

# CAYUGA HIGH SCHOOL

## CAMPUS IMPROVEMENT PLAN 2024



WILDCATS

*“Excellence and Integrity - The Wildcat Way!”*

## **Campus Improvement Plan (CIP)**

### **Mission Statement**

The mission of Cayuga High School is to provide a safe, student-centered learning environment that challenges the students through the use of effective, thought provoking teaching practices which address the critical academic, social, and psychological needs of high school students.

### **High School Motto**

*“Every Child, Every Chance, Every Day!”*

### **Vision**

Our vision is to be the learning center of our community, provide top notch instruction, and produce educated, ethical students who become a meaningful contributor to his/her community and society.

**Cayuga Independent School District**  
**High School Staff**

<p><b><u>Administration</u></b> Jay Thompson           High School Principal Jacob Magee           Athletic Director Kenyetta Jenkins       HS/MS Counselor</p> <p><b><u>Office Personnel</u></b> Lisa Harrison           CHS Secretary Kim Dublin              PEIMS Coordinator</p>	<p><b><u>High School Staff</u></b> Corey Brown - Agriculture Mechanics Tammi Conrad – Special Education Karrie Cox – Agriculture Emily Wilburn – Life Skills Special Education Nicholas Doughty –Geometry &amp; Pre-Cal Christine Drinkard – Algebra I &amp; II Jessica Easter – Assistant Band Director Megan Fitzgerald –Art, Yearbook Amber Fox – Special Education Aide Erika Goolsby – Family &amp; Consumer Sciences Carol Harris – Spanish I, II, III &amp; ESL Christina Reagan – Life Skills Aide Michelle Pryor – DC/CR, SPED Aide Colton Hearrell – DC/CR, Athletics Magen Humphreys – Admin Assistant, Athletics Tony Humphreys – Gov./Economics , Athletics Jennifer Joslin – Band Director Dennis McAdams – Substitute Kristen Mills – Nurse / Health Science Lance Satterwhite – US History, Geography Jeannette Shead – Special Education Aide Taylor Willeford – Special Education, Athletics Cody Smith – Biology, Anatomy &amp; Physiology Lisa Tunstall – English I &amp; III Jodi Walsh – English II &amp; IV Lynn Wicker – Physics, Chemistry, Astronomy Kyle Wilkins – Life Skills, Athletics John Tucker – Law Enforcement / Chief of Police David Stone – Special Education Aide</p>	<p><b><u>CHS Sponsors</u></b> Freshmen – <b>Harris</b>/Humphreys/Drinkard/Doughty/Wilkins/Smith Sophomores – <b>Tunstall</b>/Walsh/Conrad/Cox/Brown/Wicker Juniors –<b>Goolsby</b>/Satterwhite/Reagan/Easter/Joslin Seniors – <b>Harrison</b>/Mills/Fitzgerald/Hearrell/Fox/Shead/Pryor *<b>Bold</b> denotes lead sponsor</p> <p>Cheerleaders – Jodie Walsh One Act Play – L. Satterwhite Yearbook – M. Fitzgerald FFA – K. Cox &amp; C. Brown FCCLA – E. Goolsby &amp; A. Fox Bass Fishing Club – E. Goolsby Interact Club – Wicker Student Council - Wicker UIL – Drinkard, Wicker, Satterwhite Nat. Honor Society – Wicker</p>
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## Introduction

The Cayuga High School Site Base Decision Making Team meets to develop, review, and revise the Campus Improvement Plan for the purpose of improving the performance of Cayuga High School students. The committee includes representatives from the professional staff, parents, community, and business. Current serving on the Leadership Team are:

CHAIRPERSON:	Jay Thompson, HS Principal
CAMPUS –BASED NON-TEACHING PROFESSIONAL:	Kenyetta Jenkins (Counselor)
TEACHERS:	Kyle Wilkins – Life Skills Nicholas Doughty - Math Cody Smith – Science Tony Humphreys- History Jodi Walsh – English Taylor Willeford – Special Education
PARENT REPRESENTATIVE:	Lisa Harrison
BUSINESS REPRESENTATIVE:	Darren Sims, Town and Country

### **Duties of Committee Members:**

Campus-level committee shall:

1. Be involved in establishing and reviewing the campus educational plans, goals, performance objectives, and major classroom instructional programs.
2. Assist the principal annually in developing, reviewing, and revising the campus improvement plan for the purpose of improving student performance.
3. Be involved in decisions in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization according to established administrative procedures.
4. Address all pertinent federal/state planning requirements.
5. Hold one public meeting, annually, after receipt of the annual campus rating from TEA to discuss District performance and objectives.
6. Participate in the development of and approve the portions of the campus plan addressing campus and staff needs.
7. Provide written comments, as appropriate, on requests for waivers submitted to TEA.

**THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS**

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

**THE STATE OF TEXAS PUBLIC EDUCATION GOALS**

GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

**THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES**

Objective #1: Parents will be full partners with educators in the education of their children.

Objective #2: Students will be encouraged and challenged to meet their full educational potential.

Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Objective #4: A well-balanced and appropriate curriculum will be provided to all students.

Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.

Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.

Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.

Objective#9: Technology will be used to increase the effectiveness of student learning, instructional management, staff development, and administration.

**CAMPUS GOAL**

Cayuga High School will meet or exceed the state standards in all areas reported on the Texas Education Agency's **Texas Academic Performance Reports** which determines the campus' accountability rating based on the student performance in the areas of attendance, dropout rate, and the State of Texas Assessments of Academic Readiness testing.

**Mission Statement for Cayuga High School**

The mission of Cayuga High School is to provide a safe, student-centered learning environment that challenges the students through the use of effective, thought provoking teaching practices which address the critical academic, social, and psychological needs of high school students.

## **Cayuga High School Campus Improvement Plan Process Summary**

Cayuga High School, steeped in tradition and dedicated to high standards, has set in motion the following campus plan. A committee of parents, teachers, and administrators has met with the goal of establishing and further developing our campus goals and objectives. The goals were divided between academic, campus, and effective schools. These three areas were closely studied and specific need areas addressed for growth. Specific measures have been set in order to measure the objectives. Throughout the year progress will be monitored so that adjustments and recommendations can be made for the New Year. The combined efforts of students, parents, and teachers will allow for the growth and improvement necessary for a successful year.

Texas Education Agency  
**2023 Accountability Ratings Overall Summary**  
**CAYUGA H S (001902001) - CAYUGA ISD - ANDERSON COUNTY**  
**Accountability Rating Summary**

**Current Ratings are in Litigation at this time.**

## Cayuga High School Campus Plan 2024

**GOAL I: Cayuga High School will meet or exceed the state standards in all areas measured on the Texas Academic Performance Report, which determine the campus accountability rating based on the student performance figures in the areas of attendance, dropout rate, and State of Texas Assessment of Academic Readiness (STAAR) testing.**

**Objective 1.1** Implement instructional strategies and programs to ensure that students continue to meet state standards in completing the required curriculum while demonstrating a thorough understanding of the Texas Essential Knowledge and Skills and thereby maintain a dropout rate below state levels.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Utilize instructional strategies that address multiple learning styles. Learning Style PD.	Principals/Teachers	2023 - 2024	Lesson Plans/Classroom Activities/Student Success/T-TESS	Region VII, Trained Staff
2. Provide remediation and tutorial program for at risk STAAR students. Require for failing students	Principals/Teachers/Counselor	2023 - 2024	Teacher monitored program and scores from the computer generated test. Edgenuity	District Resources
3. Utilize alternative methods for testing classroom content for Special Education students, 504 students, and Dyslexic students & ESL	Teachers Counselors (504 Coordinator) Psychologist/Special Ed. ESL Teacher Content Mastery	2023 - 2024	Student success and report cards	ARD Committee/504 Recommendations IEPs, 504
4. Provide a support program for special services students to ensure success in the least restrictive environment.	Content Mastery Inclusion classes Resource Classes	2023 - 2024	Report cards, IEP progress reports	Special Services teacher/Funds Salary/Teacher aide
5. Provide tutoring opportunities to allow for all students to have the opportunity to be successful.	Principal/Teachers	2023 - 2024	Student Performance Six weeks grades	Staff time



