | - | - | * | 0% | * | 49% | 31% | 32% | - |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 64% | 75% | * | * | 81% | - | - | - | * | 20% | * | 89% | 59% | 59% | - |
| | 2022 | 66% | 69% | 90% | * | 80% | 90% | - | - | - | * | 43% | * | 91% | 85% | 84% | - |
| At Meets Grade Level or Above | 2023 | 36% | 34% | 28% | * | * | 29% | - | - | - | * | 20% | * | 37% | 18% | 18% | - |
| | 2022 | 38% | 41% | 60% | * | 60% | 62% | - | - | - | * | 0% | * | 63% | 54% | 53% | - |
| At Masters Grade Level | 2023 | 16% | 14% | 11% | * | * | 13% | - | - | - | * | 20% | * | 21% | 0% | 6% | - |
| | 2022 | 18% | 19% | 29% | * | 40% | 28% | - | - | - | * | 0% | * | 29% | 31% | 16% | - |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | 92% | * | 100% | 90% | - | - | - | * | 40% | * | 92% | 90% | 95% | - |
| | 2022 | 70% | 71% | 78% | * | 75% | 81% | - | - | - | * | 11% | * | 86% | 60% | 70% | - |
| At Meets Grade Level or Above | 2023 | 52% | 51% | 65% | * | 80% | 64% | - | - | - | * | 20% | * | 66% | 60% | 67% | - |
| | 2022 | 43% | 43% | 58% | * | 50% | 62% | - | - | - | * | 0% | * | 69% | 33% | 43% | - |
| At Masters Grade Level | 2023 | 22% | 20% | 31% | * | 20% | 36% | - | - | - | * | 0% | * | 34% | 20% | 14% | - |
| | 2022 | 23% | 23% | 28% | * | 13% | 30% | - | - | - | * | 0% | * | 31% | 20% | 17% | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 77% | 87% | * | 100% | 84% | - | - | - | * | 40% | * | 89% | 78% | 80% | - |
| | 2022 | 73% | 73% | 80% | * | 63% | 86% | - | - | - | * | 22% | * | 83% | 73% | 70% | - |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 40% | 40% | 64% | * | 80% | 66% | - | - | - | * | 20% | * | 66% | 56% | 60% | - |
| | 2022 | 39% | 38% | 48% | * | 50% | 49% | - | - | - | * | 11% | * | 57% | 27% | 30% | - |
| At Masters Grade Level | 2023 | 16% | 15% | 21% | * | 20% | 24% | - | - | - | * | 20% | * | 21% | 22% | 10% | - |
| | 2022 | 16% | 15% | 16% | * | 13% | 16% | - | - | - | * | 0% | * | 17% | 13% | 4% | - |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 78% | 96% | * | 100% | 97% | - | - | - | * | 75% | * | 95% | 100% | 93% | * |
| | 2022 | 80% | 81% | 85% | * | * | 86% | - | * | - | * | 22% | - | 83% | 88% | 76% | - |
| At Meets Grade Level or Above | 2023 | 55% | 53% | 86% | * | 88% | 86% | - | - | - | * | 25% | * | 89% | 77% | 86% | * |
| | 2022 | 56% | 55% | 73% | * | * | 80% | - | * | - | * | 11% | - | 72% | 75% | 53% | - |
| At Masters Grade Level | 2023 | 27% | 25% | 52% | * | 50% | 54% | - | - | - | * | 0% | * | 57% | 38% | 43% | * |
| | 2022 | 37% | 35% | 50% | * | * | 55% | - | * | - | * | 0% | - | 56% | 38% | 35% | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 64% | 84% | * | 88% | 86% | - | - | - | * | 38% | * | 84% | 85% | 79% | * |
| | 2022 | 61% | 63% | 92% | * | * | 93% | - | * | - | * | 56% | - | 92% | 94% | 82% | - |
| At Meets Grade Level or Above | 2023 | 37% | 39% | 54% | * | 38% | 57% | - | - | - | * | 0% | * | 59% | 38% | 39% | * |
| | 2022 | 31% | 33% | 71% | * | * | 75% | - | * | - | * | 33% | - | 75% | 63% | 41% | - |
| At Masters Grade Level | 2023 | 11% | 11% | 24% | * | 13% | 27% | - | - | - | * | 0% | * | 27% | 15% | 11% | * |
| | 2022 | 13% | 14% | 35% | * | * | 36% | - | * | - | * | 0% | - | 42% | 19% | 12% | - |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 84% | 87% | * | * | 88% | - | * | - | * | 30% | * | 87% | 86% | 85% | - |
| | 2022 | 83% | 83% | 82% | * | 60% | 84% | - | - | - | * | 38% | * | 81% | 86% | 73% | * |
| At Meets Grade Level or Above | 2023 | 58% | 56% | 68% | * | * | 72% | - | * | - | * | 10% | * | 74% | 59% | 62% | - |
| | 2022 | 58% | 57% | 75% | * | 60% | 75% | - | - | - | * | 25% | * | 73% | 79% | 65% | * |
| At Masters Grade Level | 2023 | 28% | 26% | 27% | * | * | 30% | - | * | - | * | 0% | * | 37% | 9% | 23% | - |
| | 2022 | 37% | 35% | 51% | * | 20% | 55% | - | - | - | * | 0% | * | 51% | 50% | 50% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | 88% | * | * | 90% | - | * | - | * | 60% | * | 95% | 77% | 85% | - |
| | 2022 | 71% | 70% | 84% | * | 80% | 86% | - | - | - | * | 50% | * | 84% | 86% | 81% | * |
| At Meets Grade Level or Above | 2023 | 46% | 45% | 58% | * | * | 60% | - | * | - | * | 10% | * | 66% | 45% | 46% | - |
| | 2022 | 40% | 40% | 63% | * | 40% | 68% | - | - | - | * | 13% | * | 59% | 71% | 58% | * |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 17% | 16% | 18% | * | * | 22% | - | * | - | * | 0% | * | 18% | 18% | 15% | - |
| | 2022 | 14% | 14% | 25% | * | 20% | 27% | - | - | - | * | 0% | * | 24% | 29% | 19% | * |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 72% | 78% | * | * | 82% | - | * | - | * | 30% | * | 79% | 77% | 73% | - |
| | 2022 | 74% | 74% | 78% | * | 40% | 82% | - | - | - | * | 25% | * | 78% | 79% | 73% | * |
| At Meets Grade Level or Above | 2023 | 47% | 43% | 48% | * | * | 48% | - | * | - | * | 10% | * | 53% | 41% | 42% | - |
| | 2022 | 45% | 43% | 45% | * | 40% | 48% | - | - | - | * | 13% | * | 41% | 57% | 42% | * |
| At Masters Grade Level | 2023 | 17% | 14% | 7% | * | * | 6% | - | * | - | * | 0% | * | 5% | 9% | 4% | - |
| | 2022 | 24% | 21% | 22% | * | 20% | 23% | - | - | - | * | 13% | * | 16% | 36% | 15% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 60% | 67% | * | * | 72% | - | * | - | * | 20% | * | 71% | 59% | 54% | - |
| | 2022 | 61% | 58% | 67% | * | 40% | 68% | - | - | - | * | 25% | * | 68% | 64% | 69% | * |
| At Meets Grade Level or Above | 2023 | 33% | 29% | 23% | * | * | 22% | - | * | - | * | 0% | * | 29% | 14% | 19% | - |
| | 2022 | 31% | 27% | 31% | * | 20% | 34% | - | - | - | * | 0% | * | 32% | 29% | 27% | * |
| At Masters Grade Level | 2023 | 16% | 13% | 7% | * | * | 6% | - | * | - | * | 0% | * | 8% | 5% | 4% | - |
| | 2022 | 18% | 15% | 16% | * | 0% | 18% | - | - | - | * | 0% | * | 19% | 7% | 12% | * |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 73% | 92% | * | 71% | 96% | - | - | - | * | 55% | * | 93% | 88% | 89% | * |
| | 2022 | 65% | 66% | 67% | * | 57% | 77% | - | * | - | * | 13% | - | 70% | 60% | 50% | * |
| At Meets Grade Level or Above | 2023 | 52% | 51% | 81% | * | 43% | 89% | - | - | - | * | 45% | * | 83% | 76% | 71% | * |
| | 2022 | 47% | 47% | 58% | * | 57% | 67% | - | * | - | * | 0% | - | 67% | 30% | 45% | * |
| At Masters Grade Level | 2023 | 13% | 11% | 29% | * | 14% | 33% | - | - | - | * | 0% | * | 33% | 18% | 20% | * |
| | 2022 | 11% | 9% | 21% | * | 14% | 23% | - | * | - | * | 0% | - | 24% | 10% | 14% | * |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 75% | 85% | * | 71% | 93% | - | - | - | * | * | - | 87% | 78% | 74% | - |
| | 2022 | 72% | 72% | 82% | * | 83% | 88% | - | * | - | * | 59% | - | 86% | 69% | 67% | * |
| At Meets Grade Level or Above | 2023 | 54% | 54% | 72% | * | 71% | 78% | - | - | - | * | * | - | 73% | 67% | 52% | - |
| | 2022 | 55% | 54% | 66% | * | 33% | 78% | - | * | - | * | 29% | - | 70% | 54% | 38% | * |

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|------------------------------------|-------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 9% | 8% | 8% | * | 14% | 7% | - | - | - | * | * | - | 10% | 0% | 0% | - |
