2020-21 Texas Academic Performance Report (TAPR)

District Name: CAYUGA ISD

Campus Name: CAYUGA EL

Campus Number: 001902103

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CAYUGA EL (001902103) - CAYUGA ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	92%	**92%**	*	*	95%	-	-	-	-	*	-	94%	86%	86%	-
	2019	76%	89%	**89%**	*	*	89%	-	-	-	*	57%	*	88%	90%	77%	-
At Meets Grade Level or Above	2021	39%	71%	**71%**	*	*	77%	-	-	-	-	*	-	76%	57%	71%	-
	2019	45%	61%	**61%**	*	*	58%	-	-	-	*	14%	*	65%	50%	59%	-
At Masters Grade Level	2021	19%	50%	**50%**	*	*	55%	-	-	-	-	*	-	47%	57%	43%	-
	2019	27%	36%	**36%**	*	*	36%	-	-	-	*	14%	*	41%	20%	27%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	88%	**88%**	*	*	91%	-	-	-	-	*	-	94%	71%	71%	-
	2019	79%	89%	**89%**	*	*	92%	-	-	-	*	43%	*	85%	100%	77%	-
At Meets Grade Level or Above	2021	31%	75%	**75%**	*	*	77%	-	-	-	-	*	-	76%	71%	57%	-
	2019	49%	84%	**84%**	*	*	86%	-	-	-	*	29%	*	85%	80%	68%	-
At Masters Grade Level	2021	14%	63%	**63%**	*	*	68%	-	-	-	-	*	-	71%	43%	57%	-
	2019	25%	59%	**59%**	*	*	58%	-	-	-	*	14%	*	62%	50%	32%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	82%	**82%**	*	86%	80%	-	-	-	-	17%	*	81%	83%	88%	-
	2019	75%	81%	**81%**	*	*	80%	-	*	-	*	33%	*	76%	92%	75%	-
At Meets Grade Level or Above	2021	36%	64%	**64%**	*	57%	63%	-	-	-	-	17%	*	63%	67%	69%	-
	2019	44%	62%	**62%**	*	*	61%	-	*	-	*	0%	*	62%	62%	50%	-
At Masters Grade Level	2021	17%	42%	**42%**	*	14%	48%	-	-	-	-	17%	*	44%	39%	44%	-
	2019	22%	40%	**40%**	*	*	41%	-	*	-	*	0%	*	47%	23%	25%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	80%	**80%**	*	100%	76%	-	-	-	-	50%	*	75%	89%	82%	-
	2019	75%	87%	**87%**	*	*	88%	-	*	-	*	33%	*	91%	77%	85%	-
At Meets Grade Level or Above	2021	36%	61%	**61%**	*	71%	63%	-	-	-	-	17%	*	59%	63%	59%	-
	2019	48%	55%	**55%**	*	*	56%	-	*	-	*	17%	*	59%	46%	55%	-
At Masters Grade Level	2021	21%	43%	**43%**	*	43%	46%	-	-	-	-	17%	*	47%	37%	35%	-
	2019	28%	28%	**28%**	*	*	29%	-	*	-	*	0%	*	26%	31%	25%	-
Grade 4 Writing																	

Texas Education Agency

2020-21 STAAR Performance (TAPR)

CAYUGA EL (001902103) - CAYUGA ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	75%	**75%**	*	86%	73%	-	-	-	-	0%	*	66%	89%	76%	-
	2019	67%	77%	**77%**	*	*	78%	-	*	-	*	0%	*	76%	77%	70%	-
At Meets Grade Level or Above	2021	27%	41%	**41%**	*	29%	46%	-	-	-	-	0%	*	41%	42%	24%	-
	2019	35%	45%	**45%**	*	*	46%	-	*	-	*	0%	*	53%	23%	30%	-
At Masters Grade Level	2021	8%	14%	**14%**	*	0%	17%	-	-	-	-	0%	*	22%	0%	0%	-
	2019	11%	15%	**15%**	*	*	15%	-	*	-	*	0%	*	18%	8%	15%	-
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	85%	**85%**	*	78%	88%	-	-	-	*	25%	*	90%	76%	80%	-
	2019	86%	87%	**87%**	*	-	87%	-	-	-	*	50%	*	83%	92%	86%	-
At Meets Grade Level or Above	2021	46%	72%	**72%**	*	67%	73%	-	-	-	*	13%	*	83%	53%	73%	-
	2019	54%	57%	**57%**	*	-	58%	-	-	-	*	38%	*	52%	63%	59%	-
At Masters Grade Level	2021	30%	48%	**48%**	*	33%	52%	-	-	-	*	0%	*	52%	41%	40%	-
	2019	29%	32%	**32%**	*	-	31%	-	-	-	*	38%	*	30%	33%	41%	-
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	93%	**93%**	*	100%	94%	-	-	-	*	63%	*	93%	94%	87%	-
	2019	90%	94%	**94%**	*	-	93%	-	-	-	*	63%	*	91%	96%	91%	-
At Meets Grade Level or Above	2021	44%	87%	**87%**	*	67%	94%	-	-	-	*	25%	*	90%	82%	80%	-
	2019	58%	87%	**87%**	*	-	87%	-	-	-	*	50%	*	87%	88%	86%	-
At Masters Grade Level	2021	25%	72%	**72%**	*	56%	76%	-	-	-	*	13%	*	76%	65%	67%	-
	2019	36%	60%	**60%**	*	-	62%	-	-	-	*	13%	*	61%	58%	55%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	83%	**83%**	*	67%	88%	-	-	-	*	25%	*	86%	76%	73%	-
	2019	75%	85%	**85%**	*	-	84%	-	-	-	*	63%	*	78%	92%	86%	-
At Meets Grade Level or Above	2021	31%	46%	**46%**	*	33%	48%	-	-	-	*	0%	*	52%	35%	33%	-
	2019	49%	49%	**49%**	*	-	49%	-	-	-	*	25%	*	43%	54%	50%	-
At Masters Grade Level	2021	13%	17%	**17%**	*	11%	18%	-	-	-	*	0%	*	21%	12%	13%	-
	2019	24%	17%	**17%**	*	-	18%	-	-	-	*	0%	*	13%	21%	9%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	85%	**84%**	65%	86%	84%	-	-	-	100%	32%	92%	83%	84%	81%	-
	2019	78%	85%	**86%**	83%	92%	86%	-	*	-	85%	45%	100%	84%	90%	81%	-