Cayuga High School  
Campus Plan 2024

6. Ensure that 100% of CHS Teachers in core areas are highly qualified to teach.	Principal	On-going	Personnel records	Local Funds
7. Ensure all students have the opportunity take Dual Credit courses while becoming Core Complete or acquiring an Associate's Degree	Principal/Counselor	On-going	DC Enrollment	Local Funds
8. Utilize Chromebooks/Software for Special Education Classrooms. Utilize Edgenuity and other software for STAAR remediation and credit recovery.	Technology Director / Special Education Teachers	2023 - 2024	Improved STAAR performance	Local Funds

**Objective 1.2:** Increase overall academic excellence which will increase the number of students graduating under the Foundation Program with Endorsements.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Expand academic incentives and incentives for participation.	Counselor/ Principals/Teachers	2023 - 2024	Student success and Graduation	Activity funds/donations Local funds/Incentives
2. Continue to promote participation in University Interscholastic League competitions, Interact Club, One Act Play, other appropriate competitions.	Principals/Teachers	2023 – 2024	Increase numbers of participants in competitions	Staff/local funds
3. Encourage students to enroll in dual credit courses. Expand dual credit opportunities to include Core complete, welding and medical fields.	Principal/Counselor/Teachers	2023 - 2024	Registration for classes	Local Funds
4. Guest speakers and Field trips via TSTC, TVCC, Military, etc. College applications time built into lesson plans.	Principal / Counselor / Teachers	2023 - 2024	Student Response	Local funds
5. Create classes that will allow for other options in endorsements for graduation	Principal/ Counselor	2023 - 2024	Projected grad path	Local funds
6. Students will have the opportunity to take the PSAT, SAT, ACT, and ASVAB test during 9-12 <sup>th</sup> grades	Counselor/Principal/Teachers	Testing Calendar	Participation Rates and results	Library/Testing

**Objective 1.3** Maintain Cayuga High School Average Daily Attendance at 97% or better.

<b>ACTIVITIES</b>	<b>RESPONSIBILITIES</b>	<b>TIME LINE</b>	<b>EVALUATION</b>	<b>RESOURCES</b>
1. Provide incentives for attendance (Six week reward for high school)	Principals/CAT/Counselor Teacher/Community	Aug - May	Six weeks attendance report	Local funds / Activity fund
2. Final Exam exemption policy. Provide exemption based on attendance.	Principals/Teacher	Each Semester	Number of exempt students.	Activity funds / Local funds
3. Educate parents and students regarding attendance laws and requirements.	Principal/Secretary	2023 - 2024	Number of warning letters sent home.	Student Handbook/ Compulsory Attendance laws
4. Contact parents in regard to excessive student absences.	Administrative Assistant	2023 - 2024	Attendance records	Daily Absentee list
5. Provide Saturday school opportunities for students with excessive absences/tardies.	Principal/Administrative Assistant	Oct.-May	Saturday school attendance	SCE and Local funds
6. File truancy charges on students with excessive absences.	Principal	Aug-May	Daily Absentee list	Local funds

**Objective 1.4** Implement updated technology plan.

<b>ACTIVITIES</b>	<b>RESPONSIBILITIES</b>	<b>TIME LINE</b>	<b>EVALUATION</b>	<b>RESOURCES</b>
1. Provide technology and software to be used in the classroom including Chromebook carts and additional access points for connectivity.	Technology Director/Principal Teachers	2023 - 2024	Student success and staff development provided.	Local funds
2. Assist and support campus participating in online testing.	Technology Director/Principal	2023 - 2024	Student achievement.	Staff time/training resources.
3. Continue training staff in instructional technology.	Technology Director/Principal	2023 - 2024	Teachers using new technology	New computers / Technology / Staff
4. Purchase needed technology (Chromebook, IPad) with a goal of one to one tech to student ratio.	Administration / Principal / Administrative Assistant	2023 - 2024	Teacher usage of new/emerging technological resources	HS Allotment funds
5. Explore CTE curriculum options and align with current HB5 requirements.	Principal/Counselor/CTE teachers	2023 - 2024	Improved CTE course offerings/enrollment.	Local funds
6. Conduct annual review and evaluation of the current CTE program.	Principal/Counselor/CTE teachers	2023 - 2024	Evaluation by Counselor, Principal, Staff.	Staff time