| | 2022 | 9% | 7% | 14% | * | 0% | 18% | - | * | - | * | 0% | - | 14% | 15% | 5% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 76% | 94% | * | 67% | 98% | - | - | - | * | 70% | * | 94% | 94% | 93% | * |
| | 2022 | 76% | 73% | 95% | * | 100% | 93% | - | - | - | * | * | - | 97% | 86% | 95% | - |
| At Meets Grade Level or Above | 2023 | 43% | 38% | 81% | * | 33% | 88% | - | - | - | * | 40% | * | 86% | 71% | 70% | * |
| | 2022 | 43% | 42% | 74% | * | 100% | 72% | - | - | - | * | * | - | 78% | 57% | 70% | - |
| At Masters Grade Level | 2023 | 23% | 19% | 58% | * | 33% | 69% | - | - | - | * | 10% | * | 58% | 59% | 43% | * |
| | 2022 | 27% | 25% | 46% | * | 50% | 48% | - | - | - | * | * | - | 53% | 14% | 25% | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 89% | 100% | * | * | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | - |
| | 2022 | 83% | 85% | 88% | * | 78% | 97% | - | * | - | * | 58% | - | 87% | 90% | 81% | * |
| At Meets Grade Level or Above | 2023 | 56% | 54% | 81% | * | * | 89% | - | - | - | 60% | 33% | * | 82% | 80% | 74% | - |
| | 2022 | 55% | 54% | 56% | * | 67% | 61% | - | * | - | * | 25% | - | 61% | 40% | 44% | * |
| At Masters Grade Level | 2023 | 21% | 17% | 29% | * | * | 32% | - | - | - | 20% | 17% | * | 27% | 33% | 19% | - |
| | 2022 | 21% | 18% | 15% | * | 0% | 21% | - | * | - | * | 0% | - | 18% | 0% | 11% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 94% | 100% | * | * | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | * |
| | 2022 | 89% | 89% | 93% | * | * | 97% | - | * | - | * | 40% | * | 93% | 90% | 85% | - |
| At Meets Grade Level or Above | 2023 | 70% | 67% | 67% | * | * | 75% | - | - | - | * | 33% | * | 60% | 89% | 53% | * |
| | 2022 | 68% | 66% | 68% | * | * | 67% | - | * | - | * | 0% | * | 73% | 50% | 69% | - |
| At Masters Grade Level | 2023 | 38% | 31% | 15% | * | * | 19% | - | - | - | * | 8% | * | 20% | 0% | 7% | * |
| | 2022 | 42% | 37% | 28% | * | * | 24% | - | * | - | * | 0% | * | 30% | 20% | 38% | - |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 92% | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| | 2022 | 92% | 93% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 61% | 59% | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| | 2022 | 64% | 57% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|--|
| At Masters Grade Level | 2023 | 12% | 5% | * | - | - | * | - | - | - | - | - | - | - | * | * | - | |
| | 2022 | 13% | 6% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 76% | 86% | 67% | 83% | 87% | - | * | - | 86% | 47% | 88% | 89% | 79% | 82% | 71% | |
| | 2022 | 74% | 74% | 84% | 60% | 74% | 87% | - | 33% | - | 83% | 37% | 90% | 86% | 79% | 76% | 0% | |
| At Meets Grade Level or Above | 2023 | 49% | 47% | 61% | 43% | 55% | 63% | - | * | - | 60% | 17% | 50% | 66% | 50% | 54% | 43% | |
| | 2022 | 48% | 47% | 62% | 17% | 53% | 66% | - | 33% | - | 54% | 13% | 50% | 66% | 53% | 50% | 0% | |
| At Masters Grade Level | 2023 | 20% | 17% | 23% | 7% | 20% | 25% | - | * | - | 14% | 3% | 0% | 27% | 16% | 16% | 0% | |
| | 2022 | 23% | 22% | 33% | 3% | 24% | 35% | - | 17% | - | 34% | 1% | 20% | 35% | 25% | 23% | 0% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | 89% | 72% | 85% | 90% | - | * | - | 94% | 46% | 89% | 90% | 85% | 85% | * | |
| | 2022 | 75% | 76% | 81% | 50% | 71% | 85% | - | * | - | 79% | 33% | 100% | 84% | 76% | 71% | 0% | |
| At Meets Grade Level or Above | 2023 | 53% | 52% | 69% | 56% | 65% | 71% | - | * | - | 56% | 19% | 44% | 73% | 60% | 62% | * | |
| | 2022 | 53% | 52% | 67% | 17% | 50% | 73% | - | * | - | 57% | 13% | 83% | 72% | 56% | 52% | 0% | |
| At Masters Grade Level | 2023 | 20% | 18% | 28% | 11% | 23% | 30% | - | * | - | 25% | 0% | 0% | 33% | 15% | 18% | * | |
| | 2022 | 25% | 23% | 39% | 0% | 21% | 43% | - | * | - | 50% | 0% | 33% | 42% | 31% | 29% | 0% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 74% | 84% | 67% | 81% | 86% | - | * | - | 85% | 43% | 89% | 88% | 76% | 80% | * | |
| | 2022 | 72% | 72% | 88% | 56% | 83% | 89% | - | * | - | 92% | 41% | 100% | 90% | 83% | 81% | * | |
| At Meets Grade Level or Above | 2023 | 45% | 43% | 61% | 40% | 50% | 63% | - | * | - | 69% | 15% | 44% | 67% | 48% | 53% | * | |
| | 2022 | 42% | 41% | 65% | 22% | 57% | 68% | - | * | - | 54% | 14% | 50% | 69% | 54% | 51% | * | |
| At Masters Grade Level | 2023 | 19% | 16% | 26% | 7% | 16% | 30% | - | * | - | 8% | 4% | 0% | 29% | 21% | 19% | * | |
| | 2022 | 20% | 19% | 34% | 0% | 34% | 36% | - | * | - | 31% | 0% | 33% | 39% | 23% | 20% | * | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 76% | 85% | 57% | 78% | 87% | - | * | - | 89% | 48% | * | 89% | 78% | 80% | - | |
| | 2022 | 76% | 77% | 85% | 86% | 68% | 89% | - | * | - | * | 44% | 80% | 85% | 84% | 79% | * | |
| At Meets Grade Level or Above | 2023 | 47% | 44% | 54% | 29% | 44% | 56% | - | * | - | 67% | 19% | * | 60% | 44% | 49% | - | |
| | 2022 | 47% | 46% | 54% | 14% | 58% | 56% | - | * | - | * | 15% | 20% | 55% | 51% | 46% | * | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 18% | 15% | 15% | 0% | 22% | 16% | - | * | - | 11% | 10% | * | 17% | 13% | 10% | - |
| | 2022 | 21% | 19% | 22% | 14% | 16% | 24% | - | * | - | * | 4% | 0% | 21% | 24% | 14% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 77% | 80% | 67% | 83% | 83% | - | * | - | * | 64% | * | 84% | 71% | 71% | * |
| | 2022 | 75% | 74% | 78% | * | 57% | 81% | - | * | - | * | 31% | * | 79% | 75% | 74% | * |
| At Meets Grade Level or Above | 2023 | 52% | 48% | 40% | 33% | 33% | 43% | - | * | - | * | 18% | * | 43% | 35% | 32% | * |
| | 2022 | 50% | 47% | 47% | * | 43% | 48% | - | * | - | * | 0% | * | 51% | 38% | 41% | * |
| At Masters Grade Level | 2023 | 27% | 22% | 10% | 0% | 17% | 11% | - | * | - | * | 5% | * | 13% | 3% | 5% | * |
| | 2022 | 30% | 26% | 21% | * | 14% | 21% | - | * | - | * | 0% | * | 24% | 13% | 21% | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 36% | 41% | * | * | 32% | - | - | - | * | 0% | * | 48% | 27% | 43% | * |
| | 2022 | 36% | 36% | 60% | - | 50% | 59% | - | - | - | * | 0% | - | 62% | 56% | 39% | - |
| Reading and Mathematics Including EOC | 2023 | 37% | 36% | 41% | * | * | 32% | - | - | - | * | 0% | * | 48% | 27% | 43% | * |
| | 2022 | 36% | 36% | 60% | - | 50% | 59% | - | - | - | * | 0% | - | 62% | 56% | 39% | - |
| Reading Including EOC | 2023 | 50% | 50% | 44% | * | * | 36% | - | - | - | * | 0% | * | 52% | 27% | 48% | * |
| | 2022 | 51% | 51% | 74% | - | 50% | 78% | - | - | - | * | 0% | - | 77% | 67% | 56% | - |
| Math Including EOC | 2023 | 45% | 44% | 50% | * | * | 43% | - | - | - | * | 0% | * | 61% | 27% | 57% | * |
| | 2022 | 43% | 44% | 63% | - | 50% | 63% | - | - | - | * | 0% | - | 65% | 56% | 44% | - |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 35% | 41% | - | 50% | 40% | - | - | - | * | 13% | * | 43% | 36% | 28% | - |
| | 2022 | 36% | 34% | 60% | * | * | 67% | - | - | - | - | 0% | - | 71% | 46% | 40% | - |
| Reading and Mathematics Including EOC | 2023 | 38% | 35% | 41% | - | 50% | 40% | - | - | - | * | 13% | * | 43% | 36% | 28% | - |