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CAYUGA EL (001902103) - CAYUGA ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	60%	**63%**	29%	54%	66%	-	-	-	100%	12%	58%	66%	58%	57%	-
	2019	50%	61%	**62%**	50%	75%	62%	-	*	-	77%	23%	70%	64%	60%	58%	-
At Masters Grade Level	2021	18%	30%	**41%**	12%	26%	45%	-	-	-	83%	6%	25%	46%	34%	35%	-
	2019	24%	29%	**36%**	8%	33%	36%	-	*	-	62%	11%	10%	38%	32%	29%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	83%	**85%**	67%	82%	86%	-	-	-	*	28%	*	87%	81%	84%	-
	2019	75%	82%	**86%**	80%	100%	85%	-	*	-	100%	48%	*	82%	91%	80%	-
At Meets Grade Level or Above	2021	45%	64%	**68%**	67%	59%	69%	-	-	-	*	11%	*	73%	60%	71%	-
	2019	48%	60%	**60%**	60%	80%	59%	-	*	-	80%	19%	*	60%	60%	56%	-
At Masters Grade Level	2021	18%	32%	**46%**	17%	24%	51%	-	-	-	*	6%	*	47%	43%	42%	-
	2019	21%	29%	**36%**	0%	40%	36%	-	*	-	80%	19%	*	41%	28%	31%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	89%	**87%**	67%	100%	85%	-	-	-	*	50%	*	86%	88%	82%	-
	2019	82%	89%	**90%**	80%	80%	91%	-	*	-	80%	48%	*	89%	91%	84%	-
At Meets Grade Level or Above	2021	37%	67%	**74%**	17%	71%	77%	-	-	-	*	22%	*	74%	72%	67%	-
	2019	52%	70%	**75%**	60%	80%	76%	-	*	-	80%	33%	*	76%	74%	70%	-
At Masters Grade Level	2021	18%	37%	**58%**	17%	47%	61%	-	-	-	*	11%	*	63%	49%	51%	-
	2019	26%	36%	**49%**	20%	40%	50%	-	*	-	60%	10%	*	48%	49%	38%	-
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	76%	**75%**	*	86%	73%	-	-	-	-	0%	*	66%	89%	76%	-
	2019	68%	80%	**77%**	*	*	78%	-	*	-	*	0%	*	76%	77%	70%	-
At Meets Grade Level or Above	2021	30%	42%	**41%**	*	29%	46%	-	-	-	-	0%	*	41%	42%	24%	-
	2019	38%	52%	**45%**	*	*	46%	-	*	-	*	0%	*	53%	23%	30%	-
At Masters Grade Level	2021	9%	13%	**14%**	*	0%	17%	-	-	-	-	0%	*	22%	0%	0%	-
	2019	14%	18%	**15%**	*	*	15%	-	*	-	*	0%	*	18%	8%	15%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	86%	**83%**	*	67%	88%	-	-	-	*	25%	*	86%	76%	73%	-
	2019	81%	87%	**85%**	*	-	84%	-	-	-	*	63%	*	78%	92%	86%	-
At Meets Grade Level or Above	2021	44%	52%	**46%**	*	33%	48%	-	-	-	*	0%	*	52%	35%	33%	-
	2019	54%	61%	**49%**	*	-	49%	-	-	-	*	25%	*	43%	54%	50%	-
At Masters Grade Level	2021	20%	21%	**17%**	*	11%	18%	-	-	-	*	0%	*	21%	12%	13%	-
	2019	25%	25%	**17%**	*	-	18%	-	-	-	*	0%	*	13%	21%	9%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CAYUGA EL (001902103) - CAYUGA ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	79	**79**	*	*	76	-	*	-	*	100	*	79	79	78	-
	2018	63	76	**76**	*	-	74	-	-	-	*	80	*	68	83	78	-
Grade 4 Mathematics	2019	65	62	**62**	*	*	64	-	*	-	*	42	*	67	50	58	-
	2018	65	66	**66**	*	-	66	-	-	-	*	63	*	52	80	61	-
Grade 5 ELA/Reading	2019	81	67	**67**	*	-	68	-	-	-	*	100	*	74	61	74	-
	2018	80	77	**77**	*	*	75	-	-	-	*	*	-	80	69	59	-
Grade 5 Mathematics	2019	83	95	**95**	*	-	94	-	-	-	*	75	*	96	93	95	-
	2018	81	94	**94**	*	90	93	-	-	-	*	*	-	92	100	95	-
All Grades Both Subjects	2019	69	72	**76**	*	*	76	-	*	-	83	80	*	78	73	77	-
	2018	69	69	**77**	100	83	75	-	-	-	75	76	*	73	82	72	-
All Grades ELA/Reading	2019	68	73	**73**	*	*	72	-	*	-	*	100	*	77	67	76	-
	2018	69	70	**76**	*	*	75	-	-	-	*	86	*	74	79	71	-
All Grades Mathematics	2019	70	72	**79**	*	*	80	-	*	-	*	61	*	79	79	78	-
	2018	70	69	**77**	*	90	76	-	-	-	*	70	*	72	85	72	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CAYUGA EL (001902103) - CAYUGA ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	85%	**84%**	-	-	-	-	-	-	-	-	-	-	-	84%	-	-
	2019	78%	85%	**86%**	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	41%	60%	**63%**	-	-	-	-	-	-	-	-	-	-	-	63%	-	-
	2019	50%	61%	**62%**	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	30%	**41%**	-	-	-	-	-	-	-	-	-	-	-	41%	-	-
	2019	24%	29%	**36%**	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	83%	**85%**	-	-	-	-	-	-	-	-	-	-	-	85%	-	-
	2019	75%	82%	**86%**	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	45%	64%	**68%**	-	-	-	-	-	-	-	-	-	-	-	68%	-	-
	2019	48%	60%	**60%**	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	32%	**46%**	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
	2019	21%	29%	**36%**	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	89%	**87%**	-	-	-	-	-	-	-	-	-	-	-	87%	-	-
	2019	82%	89%	**90%**	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	37%	67%	**74%**	-	-	-	-	-	-	-	-	-	-	-	74%	-	-
	2019	52%	70%	**75%**	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	37%	**58%**	-	-	-	-	-	-	-	-	-	-	-	58%	-	-
	2019	26%	36%	**49%**	-	-	-	-	-		-	-	-		-		-	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	76%	**75%**	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
	2019	68%	80%	**77%**	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	30%	42%	**41%**	-	-	-	-	-	-	-	-	-	-	-	41%	-	-
	2019	38%	52%	**45%**	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	9%	13%	**14%**	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
	2019	14%	18%	**15%**	-	-	-	-	-		-	-	-		-		-	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	86%	**83%**	-	-	-	-	-	-	-	-	-	-	-	83%	-	-
	2019	81%	87%	**85%**	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	44%	52%	**46%**	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
	2019	54%	61%	**49%**	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	20%	21%	**17%**	-	-	-	-	-	-	-	-	-	-	-	17%	-	-
	2019	25%	25%	**17%**	-	-	-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CAYUGA EL (001902103) - CAYUGA ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	**99%**	100%	100%	99%	-	-	-	100%	94%	100%	100%	97%	97%	-
Included in Accountability	83%	95%	**96%**	100%	94%	96%	-	-	-	100%	94%	100%	100%	90%	94%	-
Not Included in Accountability: Mobile	3%	4%	**3%**	0%	6%	3%	-	-	-	0%	0%	0%	0%	7%	3%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Not Tested	12%	1%	**1%**	0%	0%	1%	-	-	-	0%	6%	0%	0%	3%	3%	-
Absent	2%	1%	**1%**	0%	0%	1%	-	-	-	0%	6%	0%	0%	2%	3%	-
Other	10%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	1%	1%	-
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	94%	96%	**95%**	100%	80%	96%	-	*	-	81%	95%	100%	98%	91%	94%	-
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	0%	4%	-	*	-	19%	0%	0%	1%	9%	4%	-
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	20%	0%	-	*	-	0%	5%	0%	1%	0%	2%	-
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