**Objective 1.5** To reduce the number of failing students for the year.

<b>ACTIVITIES</b>	<b>RESPONSIBILITIES</b>	<b>TIME LINE</b>	<b>EVALUATION</b>	<b>RESOURCES</b>
1. Improve attendance	Principal/Teachers	2023 - 2024	Comparison with previous attendance rate	Local funds
2. Continue tutorials after before, during break and after school.	Principal/Teachers	2023 - 2024	Tutorial times	Local funds
3. Utilize incentive programs – Exemption Policy for 9 - 12	Principal/Counselor/Teachers	2023 - 2024	Waiver for exemptions	Local funds
4. Continue Saturday School	Principals/Teachers	2023 - 2024	Saturday school schedule	Local funds
5. Encourage extracurricular activities	Principal Counselor/Teachers	2023 - 2024	Surveys/Staff input	Local funds
6. Provide Credit Recovery Program, Edgenuity/other credit recovery programs, Texas Tech, Correspondence Courses	Principal/Counselor/Teachers	June –July	Enrollment/Semester Report/	Parents, Compensatory Funds

**Objective 1.6** To meet the Approaching Standard or above on all STAAR/EOC tests in all EOC tested subjects.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Provide students access to Chromebooks for RLA, Mathematics, Social Studies and Science.	Principal/Superintendent/School Board	Aug. – May	Student/Teacher sign-in sheet	Local Fund
2. Implement TEKS to provide an in-depth curriculum which will prepare students for STAAR/EOC tests	Principals/Teachers	Aug. – May	Increase pass rate	Local Fund
3. Provide staff development for administrators, teachers, and staff that will improve instruction, understand STAAR accountability and emphasizing ELA and Special Education	Superintendent/Principal/Teachers	2023 - 2024	Documentation of professional development distributed and attendance records; formal evaluation data	Staff time, Local Funds, Title I, II, and V Funds
4. Align curriculum for all areas of TEKS. Keep up to date on new TEKS realignments.	Principals/Teachers(All Levels)	Aug - May	Alignment documents	Staff time
5. Interim test to identify strength and weakness	Teachers/Testing Coordinator	Fall & Spring	Interim Test Scores   Pretest scores	Local Funds/Time
6. Utilize the Resources & Inclusion model of Special Education instruction to promote access to broader scope of curriculum. Look at ways to better mainstream.	Principal/Teacher	September - March	Interim Test Scores	Local Funds/Time

**Objective 1.7** Cayuga High School will maintain a safe and drug-free school environment by implementing strategies to enhance self-esteem and responsibilities in today's society.

<b>ACTIVITIES</b>	<b>RESPONSIBILITIES</b>	<b>TIME LINE</b>	<b>EVALUATION</b>	<b>RESOURCES</b>
1. Continue Safe and Supportive School Program Team and provide staff training	Principal/Teachers/Chief of Police/Region VII ESC	Once a year	Continue Training and Evaluation annually	Local funds/Safe & Drug Free fund
2. Provide appropriate drug awareness and education programs. ie: Red Ribbon Week; Drug dogs on campus Student Drug Testing;	Principal/Teachers/Counselor/ Chief of Police	2023 - 2024	Class participation/Office referrals	Local funds/Safe & Drug Free fund
3 Enforce Student Code of Conduct	Principal/Teachers/Staff	Daily	Improvement of discipline Office referrals	Local
4. Practice Response and Contingency Safety Plans ie: Building Evacuation; Site-Evacuation, Shelter In-Place drills	Staff/Chief of Police	Multiple times each year	Evaluation from Region VII & Staff	Local
5. Provide an effective bully prevention Program and online Bully reporting	Principal/Counselor/Staff	2023 - 2024	Number of office referrals relating to bullying	Local
6. Implement emergency operation plan	Chief of Police/ Principal/Teachers/Staff	2023 - 2024	Annual Updates	Local
7. Implement bully prevention measures—class teaching personal skills	Principal/Teachers	2023 - 2024	Number of bullying referrals	Local
8. Develop and implement dating violence response policies	Principal/Counselor	2023 - 2024	Policy	Local
9. Review Campus Emergency Operations for the district	Chief of Police/Principal/Staff	2023 - 2024	Campus Emergency Operations Plan completed	Staff time
10 Update, maintain and monitor camera security system throughout the district	Chief of Police/ Superintendent/Principal	2023 - 2024	Documentation of usage	Staff time, Local Funds, work orders Safety Budget

**Objective 1.8** Cayuga High School staff will work with local college instructional leaders to provide cost effective dual credit college opportunities for students. Opportunities will be provided face to face and on-line.