| | 2022 | 36% | 34% | 60% | * | * | 67% | - | - | - | - | 0% | - | 71% | 46% | 40% | - |
| Reading Including EOC | 2023 | 48% | 45% | 54% | - | 50% | 57% | - | - | - | * | 13% | * | 57% | 50% | 44% | - |
| | 2022 | 54% | 52% | 70% | * | * | 78% | - | - | - | - | 17% | - | 76% | 62% | 50% | - |
| Math Including EOC | 2023 | 48% | 46% | 49% | - | 50% | 50% | - | - | - | * | 13% | * | 52% | 43% | 39% | - |
| | 2022 | 43% | 42% | 67% | * | * | 74% | - | - | - | - | 0% | - | 82% | 46% | 50% | - |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 39% | 50% | * | * | 55% | - | - | - | * | 20% | * | 63% | 35% | 35% | - |
| | 2022 | 41% | 40% | 60% | * | 40% | 67% | - | - | - | * | 0% | * | 69% | 38% | 53% | - |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023 | 43% | 39% | 50% | * | * | 55% | - | - | - | * | 20% | * | 63% | 35% | 35% | - |
| | 2022 | 41% | 40% | 60% | * | 40% | 67% | - | - | - | * | 0% | * | 69% | 38% | 53% | - |
| Reading Including EOC | 2023 | 57% | 53% | 67% | * | * | 74% | - | - | - | * | 20% | * | 74% | 59% | 53% | - |
| | 2022 | 58% | 57% | 67% | * | 60% | 69% | - | - | - | * | 0% | * | 74% | 46% | 63% | - |
| Math Including EOC | 2023 | 51% | 48% | 61% | * | * | 65% | - | - | - | * | 20% | * | 79% | 41% | 53% | - |
| | 2022 | 48% | 49% | 71% | * | 60% | 74% | - | - | - | * | 14% | * | 74% | 62% | 63% | - |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 34% | 53% | * | 60% | 58% | - | - | - | * | 20% | * | 53% | 56% | 45% | - |
| | 2022 | 31% | 30% | 40% | * | 38% | 41% | - | - | - | * | 0% | * | 51% | 13% | 26% | - |
| Reading and Mathematics Including EOC | 2023 | 35% | 34% | 53% | * | 60% | 58% | - | - | - | * | 20% | * | 53% | 56% | 45% | - |
| | 2022 | 31% | 30% | 40% | * | 38% | 41% | - | - | - | * | 0% | * | 51% | 13% | 26% | - |
| Reading Including EOC | 2023 | 52% | 51% | 65% | * | 80% | 64% | - | - | - | * | 20% | * | 66% | 60% | 67% | - |
| | 2022 | 43% | 43% | 58% | * | 50% | 62% | - | - | - | * | 0% | * | 69% | 33% | 43% | - |
| Math Including EOC | 2023 | 40% | 40% | 64% | * | 80% | 66% | - | - | - | * | 20% | * | 66% | 56% | 60% | - |
| | 2022 | 40% | 38% | 48% | * | 50% | 49% | - | - | - | * | 11% | * | 57% | 27% | 30% | - |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 36% | 54% | * | 38% | 57% | - | - | - | * | 0% | * | 59% | 38% | 39% | * |
| | 2022 | 32% | 32% | 65% | * | * | 70% | - | * | - | * | 11% | - | 67% | 63% | 41% | - |
| Reading and Mathematics Including EOC | 2023 | 38% | 36% | 54% | * | 38% | 57% | - | - | - | * | 0% | * | 59% | 38% | 39% | * |
| | 2022 | 33% | 32% | 65% | * | * | 70% | - | * | - | * | 11% | - | 67% | 63% | 41% | - |
| Reading Including EOC | 2023 | 55% | 53% | 86% | * | 88% | 86% | - | - | - | * | 25% | * | 89% | 77% | 86% | * |
| | 2022 | 56% | 55% | 73% | * | * | 80% | - | * | - | * | 11% | - | 72% | 75% | 53% | - |
| Math Including EOC | 2023 | 43% | 41% | 54% | * | 38% | 57% | - | - | - | * | 0% | * | 59% | 38% | 39% | * |
| | 2022 | 37% | 36% | 71% | * | * | 75% | - | * | - | * | 33% | - | 75% | 63% | 41% | - |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 34% | 53% | * | * | 56% | - | * | - | * | 0% | * | 63% | 36% | 42% | - |
| | 2022 | 27% | 30% | 61% | * | 40% | 66% | - | - | - | * | 13% | * | 59% | 64% | 54% | * |
| Reading and Mathematics Including EOC | 2023 | 44% | 42% | 53% | * | * | 56% | - | * | - | * | 0% | * | 63% | 36% | 42% | - |
| | 2022 | 41% | 38% | 61% | * | 40% | 66% | - | - | - | * | 13% | * | 59% | 64% | 54% | * |
| Reading Including EOC | 2023 | 58% | 57% | 68% | * | * | 72% | - | * | - | * | 10% | * | 74% | 59% | 62% | - |
| | 2022 | 58% | 57% | 75% | * | 60% | 75% | - | - | - | * | 25% | * | 73% | 79% | 65% | * |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Math Including EOC | 2023 | 51% | 50% | 58% | * | * | 60% | - | * | - | * | 10% | * | 66% | 45% | 46% | - |
| | 2022 | 48% | 46% | 63% | * | 40% | 68% | - | - | - | * | 13% | * | 59% | 71% | 58% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 36% | 50% | 31% | 50% | 51% | - | * | - | 50% | 7% | 25% | 56% | 37% | 39% | * |
| | 2022 | 34% | 34% | 58% | 13% | 41% | 62% | - | * | - | 50% | 4% | 50% | 62% | 46% | 42% | * |
| Reading and Mathematics Including EOC | 2023 | 39% | 37% | 50% | 31% | 50% | 51% | - | * | - | 50% | 7% | 25% | 56% | 37% | 39% | * |
| | 2022 | 36% | 35% | 58% | 13% | 41% | 62% | - | * | - | 50% | 4% | 50% | 62% | 46% | 42% | * |
| Reading Including EOC | 2023 | 53% | 52% | 66% | 54% | 69% | 67% | - | * | - | 60% | 14% | 38% | 70% | 56% | 62% | * |
| | 2022 | 53% | 53% | 69% | 25% | 52% | 73% | - | * | - | 70% | 9% | 83% | 73% | 60% | 56% | * |
| Math Including EOC | 2023 | 47% | 45% | 56% | 38% | 54% | 57% | - | * | - | 60% | 9% | 38% | 63% | 42% | 48% | * |
| | 2022 | 43% | 42% | 64% | 25% | 48% | 67% | - | * | - | 50% | 13% | 50% | 68% | 54% | 48% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | School Year | State | Region07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 51% | 50% | - | 67% | 48% | - | - | - | * | 57% | * | 46% | 58% | 56% | - |
| Grade 4 Mathematics | 2023 | 63% | 59% | 56% | - | 33% | 63% | - | - | - | * | 57% | * | 57% | 54% | 62% | - |
| Grade 5 ELA/Reading | 2023 | 65% | 63% | 64% | * | * | 64% | - | - | - | * | * | * | 64% | 63% | 53% | - |
| Grade 5 Mathematics | 2023 | 71% | 68% | 56% | * | * | 57% | - | - | - | * | * | * | 50% | 63% | 59% | - |
| Grade 6 ELA/Reading | 2023 | 51% | 52% | 68% | * | 70% | 67% | - | - | - | * | 50% | * | 67% | 70% | 69% | - |
| Grade 6 Mathematics | 2023 | 54% | 54% | 47% | * | 40% | 47% | - | - | - | * | 60% | * | 46% | 50% | 43% | - |
| Grade 7 ELA/Reading | 2023 | 71% | 70% | 94% | * | 100% | 92% | - | - | - | * | 88% | * | 95% | 92% | 93% | * |
| Grade 7 Mathematics | 2023 | 56% | 57% | 74% | * | 75% | 79% | - | - | - | * | 56% | * | 74% | 75% | 71% | * |
| Grade 8 ELA/Reading | 2023 | 63% | 61% | 57% | * | * | 56% | - | * | - | * | 50% | * | 62% | 48% | 62% | - |
| Grade 8 Mathematics | 2023 | 74% | 74% | 57% | * | * | 59% | - | * | - | * | 45% | * | 54% | 63% | 62% | - |
| End of Course English I | 2023 | 57% | 56% | 69% | * | * | 68% | - | - | - | * | 67% | * | 69% | 71% | 67% | * |
| End of Course English II | 2023 | 74% | 76% | 77% | * | 70% | 81% | - | - | - | * | * | - | 78% | 75% | 70% | - |
| End of Course Algebra I | 2023 | 76% | 70% | 96% | * | * | 99% | - | - | - | * | 94% | * | 97% | 93% | 93% | * |
| All Grades Both Subjects | 2023 | 64% | 63% | 67% | 65% | 61% | 68% | - | * | - | 65% | 61% | 41% | 67% | 66% | 68% | * |
| All Grades ELA/Reading | 2023 | 63% | 62% | 69% | 77% | 71% | 68% | - | * | - | 71% | 59% | 50% | 70% | 66% | 69% | * |
| All Grades Mathematics | 2023 | 66% | 64% | 65% | 50% | 50% | 68% | - | * | - | 58% | 63% | 31% | 64% | 67% | 67% | * |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 33% | 50% | - | * | 40% | - | - | - | - | 33% | - | * | * | 50% | - |
| Grade 4 Mathematics | 2023 | 27% | 24% | 0% | - | * | 0% | - | - | - | - | 0% | - | * | * | 0% | - |