CAYUGA EL (001902103) - CAYUGA ISD - ANDERSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	**99.3%**	*	99.0%	99.3%	-	*	-	98.7%	99.2%	98.9%	*
2018-19	95.4%	96.7%	**96.5%**	97.0%	95.9%	96.4%	-	*	-	96.9%	96.1%	95.5%	-
Chronic Absenteeism													
2019-20	6.7%	5.8%	**1.3%**	0.0%	4.0%	1.0%	-	*	-	0.0%	0.0%	2.9%	*
2018-19	11.4%	5.3%	**4.3%**	12.5%	8.3%	3.9%	-	*	-	0.0%	2.8%	8.4%	-
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

CAYUGA EL (001902103) - CAYUGA ISD - ANDERSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	85.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	75.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CAYUGA EL (001902103) - CAYUGA ISD - ANDERSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	41	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	3	184,060
White	-	-	33	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	4	49,535
Foundation H.S. Program (Endorsement)	-	-	6	15,689
Foundation H.S. Program (DLA)	-	-	31	292,532
Special Education Graduates	-	-	10	29,018
Economically Disadvantaged Graduates	-	-	15	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	29,639
At-Risk Graduates	-	-	16	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CAYUGA EL (001902103) - CAYUGA ISD - ANDERSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	236	100.0%	535	5,359,040	236	100.0%	535	5,371,586
Students by Grade:								
Early Childhood Education	2	0.8%	0.4%	0.3%	2	0.8%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	42	17.8%	7.9%	6.7%	42	17.8%	7.9%	6.7%
Grade 1	30	12.7%	5.6%	7.1%	30	12.7%	5.6%	7.1%
Grade 2	35	14.8%	6.5%	7.1%	35	14.8%	6.5%	7.1%
Grade 3	26	11.0%	4.9%	7.1%	26	11.0%	4.9%	7.1%
Grade 4	53	22.5%	9.9%	7.2%	53	22.5%	9.9%	7.2%
Grade 5	48	20.3%	9.0%	7.4%	48	20.3%	9.0%	7.4%
Grade 6	0	0.0%	9.3%	7.7%	0	0.0%	9.3%	7.7%
Grade 7	0	0.0%	8.8%	7.9%	0	0.0%	8.8%	7.8%
Grade 8	0	0.0%	6.7%	7.9%	0	0.0%	6.7%	7.9%
Grade 9	0	0.0%	8.2%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	8.6%	7.2%	0	0.0%	8.6%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	14	5.9%	4.1%	12.7%	14	5.9%	4.1%	12.7%
Hispanic	27	11.4%	9.7%	52.9%	27	11.4%	9.7%	52.9%
White	182	77.1%	80.6%	26.5%	182	77.1%	80.6%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.6%	4.7%	0	0.0%	0.6%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	13	5.5%	5.0%	2.7%	13	5.5%	5.0%	2.7%
Sex:								
Female	114	48.3%	46.4%	48.9%	114	48.3%	46.4%	48.9%
Male	122	51.7%	53.6%	51.1%	122	51.7%	53.6%	51.1%
Economically Disadvantaged	90	38.1%	37.8%	60.3%	90	38.1%	37.8%	60.2%
Non-Educationally Disadvantaged	146	61.9%	62.2%	39.7%	146	61.9%	62.2%	39.8%
Section 504 Students	14	5.9%	9.0%	7.2%	14	5.9%	9.0%	7.2%
EB Students/EL	0	0.0%	0.4%	20.7%	0	0.0%	0.4%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.7%	1.2%				
Students w/ Dyslexia	11	4.7%	6.5%	4.5%	11	4.7%	6.5%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%
Title I	236	100.0%	100.0%	64.5%	236	100.0%	100.0%	64.5%
Military Connected	4	1.7%	1.7%	2.7%	4	1.7%	1.7%	2.7%
At-Risk	64	27.1%	35.0%	49.2%	64	27.1%	35.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	0.4%	21.0%	0	0.0%	0.4%	20.9%
Gifted and Talented Education	7	3.0%	6.5%	8.3%	7	3.0%	6.5%	8.3%
Special Education	28	11.9%	14.6%	11.1%	28	11.9%	14.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	28							
By Type of Primary Disability Students with Intellectual Disabilities	15	53.6%	75.6%	42.5%				
Students with Physical Disabilities	8	28.6%	12.8%	21.3%				
Students with Autism	0	0.0%	*	14.1%				
Students with Behavioral Disabilities	*	*	9.0%	20.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	29	12.3%	11.6%	13.8%				
By Ethnicity: African American	0	0.0%	0.0%	2.8%				
Hispanic	8	3.4%	2.0%	7.1%				
White	19	8.1%	8.9%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.9%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	14.7%	12.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	100.0%	75.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	21	18.9%	15.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	41	19.4%	16.4%	16.6%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	7.1%	7.1%	1.4%	25.0%	25.0%	4.8%
Grade 1	7.1%	7.1%	1.9%	33.3%	33.3%	3.2%
Grade 2	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	2.7%	2.7%	0.3%	0.0%	0.0%	0.4%
Grade 5	2.4%	2.4%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	0.0%	4.7%	-	12.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.0	14.0	17.7
Grade 1	14.6	14.6	18.0
Grade 2	17.0	17.0	18.0
Grade 3	11.9	11.9	18.2
Grade 4	17.1	17.1	18.3
Grade 5	15.8	15.8	19.8
Grade 6	-	16.2	19.4
Secondary:			
English/Language Arts	-	8.4	15.7
Foreign Languages	-	9.3	17.8
Mathematics	-	11.7	16.9
Science	-	12.3	17.9
Social Studies	-	12.2	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CAYUGA EL (001902103) - CAYUGA ISD - ANDERSON COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	26.6	100.0%	100.0%	100.0%
Professional Staff:	20.9	78.5%	59.5%	64.3%
Teachers	17.4	65.5%	46.3%	49.6%
Professional Support	2.4	9.2%	6.6%	10.6%
Campus Administration (School Leadership)	1.0	3.8%	4.1%	3.0%
Educational Aides:	5.7	21.5%	13.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	1.0	n/a	1.0	582.0
Full-time Counselors	0.0	n/a	2.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	1.9	7.3%	14.4%	51.5%
Teachers by Ethnicity:				
African American	1.9	11.2%	8.2%	11.1%
Hispanic	0.0	0.0%	2.0%	28.4%
White	15.5	88.8%	89.8%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.9	5.0%	20.1%	23.8%
Females	16.5	95.0%	79.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	17.4	100.0%	89.8%	73.0%
Masters	0.0	0.0%	10.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	6.7%
1-5 Years Experience	0.1	0.7%	14.3%	27.8%
6-10 Years Experience	2.9	16.8%	13.3%	20.3%
11-20 Years Experience	5.8	33.5%	30.4%	29.1%
21-30 Years Experience	5.6	32.2%	30.8%	13.0%
Over 30 Years Experience	2.9	16.8%	11.3%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CAYUGA EL (001902103) - CAYUGA ISD - ANDERSON COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.6	n/a	11.2	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	17.7	6.4
Average Years Experience of Principals with District	18.0	15.0	5.5
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	19.9	16.7	11.2
Average Years Experience of Teachers with District:	13.3	9.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$50,849
1-5 Years Experience	$38,549	$41,422	$53,288
6-10 Years Experience	$46,753	$48,309	$56,282
11-20 Years Experience	$53,893	$55,711	$59,900
21-30 Years Experience	$60,087	$60,675	$64,637
Over 30 Years Experience	$61,640	$65,717	$69,974
Average Actual Salaries (regular duties only):			
Teachers	$55,876	$55,335	$57,641
Professional Support	$62,066	$56,649	$68,030
Campus Administration (School Leadership)	$76,291	$71,006	$83,424
Instructional Staff Percent:	n/a	72.2%	64.6%
Contracted Instructional Staff (not incl. above):	8.8	9.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.2%	6.2%
Career and Technical Education	0.0	0.0%	7.2%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	15.6	89.8%	82.1%	71.0%
Special Education	1.8	10.2%	10.3%	9.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CAYUGA ISD