<b>ACTIVITIES</b>	<b>RESPONSIBILITIES</b>	<b>TIME LINE</b>	<b>EVALUATION</b>	<b>RESOURCES</b>
1. Provide dual credit opportunities through TVCC.	Principals/Counselor Teacher/TVCC	Each semester	Number of students receiving college credit.	Local funds / TVCC Support
2. Provide remote, proctored, college instruction on campus in correlation with local community college	Principals/Counselor Teacher/TVCC	Each Semester	Students enrolled in dual credit class	Local funds / TVCC Support
3. Refine and expand dual credit options to include additional CTE classes, AAS and Core Complete	Principals/Counselor Teacher/TVCC	2023 - 2024	Student enrollment / class needs	Staff time



**GOAL II Implement educational strategies and appropriate curriculum which will provide all students, including subgroups (Non-continuously enrolled, African-American, Hispanic, White, Special Education and Economically Disadvantaged) and special populations, increased opportunities for individual success.**

**Objective 2.1** Utilize the Texas Essential Knowledge and Skills (TEKS) to provide a more in-depth curriculum

<b>ACTIVITIES</b>	<b>RESPONSIBILITIES</b>	<b>TIME LINE</b>	<b>EVALUATION</b>	<b>RESOURCES</b>
1. Utilize TEKS/STAAR/IEP to meet the needs of all student population	Principal/Teachers	2023 - 2024	Lesson Plans/Documentation	Personnel/TEKS/ Region VII ESC
2. Utilize technology resources for TEKS/STAAR implementation	Technology Director/ Principals/Teachers	2023 - 2024	Lesson Plans/Documentation	Internet
3. TEKS/STAAR modification to meet the needs of all student populations	Principals/Teachers	2023 - 2024	Lesson Plans/Documentation	Personnel/TEKS/ Region VII ESC
4. Provide training of to help teachers Understand STAAR results/needs.	Administration/Principals/ Teachers	2023 - 2024	Staff Feedback	Region VII ESC personnel
5. Provide resources and supplies for CTE classrooms.	Principal/CTE Director	2023 - 2024	CTE Advisory Council recommendations and teacher requests	Carl Perkins funds, Local Funds, Technology Allotment

**Objective 2.2** To design a coherent sequence of courses to meet student needs including CTE.

<b>ACTIVITIES</b>	<b>RESPONSIBILITIES</b>	<b>TIME LINE</b>	<b>EVALUATION</b>	<b>RESOURCES</b>
1. Employ school-to-work programs	CTE Teachers/ Administrators/Counselor	2023 - 2024	Program evaluation	Local resources
2. Ensure sequence of high school courses are relevant to individual student's pathways.	Administrator/Principal Teachers/Counselor	2023 - 2024	Program evaluation	Local resources
3. Introduce more IBC's and ensure students complete their pathway.	Administrator/Principal	2023 - 2024	Program evaluation/additions	Local resources
4. Continue CTE pathways and programs with TVCC, ie. Nursing, Law Enforcement, Welding, etc.	Administrator/Principal Teachers/Counselor	2023 - 2024	Class enrollment at local college	Local resources
5. Certified Medical Assistant certification Program with TVCC	Principal/Counselor	2023 - 2024	Survey/enrollment	CTE/Local Funds
6. EKG certification for students in our nursing program	Principal/Counselor/Health Science Teacher	2023 - 2024	Enrollment numbers/Certificates	CTE/Local Funds