| Grade 5 ELA/Reading | 2023 | 37% | 33% | * | * | * | * | - | - | - | - | * | - | - | * | * | - |
| Grade 5 Mathematics | 2023 | 48% | 46% | * | * | * | * | - | - | - | - | * | - | - | * | * | - |
| Grade 6 ELA/Reading | 2023 | 26% | 28% | 40% | - | - | 40% | - | - | - | - | * | * | * | * | * | - |
| Grade 6 Mathematics | 2023 | 35% | 36% | * | - | - | * | - | - | - | - | * | - | * | * | * | - |
| Grade 7 ELA/Reading | 2023 | 39% | 41% | 78% | * | * | 83% | - | - | - | * | 71% | - | 67% | * | 67% | - |
| Grade 7 Mathematics | 2023 | 22% | 23% | 55% | * | * | 50% | - | - | - | * | 29% | - | 50% | 60% | 56% | * |
| Grade 8 ELA/Reading | 2023 | 39% | 41% | 25% | * | - | 33% | - | * | - | - | 14% | - | 20% | * | 20% | - |
| Grade 8 Mathematics | 2023 | 49% | 47% | 57% | * | - | 60% | - | - | - | - | 40% | - | * | 60% | 67% | - |
| End of Course English I | 2023 | 26% | 25% | 57% | - | * | 60% | - | - | - | - | * | - | 80% | * | 60% | * |
| End of Course English II | 2023 | 41% | 45% | 50% | * | * | 60% | - | - | - | * | * | - | 57% | * | 43% | - |
| End of Course Algebra I | 2023 | 58% | 52% | 67% | * | * | * | - | - | - | - | 60% | - | * | * | * | * |
| All Grades Both Subjects | 2023 | 38% | 37% | 47% | 22% | 43% | 50% | - | * | - | * | 33% | * | 52% | 41% | 46% | * |
| All Grades ELA/Reading | 2023 | 35% | 36% | 48% | * | 50% | 52% | - | * | - | * | 34% | * | 53% | 39% | 44% | * |
| All Grades Mathematics | 2023 | 40% | 39% | 46% | 40% | 33% | 48% | - | - | - | * | 32% | - | 50% | 43% | 48% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | School Year | State | Region 07 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 76% | 86% | - | - | - | - | - | - | 71% | - | 71% | - | - | 86% | 71% | - |
| | 2022 | 74% | 74% | 84% | - | - | - | - | - | - | 0% | - | 0% | - | - | 85% | 0% | - |
| At Meets Grade Level or Above | 2023 | 49% | 47% | 61% | - | - | - | - | - | - | 43% | - | 43% | - | - | 61% | 43% | - |
| | 2022 | 48% | 47% | 62% | - | - | - | - | - | - | 0% | - | 0% | - | - | 63% | 0% | - |
| At Masters Grade Level | 2023 | 20% | 17% | 23% | - | - | - | - | - | - | 0% | - | 0% | - | - | 24% | 0% | - |
| | 2022 | 23% | 22% | 33% | - | - | - | - | - | - | 0% | - | 0% | - | - | 33% | 0% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | 89% | - | - | - | - | - | - | * | - | * | - | - | 89% | * | - |
| | 2022 | 75% | 76% | 81% | - | - | - | - | - | - | 0% | - | 0% | - | - | 82% | 0% | - |
| At Meets Grade Level or Above | 2023 | 53% | 52% | 69% | - | - | - | - | - | - | * | - | * | - | - | 69% | * | - |
| | 2022 | 53% | 52% | 67% | - | - | - | - | - | - | 0% | - | 0% | - | - | 68% | 0% | - |
| At Masters Grade Level | 2023 | 20% | 18% | 28% | - | - | - | - | - | - | * | - | * | - | - | 28% | * | - |
| | 2022 | 25% | 23% | 39% | - | - | - | - | - | - | 0% | - | 0% | - | - | 39% | 0% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 74% | 84% | - | - | - | - | - | - | * | - | * | - | - | 84% | * | - |
| | 2022 | 72% | 72% | 88% | - | - | - | - | - | - | * | - | * | - | - | 88% | * | - |
| At Meets Grade Level or Above | 2023 | 45% | 43% | 61% | - | - | - | - | - | - | * | - | * | - | - | 61% | * | - |
| | 2022 | 42% | 41% | 65% | - | - | - | - | - | - | * | - | * | - | - | 65% | * | - |
| At Masters Grade Level | 2023 | 19% | 16% | 26% | - | - | - | - | - | - | * | - | * | - | - | 27% | * | - |
| | 2022 | 20% | 19% | 34% | - | - | - | - | - | - | * | - | * | - | - | 35% | * | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 76% | 85% | - | - | - | - | - | - | - | - | - | - | - | 85% | - | - |
| | 2022 | 76% | 77% | 85% | - | - | - | - | - | - | * | - | * | - | - | 87% | * | - |
| At Meets Grade Level or Above | 2023 | 47% | 44% | 54% | - | - | - | - | - | - | - | - | - | - | - | 54% | - | - |
| | 2022 | 47% | 46% | 54% | - | - | - | - | - | - | * | - | * | - | - | 55% | * | - |
| At Masters Grade Level | 2023 | 18% | 15% | 15% | - | - | - | - | - | - | - | - | - | - | - | 15% | - | - |
| | 2022 | 21% | 19% | 22% | - | - | - | - | - | - | * | - | * | - | - | 22% | * | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 77% | 80% | - | - | - | - | - | - | * | - | * | - | - | 80% | * | - |
| | 2022 | 75% | 74% | 78% | - | - | - | - | - | - | * | - | * | - | - | 79% | * | - |
| At Meets Grade Level or Above | 2023 | 52% | 48% | 40% | - | - | - | - | - | - | * | - | * | - | - | 41% | * | - |
| | 2022 | 50% | 47% | 47% | - | - | - | - | - | - | * | - | * | - | - | 48% | * | - |
| At Masters Grade Level | 2023 | 27% | 22% | 10% | - | - | - | - | - | - | * | - | * | - | - | 10% | * | - |
| | 2022 | 30% | 26% | 21% | - | - | - | - | - | - | * | - | * | - | - | 21% | * | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 63% | 67% | - | - | - | - | - | - | * | - | * | - | - | 67% | * | - |
| All Grades ELA/Reading | 2023 | 63% | 62% | 69% | - | - | - | - | - | - | * | - | * | - | - | 69% | * | - |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | School Year | State | Region 07 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2023 | 66% | 64% | 65% | - | - | - | - | - | - | * | - | * | - | - | 65% | * | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 37% | 47% | - | - | - | - | - | - | * | - | * | - | - | 48% | * | - |
| All Grades ELA/Reading | 2023 | 35% | 36% | 48% | - | - | - | - | - | - | * | - | * | - | - | 49% | * | - |
| All Grades Mathematics | 2023 | 40% | 39% | 46% | - | - | - | - | - | - | * | - | * | - | - | 46% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 97% | 98% | 97% | 97% | - | * | - | 100% | 95% | 100% | 99% | 94% | 96% | 70% |
| Not Included in Accountability: Mobile | 4% | 6% | 3% | 2% | 2% | 3% | - | * | - | 0% | 4% | 0% | 1% | 6% | 4% | 20% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 1% | 0% | - | * | - | 0% | 1% | 0% | 0% | 0% | 0% | 10% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 96% | 100% | 95% | 96% | - | * | - | 100% | 92% | 100% | 98% | 91% | 96% | 60% |
| Not Included in Accountability: Mobile | 4% | 6% | 4% | 0% | 2% | 4% | - | * | - | 0% | 6% | 0% | 1% | 9% | 5% | 20% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 0% | 0% | 2% | 0% | - | * | - | 0% | 2% | 0% | 0% | 0% | 0% | 20% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 92% | 97% | 100% | 97% | 97% | - | * | - | 100% | 95% | 100% | 99% | 94% | 96% | * |
| Not Included in Accountability: Mobile | 5% | 6% | 3% | 0% | 3% | 3% | - | * | - | 0% | 5% | 0% | 1% | 6% | 4% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | - |
| Included in Accountability | 93% | 91% | 99% | 100% | 100% | 99% | - | * | - | 100% | 100% | * | 100% | 98% | 100% | - |
| Not Included in Accountability: Mobile | 4% | 6% | 1% | 0% | 0% | 1% | - | * | - | 0% | 0% | * | 0% | 2% | 0% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | - |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | - |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | - |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 91% | 97% | 86% | 100% | 98% | - | * | - | * | 100% | * | 99% | 94% | 98% | * |