District Number: 001902

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	72%	**92%**	*	*	95%	-	-	-	-	*	-	94%	86%	86%	-
	2019	76%	75%	**89%**	*	*	89%	-	-	-	*	57%	*	88%	90%	77%	-
At Meets Grade Level or Above	2021	39%	41%	**71%**	*	*	77%	-	-	-	-	*	-	76%	57%	71%	-
	2019	45%	42%	**61%**	*	*	58%	-	-	-	*	14%	*	65%	50%	59%	-
At Masters Grade Level	2021	19%	19%	**50%**	*	*	55%	-	-	-	-	*	-	47%	57%	43%	-
	2019	27%	25%	**36%**	*	*	36%	-	-	-	*	14%	*	41%	20%	27%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	70%	**88%**	*	*	91%	-	-	-	-	*	-	94%	71%	71%	-
	2019	79%	79%	**89%**	*	*	92%	-	-	-	*	43%	*	85%	100%	77%	-
At Meets Grade Level or Above	2021	31%	35%	**75%**	*	*	77%	-	-	-	-	*	-	76%	71%	57%	-
	2019	49%	47%	**84%**	*	*	86%	-	-	-	*	29%	*	85%	80%	68%	-
At Masters Grade Level	2021	14%	16%	**63%**	*	*	68%	-	-	-	-	*	-	71%	43%	57%	-
	2019	25%	23%	**59%**	*	*	58%	-	-	-	*	14%	*	62%	50%	32%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	67%	**82%**	*	86%	80%	-	-	-	-	17%	*	81%	83%	88%	-
	2019	75%	74%	**81%**	*	*	80%	-	*	-	*	33%	*	76%	92%	75%	-
At Meets Grade Level or Above	2021	36%	39%	**64%**	*	57%	63%	-	-	-	-	17%	*	63%	67%	69%	-
	2019	44%	43%	**62%**	*	*	61%	-	*	-	*	0%	*	62%	62%	50%	-
At Masters Grade Level	2021	17%	18%	**42%**	*	14%	48%	-	-	-	-	17%	*	44%	39%	44%	-
	2019	22%	20%	**40%**	*	*	41%	-	*	-	*	0%	*	47%	23%	25%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	66%	**80%**	*	100%	76%	-	-	-	-	50%	*	75%	89%	82%	-
	2019	75%	75%	**87%**	*	*	88%	-	*	-	*	33%	*	91%	77%	85%	-
At Meets Grade Level or Above	2021	36%	40%	**61%**	*	71%	63%	-	-	-	-	17%	*	59%	63%	59%	-
	2019	48%	46%	**55%**	*	*	56%	-	*	-	*	17%	*	59%	46%	55%	-
At Masters Grade Level	2021	21%	24%	**43%**	*	43%	46%	-	-	-	-	17%	*	47%	37%	35%	-
	2019	28%	26%	**28%**	*	*	29%	-	*	-	*	0%	*	26%	31%	25%	-
Grade 4 Writing																	

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	57%	**75%**	*	86%	73%	-	-	-	-	0%	*	66%	89%	76%	-
	2019	67%	64%	**77%**	*	*	78%	-	*	-	*	0%	*	76%	77%	70%	-
At Meets Grade Level or Above	2021	27%	29%	**41%**	*	29%	46%	-	-	-	-	0%	*	41%	42%	24%	-
	2019	35%	31%	**45%**	*	*	46%	-	*	-	*	0%	*	53%	23%	30%	-
At Masters Grade Level	2021	8%	8%	**14%**	*	0%	17%	-	-	-	-	0%	*	22%	0%	0%	-
	2019	11%	8%	**15%**	*	*	15%	-	*	-	*	0%	*	18%	8%	15%	-
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	**85%**	*	78%	88%	-	-	-	*	25%	*	90%	76%	80%	-
	2019	86%	85%	**87%**	*	-	87%	-	-	-	*	50%	*	83%	92%	86%	-
At Meets Grade Level or Above	2021	46%	45%	**72%**	*	67%	73%	-	-	-	*	13%	*	83%	53%	73%	-
	2019	54%	50%	**57%**	*	-	58%	-	-	-	*	38%	*	52%	63%	59%	-
At Masters Grade Level	2021	30%	28%	**48%**	*	33%	52%	-	-	-	*	0%	*	52%	41%	40%	-
	2019	29%	26%	**32%**	*	-	31%	-	-	-	*	38%	*	30%	33%	41%	-
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	75%	**93%**	*	100%	94%	-	-	-	*	63%	*	93%	94%	87%	-
	2019	90%	89%	**94%**	*	-	93%	-	-	-	*	63%	*	91%	96%	91%	-
At Meets Grade Level or Above	2021	44%	49%	**87%**	*	67%	94%	-	-	-	*	25%	*	90%	82%	80%	-
	2019	58%	56%	**87%**	*	-	87%	-	-	-	*	50%	*	87%	88%	86%	-
At Masters Grade Level	2021	25%	26%	**72%**	*	56%	76%	-	-	-	*	13%	*	76%	65%	67%	-
	2019	36%	34%	**60%**	*	-	62%	-	-	-	*	13%	*	61%	58%	55%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	67%	**83%**	*	67%	88%	-	-	-	*	25%	*	86%	76%	73%	-
	2019	75%	73%	**85%**	*	-	84%	-	-	-	*	63%	*	78%	92%	86%	-
At Meets Grade Level or Above	2021	31%	34%	**46%**	*	33%	48%	-	-	-	*	0%	*	52%	35%	33%	-
	2019	49%	46%	**49%**	*	-	49%	-	-	-	*	25%	*	43%	54%	50%	-
At Masters Grade Level	2021	13%	13%	**17%**	*	11%	18%	-	-	-	*	0%	*	21%	12%	13%	-
	2019	24%	21%	**17%**	*	-	18%	-	-	-	*	0%	*	13%	21%	9%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	63%	**69%**	*	*	75%	-	*	-	*	13%	-	71%	64%	50%	-
	2019	68%	66%	**74%**	*	*	81%	-	-	-	*	*	-	76%	67%	58%	-