**Objective 2.3** To pursue appropriate staff development based upon changing needs of students, staff, and community.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Encourage staff to attend appropriate level of staff development as provided by Region VII ESC	Principals/Teachers/ Counselor	2023 - 2024	Increase instructional performance using/Complete Mandatory Training in the summer	Contract fee (\$4,457) Earn-off dates, ESC Cluster Online PD Local Funds
2. Usage of Eduhero online PD	Principal/Teachers/Technology	2023 - 2024	Teacher Compliance	Local
3. STAAR training for teachers of Social Studies, Science, Math and Language Arts	Principals	2023 - 2024	STAAR results	Local resources
4. Campus Action Team will have input on the needs of staff development.	Administration/Principal	2023 - 2024	Minutes of Campus Action Team	Local
5. Provide T-TESS staff development for new employees.	Administration/Principal	2023 - 2024	Staff Completion	Local Resources
6. Provide training for special programs regarding: 504 guidelines, Developing appropriate IEP's, Making LRE/FAPE decisions, research-based instructional strategies.	Principal/Director of Special Programs and Instructional specialists	2023 - 2024	Documentation of Training	Staff time, Local Funding
7. Provide on-going technical assistance to special education and general education staff regarding the appropriate provision of services for special education students	Principal/Director of Special Services/Special Ed. Instructional Specialists	2023 - 2024	Documentation of consultation(notes, reports, memos)	Staff time, Local Funds

**Objective 2.4** Narrow the achievement gap between regular education students and special population students.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Utilize and document intervention methods and accommodations for special education students.	Principal/ Teachers	2023 - 2024	Special Education Testing	Personnel
2. Provide staff development relating to teaching of special populations and motivating all students to learn	Principal/Teachers	2023 - 2024	Trained staff	Title Funds/Local funds
3. Utilize student modifications from IEP to determine correct placement and implementation(Sp. Ed. & 504)	Teachers	2023 - 2024	Report Cards Progress Reports	Local Funds
4. Utilize Dyslexia Program	Counselor/Principal/Teachers	2023 - 2024	All Dyslexic students identified and in program	Local funds
5. Utilize services provided by the Content Mastery program.	Content Mastery teacher	2023 - 2024	Report cards/ Progress reports	Special Education Title Funds
6. Design procedures for and assist with implementation of RTI statutes	Principal/Director of Special Services	2023 - 2024	Document outlining procedures; change in procedure.	Staff time

**Objective 2.5** To maintain an orientation program for new and beginning teachers to Cayuga High School.

<b>ACTIVITIES</b>	<b>RESPONSIBILITIES</b>	<b>TIME LINE</b>	<b>EVALUATION</b>	<b>RESOURCES</b>
1. Continue mentor system for new and beginning teachers	Principal/Department Heads Teachers	2023 - 2024	Ongoing	Local resources
2. Continue orientation meeting at beginning of school year	Principal	2023 - 2024	Ongoing	Local resources
3. Provide teacher handbook	Principal	2023 - 2024	Each year	Local resources

**GOAL III Cayuga ISD will update facilities in order to provide the necessary safety and security for the students as well as create the student centered classroom environment that has the technology infrastructure to ensure continued quality education.**

**Objective 3.1** Address safety, security, and overall facility needs.

<b>ACTIVITIES</b>	<b>RESPONSIBILITIES</b>	<b>TIME LINE</b>	<b>EVALUATION</b>	<b>RESOURCES</b>
1. Address the needs found in the facility study and DWIC including safety and security of all campuses.	School Board/Superintendent Principal/Chief of Police	2023 - 2024	Facility report / Architect Recommendation	Bond Initiative / Budget
2. Provide up to date learning environments, technology and classroom space through renovation or new construction at the High School.	School Board/ Superintendent/Principal	2023 - 2024	Facility report / Architect Recommendation	Bond Initiative / Budget
3. Address academic needs through renovation and or new construction.	School Board/Superintendent/ Principal	2023 - 2024	Facility report / Architect Recommendation	Bond Initiative / Budget
4. Study technology needs to provide students with current technological resources, facilities and infrastructure to support 21 <sup>st</sup> Century learning.	School Board/Superintendent/ Principal	2023 - 2024	Facilities report / Technology Director Evaluation	Bond Initiative / Budget