| Not Included in Accountability: Mobile | 4% | 7% | 3% | 14% | 0% | 2% | - | * | - | * | 0% | * | 1% | 6% | 2% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 84% | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 97% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 92% | 96% | 94% | 94% | 96% | - | 100% | - | 100% | 92% | 100% | 98% | 91% | 94% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 6% | 0% | 4% | - | 0% | - | 0% | 6% | 0% | 1% | 8% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 4% | 0% | - | 0% | - | 0% | 2% | 0% | 1% | 0% | 1% | 0% |
| Not Tested | 1% | 2% | 0% | 0% | 3% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 2% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 98% | 100% | - | * | - | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 91% | 95% | 92% | 95% | 95% | - | * | - | 100% | 92% | 100% | 98% | 90% | 93% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 8% | 0% | 5% | - | * | - | 0% | 7% | 0% | 2% | 10% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 2% | 0% | - | * | - | 0% | 1% | 0% | 0% | 0% | 1% | 0% |
| Not Tested | 1% | 2% | 0% | 0% | 2% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 2% | 0% | 0% | 2% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 97% | 100% | - | * | - | 100% | 100% | 100% | 100% | 99% | 99% | * |
| Included in Accountability | 93% | 93% | 95% | 90% | 95% | 95% | - | * | - | 100% | 89% | 100% | 98% | 88% | 92% | * |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 10% | 0% | 5% | - | * | - | 0% | 9% | 0% | 2% | 11% | 7% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 3% | 0% | - | * | - | 0% | 2% | 0% | 0% | 0% | 1% | * |
| Not Tested | 1% | 2% | 0% | 0% | 3% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 1% | * |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Other | 0% | 1% | 0% | 0% | 3% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 1% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 100% | 95% | 100% | - | * | - | * | 100% | 100% | 100% | 97% | 99% | * |
| Included in Accountability | 93% | 92% | 98% | 100% | 90% | 99% | - | * | - | * | 96% | 100% | 98% | 97% | 97% | * |
| Not Included in Accountability: Mobile | 4% | 5% | 1% | 0% | 0% | 1% | - | * | - | * | 0% | 0% | 1% | 0% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 5% | 0% | - | * | - | * | 4% | 0% | 1% | 0% | 1% | * |
| Not Tested | 2% | 2% | 1% | 0% | 5% | 0% | - | * | - | * | 0% | 0% | 0% | 3% | 1% | * |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | * |
| Other | 0% | 1% | 1% | 0% | 5% | 0% | - | * | - | * | 0% | 0% | 0% | 3% | 1% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 97% | 100% | * | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 92% | 99% | * | 88% | 100% | - | * | - | * | 93% | * | 99% | 100% | 98% | * |
| Not Included in Accountability: Mobile | 4% | 5% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | * | 13% | 0% | - | * | - | * | 7% | * | 1% | 0% | 3% | * |
| Not Tested | 2% | 3% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 2% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.9% | 95.3% | 96.5% | 94.3% | 95.4% | - | * | - | 95.7% | 94.7% | 94.4% | 95.2% |
| 2020-21 | 95.0% | 95.1% | 96.7% | 97.6% | 96.6% | 96.7% | - | * | - | 96.5% | 96.3% | 95.9% | * |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 19.2% | 10.5% | 8.3% | 19.7% | 9.5% | - | * | - | 8.3% | 11.0% | 17.4% | 14.3% |
| 2020-21 | 15.0% | 14.4% | 6.2% | 5.9% | 5.4% | 6.5% | - | * | - | 4.2% | 6.5% | 12.7% | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2020-21 | 0.9% | 0.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.2% | 0.0% | * | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | * |
| 2020-21 | 2.4% | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 91.8% | 97.8% | * | * | 97.3% | - | - | - | * | 100.0% | 95.0% | - |
| Received TxCHSE | 0.3% | 0.3% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 3.5% | 3.6% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 6.4% | 4.2% | 2.2% | * | * | 2.7% | - | - | - | * | 0.0% | 5.0% | - |
| Graduates and TxCHSE | 90.0% | 92.2% | 97.8% | * | * | 97.3% | - | - | - | * | 100.0% | 95.0% | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 95.8% | 97.8% | * | * | 97.3% | - | - | - | * | 100.0% | 95.0% | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.8% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.3% | 0.4% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 3.9% | 3.5% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 5.8% | 4.3% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 90.3% | 92.2% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 95.7% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.4% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.4% | 0.5% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 1.0% | 0.7% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.3% | 4.3% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 92.7% | 94.9% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 95.7% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.2% | 100.0% | * | * | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| Received TxCHSE | 0.5% | 0.4% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 1.1% | 0.6% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 6.2% | 3.7% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 92.7% | 95.7% | 100.0% | * | * | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.3% | 100.0% | * | * | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 95.6% | 100.0% | * | * | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 0.5% | 0.2% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 6.2% | 3.6% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 93.2% | 96.1% | 100.0% | * | * | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.4% | 100.0% | * | * | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 95.1% | 96.0% | * | * | 97.7% | - | - | - | * | 88.9% | 90.5% | * |
| Received TxCHSE | 0.6% | 0.6% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Continued HS | 0.6% | 0.3% | 2.0% | * | * | 2.3% | - | - | - | * | 11.1% | 4.8% | * |
| Dropped Out | 6.2% | 4.1% | 2.0% | * | * | 0.0% | - | - | - | * | 0.0% | 4.8% | * |
| Graduates and TxCHSE | 93.2% | 95.7% | 96.0% | * | * | 97.7% | - | - | - | * | 88.9% | 90.5% | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.9% | 98.0% | * | * | 100.0% | - | - | - | * | 100.0% | 95.2% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 91.8% | 97.8% | * | * | 97.3% | - | - | - | * | 100.0% | 95.0% | - |
| Class of 2021 | 90.0% | 91.8% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | 26.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 5.3% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Class of 2021 | 3.8% | 5.1% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 83.2% | 97.8% | * | * | 97.2% | - | - | - | * | 88.9% | 100.0% | - |
| Class of 2021 | 81.9% | 82.1% | 94.6% | * | * | 93.8% | - | - | - | - | * | 88.9% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 88.5% | 97.8% | * | * | 97.2% | - | - | - | * | 88.9% | 100.0% | - |