Texas Education Agency
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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	31%	**45%**	*	*	50%	-	*	-	*	0%	-	47%	36%	25%	-
	2019	37%	34%	**47%**	*	*	48%	-	-	-	*	*	-	44%	56%	33%	-
At Masters Grade Level	2021	15%	14%	**12%**	*	*	10%	-	*	-	*	0%	-	16%	0%	6%	-
	2019	18%	15%	**24%**	*	*	26%	-	-	-	*	*	-	24%	22%	8%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	73%	**94%**	*	*	95%	-	*	-	*	88%	-	97%	82%	81%	-
	2019	81%	80%	**91%**	*	*	93%	-	-	-	*	*	-	92%	89%	92%	-
At Meets Grade Level or Above	2021	36%	40%	**49%**	*	*	53%	-	*	-	*	25%	-	53%	36%	25%	-
	2019	47%	44%	**59%**	*	*	59%	-	-	-	*	*	-	56%	67%	50%	-
At Masters Grade Level	2021	15%	17%	**14%**	*	*	15%	-	*	-	*	0%	-	16%	9%	6%	-
	2019	21%	17%	**15%**	*	*	19%	-	-	-	*	*	-	8%	33%	8%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	**87%**	*	*	85%	-	-	-	*	*	*	82%	100%	86%	-
	2019	76%	75%	**74%**	*	40%	81%	-	-	-	-	17%	*	81%	55%	53%	*
At Meets Grade Level or Above	2021	45%	45%	**69%**	*	*	68%	-	-	-	*	*	*	59%	100%	64%	-
	2019	49%	46%	**55%**	*	40%	59%	-	-	-	-	17%	*	63%	36%	33%	*
At Masters Grade Level	2021	25%	25%	**42%**	*	*	46%	-	-	-	*	*	*	26%	91%	45%	-
	2019	29%	27%	**34%**	*	40%	34%	-	-	-	-	0%	*	37%	27%	27%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	62%	**91%**	*	*	93%	-	-	-	*	*	*	88%	100%	86%	-
	2019	75%	74%	**84%**	*	80%	88%	-	-	-	-	17%	*	89%	73%	73%	*
At Meets Grade Level or Above	2021	27%	32%	**69%**	*	*	71%	-	-	-	*	*	*	62%	91%	68%	-
	2019	43%	41%	**58%**	*	20%	66%	-	-	-	-	17%	*	67%	36%	33%	*
At Masters Grade Level	2021	12%	13%	**33%**	*	*	34%	-	-	-	*	*	*	24%	64%	27%	-
	2019	17%	16%	**24%**	*	0%	28%	-	-	-	-	0%	*	22%	27%	20%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	66%	**78%**	*	*	76%	-	-	-	*	*	*	74%	91%	77%	-
	2019	70%	70%	**84%**	*	60%	91%	-	-	-	-	17%	*	89%	73%	73%	*
At Meets Grade Level or Above	2021	33%	34%	**42%**	*	*	44%	-	-	-	*	*	*	38%	55%	32%	-
	2019	42%	39%	**61%**	*	20%	69%	-	-	-	-	17%	*	67%	45%	33%	*

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	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	8%	**11%**	*	*	12%	-	-	-	*	*	*	12%	9%	14%	-
	2019	18%	15%	**21%**	*	20%	22%	-	-	-	-	0%	*	26%	9%	7%	*
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	77%	**89%**	-	100%	85%	-	-	-	*	*	-	88%	90%	85%	-
	2019	86%	84%	**95%**	-	*	94%	-	*	-	*	*	*	96%	91%	100%	-
At Meets Grade Level or Above	2021	46%	49%	**54%**	-	83%	48%	-	-	-	*	*	-	52%	60%	54%	-
	2019	55%	51%	**67%**	-	*	67%	-	*	-	*	*	*	64%	73%	55%	-
At Masters Grade Level	2021	21%	22%	**26%**	-	67%	19%	-	-	-	*	*	-	24%	30%	23%	-
	2019	28%	25%	**49%**	-	*	52%	-	*	-	*	*	*	46%	55%	45%	-
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	73%	**83%**	-	100%	82%	-	-	-	*	*	-	88%	70%	77%	-
	2019	88%	86%	**92%**	-	*	94%	-	*	-	*	*	*	96%	82%	82%	-
At Meets Grade Level or Above	2021	36%	48%	**69%**	-	100%	64%	-	-	-	*	*	-	69%	70%	62%	-
	2019	57%	54%	**74%**	-	*	73%	-	*	-	*	*	*	75%	73%	73%	-
At Masters Grade Level	2021	11%	14%	**14%**	-	33%	11%	-	-	-	*	*	-	19%	0%	0%	-
	2019	17%	15%	**21%**	-	*	18%	-	*	-	*	*	*	21%	18%	9%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	74%	**83%**	-	100%	82%	-	-	-	*	*	-	85%	80%	69%	-
	2019	81%	78%	**79%**	-	*	76%	-	*	-	*	*	*	82%	73%	91%	-
At Meets Grade Level or Above	2021	43%	47%	**42%**	-	17%	46%	-	-	-	*	*	-	46%	30%	15%	-
	2019	51%	46%	**51%**	-	*	52%	-	*	-	*	*	*	54%	45%	36%	-
At Masters Grade Level	2021	24%	25%	**28%**	-	17%	32%	-	-	-	*	*	-	35%	10%	8%	-
	2019	25%	21%	**26%**	-	*	27%	-	*	-	*	*	*	29%	18%	9%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	62%	**64%**	-	67%	64%	-	-	-	*	*	-	62%	70%	54%	-
	2019	69%	66%	**67%**	-	*	61%	-	*	-	*	*	*	68%	64%	82%	-
At Meets Grade Level or Above	2021	28%	30%	**25%**	-	33%	25%	-	-	-	*	*	-	31%	10%	8%	-
	2019	37%	33%	**41%**	-	*	42%	-	*	-	*	*	*	39%	45%	36%	-