**GOAL IV      Parents will be encouraged to become actively involved in the education of their children.**

**Objective 4.1** To involve parents directly in the school day

<b>ACTIVITIES</b>	<b>RESPONSIBILITIES</b>	<b>TIME LINE</b>	<b>EVALUATION</b>	<b>RESOURCES</b>
1. Continue use of marquee	Principal/Student Council	2023 - 2024	Feedback	Alumni Contribution
2. Combine open house with Meet the Wildcats	Principal/Teachers/Counselor	2023 - 2024	Attendance	Local
3. Orientation for incoming eighth grade Students and parents.	Principal/Teachers/Counselor	2023 - 2024	Feedback from students and parents	Local
4. Provide parent involvement opportunities.	Counselor/Principal	2023 - 2024	Feedback from students and parents	Local

**Objective 4.2**

Utilize a variety of methods to communicate with parents regarding the progress of their child.

<b>ACTIVITIES</b>	<b>RESPONSIBILITIES</b>	<b>TIME LINE</b>	<b>EVALUATION</b>	<b>RESOURCES</b>
1. Utilize Parent Portal for progress reports and report cards	Principal/Teachers	2023 - 2024	Progress	Local
2. Continue to make phone contact with absent student's parents/guardians	Principal/Clerical staff	2023 - 2024	Attendance	Local
3. Continue with teacher contacting parents of students who are failing at any time during a grading period/year.	Principal/Teachers	2023 - 2024	Progress	Local
4. Provide opportunities for parents to conference with teachers as needed	Principal/Teachers	2023 - 2024	Number of parents responding	Local
5. Principal phone calls to parents.	Principal	2023 - 2024	Feedback from parents	Local
6. Use SMORE, and posting on website, weekly newsletters to communicate upcoming weeks events to staff	Principal/Teachers/Counselor	2023 - 2024	Feedback surveys from parents and students	Local



**Objective 4.3** Cayuga High School will maintain a two-way program of systematic communications that fosters stakeholder participation and contributes to the improvement of the school.

<b>ACTIVITIES</b>	<b>RESPONSIBILITIES</b>	<b>TIME LINE</b>	<b>EVALUATION</b>	<b>RESOURCES</b>
1. Updating Website and creating school app for communication.	Principal/Technology Director	Ongoing	Communication / Ease of disseminating information	Staff time / Budget
2. Coordinate campus volunteer program assisting campus with enlistment and recognition.	Principal	2023 - 2024	Volunteer records are maintained	Staff time
3. Utilize Remind and SMORE account for additional communication access.	Principal	2023 - 2024	Facilities report / Technology Director Evaluation	Staff time
4. Maintain up to date Cayuga High School Facebook page	Principal/Teachers/ Technology Coordinator	2023 - 2024	Parental feedback	Principal / Technology Coordinator

**GOAL V**                      **Information will be disseminated among all faculty and staff in a consistent, timely, and effective manner.**

**Objective 5.1**    To improve communication system wide.

<b>ACTIVITIES</b>	<b>RESPONSIBILITIES</b>	<b>TIME LINE</b>	<b>EVALUATION</b>	<b>RESOURCES</b>
1. Periodic faculty meetings will be held	Principal/CAT	2023 - 2024	Outline of meeting	Local
2. CAT will meet to evaluate Programs	CAT/Principal	2023 - 2024	Minutes	Local
3. Utilize Ascender for student Attendance	Principal/Admin Assistant/Teachers	2023 - 2024	Online use	Local
4. Provide weekly updates, GroupMe messages and updated Google calendar of upcoming events	Principal	2023 - 2024	Weekly calendar	Local
5. Using Smore newsletter weekly	Principal	2023 - 2024	Weekly Calendar	Local