| Class of 2021 | 85.7% | 87.2% | 94.6% | * | * | 93.8% | - | - | - | - | * | 88.9% | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | 19.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 5.7% | 0.0% | * | * | 0.0% | - | * | - | * | 0.0% | 0.0% | - |
| 2020-21 | 3.8% | 4.4% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 82.2% | 95.7% | * | * | 94.6% | - | * | - | * | 80.0% | 95.0% | - |
| 2020-21 | 80.4% | 80.8% | 94.4% | * | * | 93.5% | - | - | - | - | * | 88.9% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 87.7% | 95.7% | * | * | 94.6% | - | * | - | * | 80.0% | 95.0% | - |
| 2020-21 | 84.1% | 85.2% | 94.4% | * | * | 93.5% | - | - | - | - | * | 88.9% | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | 46 | 100.0% | 368,686 | 100.0% |
| By Ethnicity: | | | | |
| African American | 1 | 2.2% | 45,227 | 12.3% |
| Hispanic | 4 | 8.7% | 191,125 | 51.8% |
| White | 37 | 80.4% | 103,171 | 28.0% |
| American Indian | 0 | 0.0% | 1,159 | 0.3% |
| Asian | 1 | 2.2% | 18,794 | 5.1% |
| Pacific Islander | 0 | 0.0% | 569 | 0.2% |
| Two or More Races | 3 | 6.5% | 8,641 | 2.3% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 134 | 0.0% |
| Foundation H.S. Program (No Endorsement) | 2 | 4.3% | 51,023 | 13.8% |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 14,179 | 3.8% |
| Foundation H.S. Program (DLA) | 44 | 95.7% | 302,917 | 82.2% |
| Special Education Graduates | 10 | 21.7% | 32,447 | 8.8% |
| Economically Disadvantaged Graduates | 20 | 43.5% | 194,571 | 52.8% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 40,398 | 11.0% |
| At-Risk Graduates | 12 | 26.1% | 159,689 | 43.3% |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| Academic Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 70.0% | 70.9% | 95.7% | * | * | 94.6% | - | * | - | * | 80.0% | 95.0% | - |
| 2020-21 | 65.2% | 63.9% | 86.1% | * | * | 87.1% | - | - | - | - | * | 88.9% | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 52.9% | 45.2% | 69.6% | * | * | 67.6% | - | * | - | * | 10.0% | 70.0% | - |
| 2020-21 | 52.7% | 46.5% | 72.2% | * | * | 74.2% | - | - | - | - | * | 55.6% | - |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 57.1% | 47.2% | 78.3% | * | * | 78.4% | - | * | - | * | 0.0% | 75.0% | - |
| 2020-21 | 56.1% | 51.4% | 91.7% | * | * | 90.3% | - | - | - | - | * | 88.9% | - |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 48.2% | 39.1% | 56.5% | * | * | 51.4% | - | * | - | * | 0.0% | 60.0% | - |
| 2020-21 | 45.7% | 38.2% | 69.4% | * | * | 71.0% | - | - | - | - | * | 33.3% | - |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 42.2% | 33.2% | 56.5% | * | * | 51.4% | - | * | - | * | 0.0% | 60.0% | - |
| 2020-21 | 40.4% | 33.0% | 66.7% | * | * | 67.7% | - | - | - | - | * | 33.3% | - |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 20.5% | 7.7% | 10.9% | * | * | 5.4% | - | * | - | * | 0.0% | 10.0% | - |
| 2020-21 | 21.3% | 8.0% | 8.3% | * | * | 9.7% | - | - | - | - | * | 0.0% | - |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.4% | 2.1% | 0.0% | * | * | 0.0% | - | * | - | * | 0.0% | 0.0% | - |
| 2020-21 | 2.6% | 1.9% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 24.0% | 28.6% | 41.3% | * | * | 37.8% | - | * | - | * | 10.0% | 35.0% | - |
| 2020-21 | 25.9% | 30.7% | 44.4% | * | * | 45.2% | - | - | - | - | * | 44.4% | - |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 4.4% | 1.5% | 0.0% | * | * | 0.0% | - | * | - | * | 0.0% | 0.0% | - |
| 2020-21 | 4.4% | 1.4% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 33.5% | 45.3% | 65.2% | * | * | 73.0% | - | * | - | * | 80.0% | 65.0% | - |
| 2020-21 | 24.2% | 31.6% | 36.1% | * | * | 38.7% | - | - | - | - | * | 55.6% | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 28.0% | 39.2% | 60.9% | * | * | 70.3% | - | * | - | * | 60.0% | 60.0% | - |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| Academic Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 25.5% | 30.6% | * | * | 32.3% | - | - | - | - | * | 44.4% | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.7% | 0.0% | * | * | 0.0% | - | * | - | * | 0.0% | 0.0% | - |
| 2020-21 | 0.7% | 0.5% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.5% | 3.1% | 0.0% | * | * | 0.0% | - | * | - | * | 0.0% | 0.0% | - |
| 2020-21 | 2.4% | 3.0% | 5.6% | * | * | 6.5% | - | - | - | - | * | 11.1% | - |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 5.0% | 6.4% | 17.4% | * | * | 16.2% | - | * | - | * | 80.0% | 20.0% | - |
| 2020-21 | 4.4% | 5.0% | 2.8% | * | * | 3.2% | - | - | - | - | * | 0.0% | - |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | Academic Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 27.5% | 65.2% | * | * | 64.9% | - | * | - | * | 0.0% | 60.0% | - |
| | 2020-21 | 25.9% | 31.5% | 72.2% | * | * | 74.2% | - | - | - | - | * | 66.7% | - |
| Mathematics | 2021-22 | 18.7% | 19.8% | 54.3% | * | * | 48.6% | - | * | - | * | 0.0% | 55.0% | - |
| | 2020-21 | 19.4% | 20.7% | 66.7% | * | * | 67.7% | - | - | - | - | * | 33.3% | - |
| Both Subjects | 2021-22 | 12.6% | 14.3% | 47.8% | * | * | 43.2% | - | * | - | * | 0.0% | 45.0% | - |
| | 2020-21 | 14.4% | 15.9% | 58.3% | * | * | 58.1% | - | - | - | - | * | 33.3% | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 10.2% | 23.9% | * | * | 27.0% | - | * | - | * | 0.0% | 20.0% | - |
| | 2020-21 | 8.6% | 11.3% | 16.7% | * | * | 12.9% | - | - | - | - | * | 22.2% | - |
| Mathematics | 2021-22 | 14.0% | 13.4% | 2.2% | * | * | 2.7% | - | * | - | * | 0.0% | 5.0% | - |
| | 2020-21 | 10.3% | 11.7% | 2.8% | * | * | 3.2% | - | - | - | - | * | 0.0% | - |
| Both Subjects | 2021-22 | 7.5% | 6.8% | 2.2% | * | * | 2.7% | - | * | - | * | 0.0% | 5.0% | - |
| | 2020-21 | 4.9% | 5.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 10.2% | 0.0% | * | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | - |
| | 2021 | 21.1% | 10.3% | 14.3% | * | 28.6% | 10.1% | - | - | - | 40.0% | 0.0% | 14.3% | - |
| English Language Arts | 2022 | 13.2% | 6.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | - |
| | 2021 | 12.1% | 5.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| Mathematics | 2022 | 6.9% | 2.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | - |
| | 2021 | 6.1% | 2.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| Science | 2022 | 9.6% | 3.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | - |
| | 2021 | 8.7% | 3.7% | 14.3% | * | 28.6% | 10.1% | - | - | - | 40.0% | 0.0% | 14.3% | - |
| Social Studies | 2022 | 12.5% | 4.1% | 0.0% | * | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | - |
| | 2021 | 11.6% | 4.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 46.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 48.6% | 41.9% | 66.7% | * | * | 71.4% | - | - | - | * | - | * | - |