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At Masters Grade Level	2021	14%	14%	**17%**	-	17%	18%	-	-	-	*	*	-	19%	10%	8%	-
	2019	21%	18%	**18%**	-	*	18%	-	*	-	*	*	*	14%	27%	27%	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	68%	**86%**	*	60%	91%	-	*	-	-	50%	*	88%	75%	74%	*
	2019	68%	68%	**78%**	*	*	78%	-	-	-	80%	36%	*	76%	82%	71%	-
At Meets Grade Level or Above	2021	50%	50%	**69%**	*	20%	80%	-	*	-	-	25%	*	74%	50%	42%	*
	2019	50%	48%	**65%**	*	*	66%	-	-	-	60%	14%	*	65%	65%	46%	-
At Masters Grade Level	2021	12%	10%	**19%**	*	0%	23%	-	*	-	-	0%	*	18%	25%	0%	*
	2019	11%	10%	**18%**	*	*	12%	-	-	-	40%	0%	*	15%	24%	21%	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	**84%**	*	*	87%	-	*	-	*	43%	*	84%	83%	78%	-
	2019	68%	68%	**78%**	*	60%	83%	-	-	-	*	38%	-	84%	62%	62%	-
At Meets Grade Level or Above	2021	57%	57%	**76%**	*	*	81%	-	*	-	*	29%	*	78%	67%	56%	-
	2019	49%	48%	**61%**	*	60%	61%	-	-	-	*	31%	-	66%	46%	54%	-
At Masters Grade Level	2021	11%	10%	**21%**	*	*	23%	-	*	-	*	0%	*	25%	0%	0%	-
	2019	8%	6%	**6%**	*	0%	7%	-	-	-	*	0%	-	8%	0%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	78%	**93%**	*	80%	94%	-	*	-	-	83%	*	91%	100%	84%	*
	2019	85%	82%	**86%**	*	*	82%	-	-	-	100%	60%	*	89%	79%	79%	-
At Meets Grade Level or Above	2021	41%	48%	**66%**	*	20%	71%	-	*	-	-	50%	*	62%	86%	42%	*
	2019	61%	53%	**69%**	*	*	69%	-	-	-	80%	27%	*	69%	71%	59%	-
At Masters Grade Level	2021	23%	27%	**29%**	*	0%	35%	-	*	-	-	8%	*	35%	0%	5%	*
	2019	37%	31%	**37%**	*	*	31%	-	-	-	60%	0%	*	37%	36%	41%	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	84%	**94%**	*	*	97%	-	*	-	-	67%	-	100%	78%	82%	*
	2019	88%	89%	**97%**	*	*	96%	-	-	-	*	80%	*	96%	100%	100%	-
At Meets Grade Level or Above	2021	55%	55%	**73%**	*	*	80%	-	*	-	-	50%	-	83%	44%	55%	*
	2019	62%	60%	**86%**	*	*	82%	-	-	-	*	60%	*	81%	100%	89%	-

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At Masters Grade Level	2021	22%	20%	**18%**	*	*	20%	-	*	-	-	0%	-	17%	22%	9%	*
	2019	25%	21%	**33%**	*	*	29%	-	-	-	*	0%	*	33%	33%	39%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	**95%**	*	*	94%	-	-	-	*	78%	-	95%	100%	100%	-
	2019	93%	92%	**95%**	*	*	97%	-	-	-	*	80%	-	93%	100%	100%	-
At Meets Grade Level or Above	2021	69%	71%	**77%**	*	*	80%	-	-	-	*	44%	-	76%	86%	71%	-
	2019	73%	70%	**54%**	*	*	58%	-	-	-	*	20%	-	52%	63%	44%	-
At Masters Grade Level	2021	43%	43%	**34%**	*	*	31%	-	-	-	*	22%	-	35%	29%	29%	-
	2019	45%	38%	**22%**	*	*	23%	-	-	-	*	10%	-	17%	38%	11%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	71%	**85%**	59%	87%	85%	-	83%	-	80%	43%	96%	85%	84%	79%	80%
	2019	78%	77%	**85%**	63%	82%	85%	-	71%	-	85%	44%	96%	85%	83%	80%	*
At Meets Grade Level or Above	2021	41%	44%	**60%**	31%	50%	63%	-	50%	-	57%	20%	63%	61%	58%	49%	20%
	2019	50%	47%	**61%**	46%	56%	62%	-	43%	-	64%	21%	65%	62%	59%	53%	*
At Masters Grade Level	2021	18%	19%	**30%**	10%	24%	31%	-	0%	-	30%	4%	22%	30%	28%	21%	0%
	2019	24%	21%	**29%**	17%	21%	29%	-	29%	-	40%	5%	26%	29%	29%	25%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	**83%**	55%	83%	85%	-	*	-	73%	33%	100%	84%	82%	78%	*
	2019	75%	74%	**82%**	60%	72%	84%	-	*	-	78%	38%	100%	83%	81%	73%	*
At Meets Grade Level or Above	2021	45%	45%	**64%**	45%	54%	67%	-	*	-	64%	13%	90%	66%	61%	56%	*
	2019	48%	45%	**60%**	50%	60%	60%	-	*	-	61%	18%	75%	61%	57%	50%	*
At Masters Grade Level	2021	18%	18%	**32%**	9%	26%	34%	-	*	-	36%	2%	30%	30%	38%	26%	*
	2019	21%	18%	**29%**	10%	24%	29%	-	*	-	39%	7%	50%	30%	26%	25%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	72%	**89%**	60%	97%	89%	-	*	-	88%	62%	89%	90%	88%	83%	*
	2019	82%	81%	**89%**	63%	90%	90%	-	*	-	87%	46%	100%	90%	86%	82%	*
At Meets Grade Level or Above	2021	37%	42%	**67%**	20%	67%	69%	-	*	-	50%	29%	67%	66%	71%	56%	*
	2019	52%	49%	**70%**	50%	65%	72%	-	*	-	67%	27%	88%	71%	68%	62%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	19%	**37%**	10%	36%	39%	-	*	-	25%	7%	22%	38%	35%	26%	*
	2019	26%	24%	**36%**	25%	20%	37%	-	*	-	53%	4%	13%	34%	39%	31%	*
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	62%	**76%**	*	89%	74%	-	-	-	*	0%	100%	70%	90%	77%	-
	2019	68%	67%	**80%**	*	71%	84%	-	*	-	*	8%	*	82%	75%	71%	*
At Meets Grade Level or Above	2021	30%	31%	**42%**	*	22%	45%	-	-	-	*	0%	29%	39%	47%	28%	-
	2019	38%	35%	**52%**	*	29%	56%	-	*	-	*	8%	*	59%	33%	31%	*
At Masters Grade Level	2021	9%	8%	**13%**	*	0%	15%	-	-	-	*	0%	14%	17%	3%	8%	-
	2019	14%	12%	**18%**	*	14%	18%	-	*	-	*	0%	*	21%	8%	11%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	76%	**86%**	*	81%	89%	-	*	-	*	35%	*	90%	78%	74%	*
	2019	81%	80%	**87%**	*	100%	85%	-	*	-	100%	65%	*	86%	89%	92%	-
At Meets Grade Level or Above	2021	44%	46%	**52%**	*	25%	58%	-	*	-	*	18%	*	59%	36%	33%	*
	2019	54%	51%	**61%**	*	80%	58%	-	*	-	88%	29%	*	60%	61%	61%	-
At Masters Grade Level	2021	20%	20%	**21%**	*	13%	23%	-	*	-	*	0%	*	24%	14%	10%	*
	2019	25%	21%	**25%**	*	20%	24%	-	*	-	38%	0%	*	26%	23%	20%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	76%	**81%**	*	80%	81%	-	-	-	83%	58%	-	81%	82%	80%	-
	2019	81%	79%	**80%**	*	100%	78%	-	*	-	*	71%	*	81%	79%	90%	-
At Meets Grade Level or Above	2021	49%	50%	**54%**	*	40%	56%	-	-	-	50%	33%	-	57%	41%	43%	-
	2019	55%	51%	**47%**	*	20%	50%	-	*	-	*	14%	*	46%	53%	40%	-
At Masters Grade Level	2021	29%	28%	**26%**	*	20%	25%	-	-	-	33%	17%	-	29%	18%	20%	-
	2019	33%	28%	**20%**	*	20%	20%	-	*	-	*	7%	*	16%	32%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