<b>Special Program &amp; Designated Funding Allotments</b>			
<i>( As of Fall Semester, 2023 )</i>			
<b>Special Education</b>			<b>\$891,709</b>
<i>Maintain appropriate staffing, supplies and services for the district's Special Education programs, including its Life Skills class</i>			
<b>Career &amp; Technology Education</b>			<b>\$687,383</b>
<i>Provide CTE courses that are related to the career interests of the district's students and support the state's goals regarding College, Career and Military Readiness, including industry certification</i>			
<b>State Compensatory Education</b>			<b>\$433,587</b>
<i>Maintain the district's own Disciplinary Alternative Education Placement class with degreed and certified teacher(s)</i>			
<i>Offer credit recovery programs, tutorials, remediation, smaller class sizes and accelerated instruction for students identified as educationally disadvantaged and at risk of dropping out of school based on the state's criteria</i>			
<b>College, Career &amp; Military Readiness</b>			<b>\$35,000</b>
<i>Initiatives aimed at promoting the readiness of students in Grades 8-12, including staff training for CCMR content, student preparation for CCMR content (college preparation assessments, industry-based certificates), and work-based learning opportunities</i>			
<b>Early Education Allotment</b>			<b>\$54,824</b>
<i>For personnel and supply costs related to our students' reading and math proficiency, Pre-K through Third Grade, including expenses of providing full day prekindergarten</i>			
<b>Dyslexia Allotment</b>			<b>\$27,104</b>
<i>For costs tied to the provision of personnel and services to benefit students with dyslexia or a related disorder, such as relevant staff training, dyslexia intervention curriculum and materials, compensation of reading specialists</i>			
<b>Gifted / Talented</b>			<b>\$11,920</b>
<i>Provision of enrichment programs and activities for gifted and talented students</i>			
<b>School Safety Allotment</b>			<b>\$50,633</b>
<i>Safety and security efforts, such as relevant training costs, infrastructure improvements, security equipment and supplies, security officer compensation</i>			
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<b>School Safety Standards Formula Grant</b>			<b>\$200,000</b>
<i>For the district's expenses related to compliance with the TEA Commissioner's rules concerning school facilities, including costs to improve the school's ability to monitor and control facility access (upgrades to doors, windows,</i>			

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<b>Dyslexia Funding Support Grant</b>			<b>\$0</b>
<i>For the costs of offering evidence-based dyslexia intervention programs, such as personnel expenses, along with relevant training fees, supplies and materials</i>			<b>Grant Expired \$6,000</b>
<b>ESL / Bilingual</b>			<b>\$3,696</b>
<i>Continue to employ a degreed and certified teacher who is fluent in Spanish to provide individual and/or small group instruction to ESL students</i>			
<b>Title I, Part A</b>			<b>\$158,915</b>
<b>Title II, Part A</b>			<b>\$19,513</b>
<i>Use Title funds to maintain student:teacher ratios in elementary classes (Grades K-5) that are significantly lower than the state prescribed ratio of 22:1</i>			
<b>Title IV, Part A</b>			<b>\$12,216</b>
<i>Projects aimed at providing a "well rounded" education for the district's students, including fine arts, CTE instruction and access to instructional technology.</i>			
<b>Rural Schools</b>			<b>\$39,473</b>
<i>Building and campus improvements aimed at increasing school safety and security, Projects that support student access to instructional technology, Activities aligned with the school's Title I, Title II and Title IV programs</i>			
<b>CRRSA - ESSER II</b>			<b>\$0</b>
<i>Strategies aimed at preventing, preparing for or responding to the COVID-19 pandemic and addressing students' social, emotional, mental health and academic needs</i>			<b>Grant Expired \$423,034</b>
<b>ARP - ESSER III</b>			<b>\$950,380</b>
<i>Addressing learning loss through the implementation of evidence-based interventions; ensuring that the chosen interventions respond to students' social, emotional and academic needs (20% "Set Aside" = \$190,015)</i>			
<i>Addressing needs arising from the Coronavirus pandemic. Strategies for reopening and operating schools to effectively maintain the health and safety of students and educators. Activities that are necessary to maintain operation of and continuity of services, including continuing to employ existing or hiring new staff members.</i>			
<b>Texas COVID Learning Acceleration Supports (TCLAS)</b>			<b>\$0</b>
<i>To accelerate student learning in the wake of COVID-19 utilizing funds from the state's discretionary ESSER III allocation and general revenue. Specifically, for Cayuga ISD, TCLAS grant funds will be used to access high quality instructional materials for dyslexia intervention and college preparation. The district's TCLAS grant will also fund efforts aimed at teacher preparation and recruitment.</i>			<b>Grant Expired \$123,156</b>