| English Language Arts | 2022 | 53.2% | 47.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.7% | 39.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022 | 50.4% | 42.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 49.4% | 47.9% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022 | 44.7% | 46.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 41.4% | 44.4% | 66.7% | * | * | 71.4% | - | - | - | * | - | * | - |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | Academic Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2022 | 41.9% | 32.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.2% | 34.7% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 49.7% | 63.0% | * | * | 62.2% | - | * | - | * | 10.0% | 60.0% | - |
| | 2020-21 | 70.8% | 49.0% | 58.3% | * | * | 51.6% | - | - | - | ? | * | 66.7% | - |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 27.7% | 27.6% | * | * | 17.4% | - | - | - | * | * | 33.3% | - |
| | 2020-21 | 32.9% | 27.6% | 19.0% | * | * | 25.0% | - | - | - | * | * | 0.0% | - |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 1000 | 1009 | * | * | 978 | - | - | - | * | * | 987 | - |
| | 2020-21 | 1002 | 993 | 980 | 840 | 900 | 1016 | - | - | - | 780 | 780 | 875 | - |
| English Language Arts and Writing | 2021-22 | 506 | 505 | 513 | * | * | 495 | - | - | - | * | * | 503 | - |
| | 2020-21 | 504 | 503 | 503 | 420 | 467 | 519 | - | - | - | 440 | 440 | 455 | - |
| Mathematics | 2021-22 | 496 | 495 | 496 | * | * | 483 | - | - | - | * | * | 484 | - |
| | 2020-21 | 498 | 491 | 476 | 420 | 433 | 496 | - | - | - | 340 | 340 | 420 | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 19.2 | * | - | - | * | - | - | - | * | - | - | - |
| | 2020-21 | 20.0 | 19.5 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2021-22 | 19.2 | 18.9 | * | - | - | * | - | - | - | * | - | - | - |
| | 2020-21 | 19.6 | 19.2 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 19.3 | 18.8 | * | - | - | * | - | - | - | * | - | - | - |
| | 2020-21 | 19.9 | 19.2 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021-22 | 19.8 | 19.5 | * | - | - | * | - | - | - | * | - | - | - |
| | 2020-21 | 20.3 | 19.9 | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | Academic Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 38.1% | 50.9% | * | 29.4% | 55.2% | - | * | - | 50.0% | 25.0% | 37.5% | * |
| | 2020-21 | 42.5% | 37.4% | 32.5% | 40.0% | 30.8% | 32.6% | - | * | - | 37.5% | 3.2% | 22.2% | * |
| English Language Arts | 2021-22 | 16.6% | 13.5% | 23.2% | * | 11.8% | 24.4% | - | * | - | 30.0% | 0.0% | 9.1% | * |
| | 2020-21 | 16.3% | 14.2% | 13.8% | 40.0% | 15.4% | 12.1% | - | * | - | 28.6% | 0.0% | 9.4% | * |
| Mathematics | 2021-22 | 19.9% | 17.2% | 22.4% | * | 17.6% | 22.7% | - | * | - | 30.0% | 3.6% | 20.0% | * |
| | 2020-21 | 19.3% | 17.7% | 16.8% | 20.0% | 15.4% | 18.0% | - | * | - | 0.0% | 0.0% | 9.6% | * |
| Science | 2021-22 | 21.1% | 22.1% | 17.8% | * | 25.0% | 17.2% | - | * | - | 14.3% | 7.4% | 18.5% | * |
| | 2020-21 | 20.6% | 21.3% | 9.6% | 20.0% | 15.4% | 7.7% | - | * | - | 28.6% | 0.0% | 7.5% | * |
| Social Studies | 2021-22 | 22.8% | 13.7% | 16.8% | * | 0.0% | 20.2% | - | * | - | 10.0% | 0.0% | 6.1% | * |
| | 2020-21 | 22.8% | 14.1% | 17.2% | * | 23.1% | 15.3% | - | * | - | 37.5% | 0.0% | 11.3% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2020-21 | 46.7% | 46.0% | 55.6% | * | * | 54.8% | - | - | - | - | * | 44.4% | - |
| | 2019-20 | 46.1% | 45.6% | 41.5% | * | * | 45.5% | - | - | - | * | 20.0% | 20.0% | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Student Information (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | --- District --- | | ----- State ----- | | --- District --- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 593 | 100.0% | 5,504,150 | 100.0% | 594 | 100.0% | 5,518,432 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 17,201 | 0.3% | 0 | 0.0% | 25,110 | 0.5% |
| Pre-Kindergarten | 17 | 2.9% | 243,493 | 4.4% | 17 | 2.9% | 244,284 | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 40,199 | 0.7% | 0 | 0.0% | 40,535 | 0.7% |
| Pre-Kindergarten: 4-year Old | 17 | 2.9% | 203,294 | 3.7% | 17 | 2.9% | 203,749 | 3.7% |
| Kindergarten | 45 | 7.6% | 367,180 | 6.7% | 45 | 7.6% | 367,633 | 6.7% |
| Grade 1 | 45 | 7.6% | 399,048 | 7.2% | 45 | 7.6% | 399,419 | 7.2% |
| Grade 2 | 40 | 6.7% | 395,639 | 7.2% | 40 | 6.7% | 395,969 | 7.2% |
| Grade 3 | 34 | 5.7% | 393,583 | 7.2% | 34 | 5.7% | 393,871 | 7.1% |
| Grade 4 | 39 | 6.6% | 393,765 | 7.2% | 40 | 6.7% | 394,020 | 7.1% |
| Grade 5 | 36 | 6.1% | 395,111 | 7.2% | 36 | 6.1% | 395,384 | 7.2% |
| Grade 6 | 50 | 8.4% | 399,341 | 7.3% | 50 | 8.4% | 399,557 | 7.2% |
| Grade 7 | 52 | 8.8% | 409,362 | 7.4% | 52 | 8.8% | 409,566 | 7.4% |
| Grade 8 | 64 | 10.8% | 425,589 | 7.7% | 64 | 10.8% | 425,758 | 7.7% |
| Grade 9 | 53 | 8.9% | 477,875 | 8.7% | 53 | 8.9% | 478,101 | 8.7% |
| Grade 10 | 36 | 6.1% | 436,752 | 7.9% | 36 | 6.1% | 437,002 | 7.9% |
| Grade 11 | 42 | 7.1% | 385,894 | 7.0% | 42 | 7.1% | 386,246 | 7.0% |
| Grade 12 | 40 | 6.7% | 364,317 | 6.6% | 40 | 6.7% | 366,512 | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 28 | 4.7% | 705,310 | 12.8% | 28 | 4.7% | 706,775 | 12.8% |
| Hispanic | 56 | 9.4% | 2,915,219 | 53.0% | 56 | 9.4% | 2,921,416 | 52.9% |
| White | 479 | 80.8% | 1,410,571 | 25.6% | 480 | 80.8% | 1,416,240 | 25.7% |
| American Indian | 0 | 0.0% | 17,920 | 0.3% | 0 | 0.0% | 17,976 | 0.3% |
| Asian | 3 | 0.5% | 280,306 | 5.1% | 3 | 0.5% | 280,742 | 5.1% |
| Pacific Islander | 0 | 0.0% | 8,696 | 0.2% | 0 | 0.0% | 8,718 | 0.2% |
| Two or More Races | 27 | 4.6% | 166,128 | 3.0% | 27 | 4.5% | 166,565 | 3.0% |
| Sex: | | | | | | | | |
| Female | 283 | 47.7% | 2,688,496 | 48.8% | 283 | 47.6% | 2,693,780 | 48.8% |
| Male | 310 | 52.3% | 2,815,654 | 51.2% | 311 | 52.4% | 2,824,652 | 51.2% |
| Economically Disadvantaged | 295 | 49.7% | 3,415,987 | 62.1% | 295 | 49.7% | 3,421,217 | 62.0% |
| Non-Educationally Disadvantaged | 298 | 50.3% | 2,088,163 | 37.9% | 299 | 50.3% | 2,097,215 | 38.0% |
| Section 504 Students | 62 | 10.5% | 407,619 | 7.4% | 62 | 10.4% | 407,904 | 7.4% |
| EB Students/EL | 8 | 1.3% | 1,269,408 | 23.1% | 8 | 1.3% | 1,270,533 | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 4 | 0.7% | 87,162 | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | --- District --- | | ----- State ----- | | --- District --- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 45 | 7.6% | 302,409 | 5.5% | 45 | 7.6% | 302,615 | 5.5% |
| Foster Care | 4 | 0.7% | 13,415 | 0.2% | 4 | 0.7% | 13,453 | 0.2% |
| Homeless | 0 | 0.0% | 72,534 | 1.3% | 0 | 0.0% | 72,654 | 1.3% |
| Immigrant | 0 | 0.0% | 122,390 | 2.2% | 0 | 0.0% | 122,504 | 2.2% |
| Migrant | 0 | 0.0% | 13,769 | 0.3% | 0 | 0.0% | 13,810 | 0.3% |
| Title I | 593 | 100.0% | 3,555,650 | 64.6% | 594 | 100.0% | 3,563,890 | 64.6% |
| Military Connected | 12 | 2.0% | 199,203 | 3.6% | 12 | 2.0% | 199,325 | 3.6% |
| At-Risk | 237 | 40.0% | 2,935,164 | 53.3% | 237 | 39.9% | 2,938,753 | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 8 | 1.3% | 1,278,846 | 23.2% | 8 | 1.3% | 1,279,697 | 23.2% |
| Career and Technical Education | 168 | 28.3% | 1,459,380 | 26.5% | 168 | 28.3% | 1,459,687 | 26.5% |
| Career and Technical Education (9-12 grades only) | 148 | 86.5% | 1,203,083 | 72.3% | 148 | 86.5% | 1,203,363 | 72.2% |