\+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	60	**79**	*	*	76	-	*	-	*	100	*	79	79	78	-
	2018	63	62	**76**	*	-	74	-	-	-	*	80	*	68	83	78	-
Grade 4 Mathematics	2019	65	65	**62**	*	*	64	-	*	-	*	42	*	67	50	58	-
	2018	65	65	**66**	*	-	66	-	-	-	*	63	*	52	80	61	-
Grade 5 ELA/Reading	2019	81	80	**67**	*	-	68	-	-	-	*	100	*	74	61	74	-
	2018	80	79	**77**	*	*	75	-	-	-	*	*	-	80	69	59	-
Grade 5 Mathematics	2019	83	83	**95**	*	-	94	-	-	-	*	75	*	96	93	95	-
	2018	81	81	**94**	*	90	93	-	-	-	*	*	-	92	100	95	-
Grade 6 ELA/Reading	2019	42	40	**38**	-	*	43	-	-	-	*	*	-	38	38	27	-
	2018	47	43	**41**	-	*	43	-	-	-	-	*	*	38	50	31	-
Grade 6 Mathematics	2019	54	51	**36**	-	*	39	-	-	-	*	*	-	26	69	36	-
	2018	56	53	**42**	*	30	45	-	-	-	-	57	*	35	59	44	*
Grade 7 ELA/Reading	2019	77	80	**76**	*	60	81	-	-	-	-	50	*	78	73	60	*
	2018	76	74	**74**	-	*	74	-	*	-	*	*	-	77	69	70	-
Grade 7 Mathematics	2019	62	66	**66**	*	60	69	-	-	-	-	17	*	67	64	63	*
	2018	67	70	**73**	-	*	69	-	*	-	*	*	-	73	71	85	-
Grade 8 ELA/Reading	2019	77	76	**91**	-	*	92	-	*	-	*	*	*	88	100	95	-
	2018	79	79	**77**	*	100	70	-	-	-	100	67	*	71	85	84	-
Grade 8 Mathematics	2019	82	83	**86**	-	*	86	-	*	-	*	*	*	84	90	75	-
	2018	81	83	**59**	*	40	64	-	-	-	60	67	*	77	35	59	-
End of Course English II	2019	69	67	**79**	*	*	76	-	-	-	*	90	-	85	60	90	-
	2018	67	67	**71**	*	*	76	-	-	-	*	44	-	71	72	68	-
End of Course Algebra I	2019	75	69	**80**	*	*	76	-	-	-	100	46	*	83	73	72	-
	2018	72	68	**86**	*	*	86	-	-	-	*	*	-	89	79	79	-
All Grades Both Subjects	2019	69	68	**72**	56	62	73	-	*	-	76	64	73	73	72	70	*
	2018	69	69	**69**	73	67	69	-	*	-	73	63	58	69	71	67	*
All Grades ELA/Reading	2019	68	67	**73**	*	66	73	-	*	-	75	83	60	75	68	71	*
	2018	69	67	**70**	80	69	69	-	*	-	81	61	*	67	75	69	-
All Grades Mathematics	2019	70	69	**72**	*	59	73	-	*	-	77	49	83	71	76	70	*
	2018	70	70	**69**	67	65	69	-	*	-	65	66	*	70	67	66	*