| Gifted and Talented Education | 30 | 5.1% | 453,585 | 8.2% | 30 | 5.1% | 453,689 | 8.2% |
| Special Education | 83 | 14.0% | 693,061 | 12.6% | 84 | 14.1% | 702,785 | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 83 | | 693,060 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 59 | 71.1% | 305,800 | 44.1% | | | | |
| Students with Physical Disabilities | 13 | 15.7% | 138,820 | 20.0% | | | | |
| Students with Autism | * | * | 107,586 | 15.5% | | | | |
| Students with Behavioral Disabilities | ** | ** | 130,018 | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 10,836 | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 68 | 12.1% | 893,031 | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 4 | 0.7% | 176,665 | 3.3% | | | | |
| Hispanic | 12 | 2.1% | 462,284 | 8.7% | | | | |
| White | 50 | 8.9% | 180,620 | 3.4% | | | | |
| American Indian | 0 | 0.0% | 3,221 | 0.1% | | | | |
| Asian | 1 | 0.2% | 38,716 | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 2,067 | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 29,458 | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 13 | 13.0% | 131,925 | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 14.3% | 191,469 | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 45 | 17.8% | 604,295 | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 55 | 13.0% | 751,495 | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|----------------------------------|-------------------------------|-------|---------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 9.8% | 1.5% | 20.0% | 4.5% |
| Grade 1 | 8.6% | 2.5% | 0.0% | 3.6% |
| Grade 2 | 0.0% | 1.6% | 0.0% | 2.0% |
| Grade 3 | 0.0% | 0.8% | 0.0% | 0.9% |
| Grade 4 | 0.0% | 0.5% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.3% | 0.0% | 0.4% |
| Grade 6 | 0.0% | 0.3% | 0.0% | 0.4% |
| Grade 7 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 8 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 9 | 0.0% | 8.7% | 0.0% | 12.6% |

| | ---- District ---- | | ----- State ----- | |
|------------------------|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 0 | 0.0% | 7,322 | 0.3% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 15.0 | 18.7 |
| Grade 1 | 14.8 | 19.1 |
| Grade 2 | 19.5 | 19.1 |
| Grade 3 | 14.5 | 19.3 |
| Grade 4 | 11.5 | 19.4 |
| Grade 5 | 17.5 | 20.8 |
| Grade 6 | 16.2 | 19.2 |
| Secondary: | | |
| English/Language Arts | 9.4 | 16.2 |
| Foreign Languages | 8.8 | 18.8 |
| Mathematics | 13.7 | 17.5 |
| Science | 13.0 | 18.5 |
| Social Studies | 15.5 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| Staff Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 102.0 | 100.0% | 763,729.4 | 100.0% |
| Professional Staff: | 59.9 | 58.7% | 489,326.8 | 64.1% |
| Teachers | 48.4 | 47.5% | 371,646.7 | 48.7% |
| Professional Support | 6.4 | 6.2% | 82,878.8 | 10.9% |
| Campus Administration (School Leadership) | 3.6 | 3.6% | 25,300.5 | 3.3% |
| Central Administration | 1.5 | 1.5% | 9,500.8 | 1.2% |
| Educational Aides: | 16.5 | 16.2% | 86,185.9 | 11.3% |
| Auxiliary Staff: | 25.6 | 25.1% | 188,216.7 | 24.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 4,258.0 | n/a |
| Part-time Librarians | 1.0 | n/a | 646.0 | n/a |
| Full-time Counselors | 2.0 | n/a | 13,815.0 | n/a |
| Part-time Counselors | 4.0 | n/a | 1,240.0 | n/a |
| Total Minority Staff: | 12.8 | 12.5% | 406,630.8 | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 1.9 | 4.0% | 44,033.4 | 11.8% |
| Hispanic | 0.0 | 0.0% | 110,015.9 | 29.6% |
| White | 46.5 | 96.0% | 203,967.5 | 54.9% |
| American Indian | 0.0 | 0.0% | 1,274.2 | 0.3% |
| Asian | 0.0 | 0.0% | 7,310.0 | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 514.6 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 4,531.1 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 10.7 | 22.2% | 90,752.5 | 24.4% |
| Females | 37.7 | 77.8% | 280,894.2 | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 7,591.2 | 2.0% |
| Bachelors | 38.1 | 78.7% | 268,238.6 | 72.2% |
| Masters | 10.3 | 21.3% | 92,878.9 | 25.0% |
| Doctorate | 0.0 | 0.0% | 2,938.0 | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.8 | 3.8% | 36,179.6 | 9.7% |
| 1-5 Years Experience | 5.8 | 12.1% | 97,667.0 | 26.3% |
| 6-10 Years Experience | 9.0 | 18.5% | 76,209.5 | 20.5% |
| 11-20 Years Experience | 15.2 | 31.4% | 101,173.2 | 27.2% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| Staff Information | ---- District ---- | | ----- State ----- | |
|--------------------------------|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| 21-30 Years Experience | 13.7 | 28.2% | 49,550.0 | 13.3% |
| Over 30 Years Experience | 2.9 | 6.0% | 10,867.4 | 2.9% |
| Number of Students per Teacher | 12.3 | n/a | 14.8 | n/a |

| Staff Information | District | State |
|---|----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 10.3 | 6.1 |
| Average Years Experience of Principals with District | 8.0 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.4 |
| Average Years Experience of Teachers: | | |
| Average Years Experience of Teachers: | 14.5 | 11.0 |
| Average Years Experience of Teachers with District: | 8.1 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$56,389 | \$53,300 |
| 1-5 Years Experience | \$41,081 | \$56,516 |
| 6-10 Years Experience | \$52,098 | \$59,732 |
| 11-20 Years Experience | \$57,677 | \$63,389 |
| 21-30 Years Experience | \$62,531 | \$67,876 |
| Over 30 Years Experience | \$63,540 | \$72,560 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$56,317 | \$60,717 |
| Professional Support | \$57,090 | \$72,022 |
| Campus Administration (School Leadership) | \$73,737 | \$85,167 |
| Central Administration | \$94,667 | \$112,702 |
| Instructional Staff Percent: | | |
| Instructional Staff Percent: | 71.3% | 65.1% |
| Turnover Rate for Teachers: | | |
| Turnover Rate for Teachers: | 14.7% | 21.4% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 17.5 | 1,277.2 |
| Educational Aides | 0.0 | 171.8 |
| Auxiliary Staff | 2.1 | 389.8 |
| Contracted Instructional Staff: | | |
| Contracted Instructional Staff: | 1.9 | 2,105.4 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 CAYUGA ISD (001902) - ANDERSON COUNTY

| | ----- District ----- | | ----- State ----- | |
|-------------------------------------|----------------------|----------------|-------------------|----------------|
| Designation | Headcount | Average Payout | Headcount | Average Payout |
| Teacher Incentive Allotment: | | | | |
| Recognized | - | - | 5,474 | \$5,974 |
| Exemplary | - | - | 4,862 | \$11,898 |
| Master | - | - | 2,224 | \$21,920 |

| | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 22,050.2 | 5.9% |
| Career and Technical Education | 3.8 | 7.9% | 19,907.7 | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 11,928.5 | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,181.8 | 1.7% |
| Regular Education | 41.3 | 85.4% | 262,398.5 | 70.6% |
| Special Education | 3.3 | 6.7% | 36,110.2 | 9.7% |
| Other | 0.0 | 0.0% | 13,069.7 | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.