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	71%	**85%**	-	-	-	-	-	-	80%	*	*	-	-	85%	80%	-
	2019	78%	77%	**85%**	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	41%	44%	**60%**	-	-	-	-	-	-	20%	*	*	-	-	61%	20%	-
	2019	50%	47%	**61%**	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	18%	19%	**30%**	-	-	-	-	-	-	0%	*	*	-	-	30%	0%	-
	2019	24%	21%	**29%**	-	-	-	-	-		*	-	*		-		*	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	**83%**	-	-	-	-	-	-	*	*	*	-	-	83%	*	-
	2019	75%	74%	**82%**	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	45%	45%	**64%**	-	-	-	-	-	-	*	*	*	-	-	65%	*	-
	2019	48%	45%	**60%**	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	18%	18%	**32%**	-	-	-	-	-	-	*	*	*	-	-	32%	*	-
	2019	21%	18%	**29%**	-	-	-	-	-		*	-	*		-		*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	72%	**89%**	-	-	-	-	-	-	*	*	*	-	-	89%	*	-
	2019	82%	81%	**89%**	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	37%	42%	**67%**	-	-	-	-	-	-	*	*	*	-	-	67%	*	-
	2019	52%	49%	**70%**	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	18%	19%	**37%**	-	-	-	-	-	-	*	*	*	-	-	38%	*	-
	2019	26%	24%	**36%**	-	-	-	-	-		*	-	*		-		*	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	62%	**76%**	-	-	-	-	-	-	-	-	-	-	-	76%	-	-
	2019	68%	67%	**80%**	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	30%	31%	**42%**	-	-	-	-	-	-	-	-	-	-	-	42%	-	-
	2019	38%	35%	**52%**	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	9%	8%	**13%**	-	-	-	-	-	-	-	-	-	-	-	13%	-	-
	2019	14%	12%	**18%**	-	-	-	-	-		*	-	*		-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	76%	**86%**	-	-	-	-	-	-	*	-	*	-	-	86%	*	-
	2019	81%	80%	**87%**	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	44%	46%	**52%**	-	-	-	-	-	-	*	-	*	-	-	53%	*	-
	2019	54%	51%	**61%**	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	20%	20%	**21%**	-	-	-	-	-	-	*	-	*	-	-	21%	*	-
	2019	25%	21%	**25%**	-	-	-	-	-		-	-	-		-		-	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	76%	**81%**	-	-	-	-	-	-	-	-	-	-	-	81%	-	-
	2019	81%	79%	**80%**	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	49%	50%	**54%**	-	-	-	-	-	-	-	-	-	-	-	54%	-	-
	2019	55%	51%	**47%**	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	29%	28%	**26%**	-	-	-	-	-	-	-	-	-	-	-	26%	-	-
	2019	33%	28%	**20%**	-	-	-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	**99%**	100%	100%	99%	-	100%	-	100%	98%	100%	99%	98%	98%	100%
Included in Accountability	83%	89%	**95%**	100%	90%	96%	-	100%	-	91%	94%	100%	98%	89%	94%	100%
Not Included in Accountability: Mobile	3%	5%	**4%**	0%	7%	3%	-	0%	-	9%	2%	0%	1%	9%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	3%	0%	-	0%	-	0%	2%	0%	0%	0%	1%	0%
Not Tested	12%	6%	**1%**	0%	0%	1%	-	0%	-	0%	2%	0%	1%	2%	2%	0%
Absent	2%	1%	**1%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	10%	5%	**1%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	94%	93%	**96%**	100%	86%	97%	-	100%	-	92%	97%	96%	99%	89%	94%	*
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	10%	3%	-	0%	-	8%	1%	4%	1%	10%	5%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	4%	0%	-	0%	-	0%	2%	0%	0%	0%	1%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	**98.9%**	98.8%	98.7%	99.0%	-	*	-	98.7%	97.9%	98.6%	*
2018-19	95.4%	95.8%	**96.7%**	96.5%	96.2%	96.7%	-	*	-	97.1%	95.9%	95.9%	*
Chronic Absenteeism													
2019-20	6.7%	5.4%	**5.8%**	7.7%	9.6%	5.0%	-	*	-	8.7%	10.4%	7.4%	*
2018-19	11.4%	10.0%	**5.3%**	13.3%	5.4%	5.1%	-	*	-	4.0%	7.4%	7.4%	*
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.3%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	0.4%	0.4%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
2018-19	1.9%	1.4%	**0.5%**	0.0%	0.0%	0.6%	-	-	-	0.0%	0.0%	1.3%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.5%	**97.4%**	*	*	97.0%	-	-	-	*	100.0%	92.9%	-
Received TxCHSE	0.4%	0.3%	**0.0%**	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.9%	3.8%	**2.6%**	*	*	3.0%	-	-	-	*	0.0%	7.1%	-
Dropped Out	5.4%	3.4%	**0.0%**	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	90.7%	92.8%	**97.4%**	*	*	97.0%	-	-	-	*	100.0%	92.9%	-
Graduates, TxCHSE, and Continuers	94.6%	96.6%	**100.0%**	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2019													
Graduated	90.0%	92.4%	**96.0%**	*	*	97.7%	-	-	-	*	88.9%	90.5%	*
Received TxCHSE	0.5%	0.4%	**0.0%**	*	*	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.7%	3.2%	**2.0%**	*	*	2.3%	-	-	-	*	11.1%	4.8%	*
Dropped Out	5.9%	4.0%	**2.0%**	*	*	0.0%	-	-	-	*	0.0%	4.8%	*
Graduates and TxCHSE	90.4%	92.8%	**96.0%**	*	*	97.7%	-	-	-	*	88.9%	90.5%	*
Graduates, TxCHSE, and Continuers	94.1%	96.0%	**98.0%**	*	*	100.0%	-	-	-	*	100.0%	95.2%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.6%	**96.0%**	*	*	97.7%	-	-	-	*	88.9%	90.5%	*
Received TxCHSE	0.5%	0.5%	**0.0%**	*	*	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.8%	**2.0%**	*	*	2.3%	-	-	-	*	11.1%	4.8%	*
Dropped Out	6.1%	4.1%	**2.0%**	*	*	0.0%	-	-	-	*	0.0%	4.8%	*
Graduates and TxCHSE	92.6%	95.1%	**96.0%**	*	*	97.7%	-	-	-	*	88.9%	90.5%	*

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.9%	**98.0%**	*	*	100.0%	-	-	-	*	100.0%	95.2%	*
Class of 2018													
Graduated	92.2%	95.4%	**97.5%**	*	*	100.0%	-	*	-	*	100.0%	93.3%	-
Received TxCHSE	0.6%	0.5%	**0.0%**	*	*	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	1.1%	0.5%	**2.5%**	*	*	0.0%	-	*	-	*	0.0%	6.7%	-
Dropped Out	6.1%	3.6%	**0.0%**	*	*	0.0%	-	*	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.8%	95.9%	**97.5%**	*	*	100.0%	-	*	-	*	100.0%	93.3%	-
Graduates, TxCHSE, and Continuers	93.9%	96.4%	**100.0%**	*	*	100.0%	-	*	-	*	100.0%	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.8%	**100.0%**	*	*	100.0%	-	*	-	*	100.0%	100.0%	-
Received TxCHSE	0.7%	0.5%	**0.0%**	*	*	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.1%	**0.0%**	*	*	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.1%	3.6%	**0.0%**	*	*	0.0%	-	*	-	*	0.0%	0.0%	-
Graduates and TxCHSE	93.3%	96.3%	**100.0%**	*	*	100.0%	-	*	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	96.4%	**100.0%**	*	*	100.0%	-	*	-	*	100.0%	100.0%	-
Class of 2017													
Graduated	92.4%	95.0%	**97.8%**	*	-	97.6%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.7%	0.8%	**0.0%**	*	-	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.2%	**0.0%**	*	-	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	4.0%	**2.2%**	*	-	2.4%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	95.8%	**97.8%**	*	-	97.6%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	96.0%	**97.8%**	*	-	97.6%	-	-	-	*	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.5%	**97.4%**	*	*	97.0%	-	-	-	*	100.0%	92.9%	-
Class of 2019	90.0%	92.4%	**96.0%**	*	*	97.7%	-	-	-	*	88.9%	90.5%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	65.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	5.3%	**15.8%**	*	*	12.5%	-	-	-	*	66.7%	30.8%	-
Class of 2019	4.2%	4.6%	**0.0%**	*	-	0.0%	-	-	-	*	0.0%	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.0%	**78.9%**	*	*	87.5%	-	-	-	*	22.2%	69.2%	-
Class of 2019	83.5%	84.2%	**85.4%**	*	-	86.0%	-	-	-	*	12.5%	78.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	89.3%	**94.7%**	*	*	100.0%	-	-	-	*	88.9%	100.0%	-
Class of 2019	87.6%	88.7%	**85.4%**	*	-	86.0%	-	-	-	*	12.5%	78.9%	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	73.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	37.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	6.0%	**14.6%**	*	*	12.1%	-	-	-	*	60.0%	26.7%	-
2018-19	4.4%	4.4%	**0.0%**	*	-	0.0%	-	-	-	*	0.0%	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.0%	**75.6%**	*	*	87.9%	-	-	-	*	20.0%	60.0%	-
2018-19	82.1%	83.1%	**85.4%**	*	-	86.0%	-	-	-	*	12.5%	80.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	87.9%	**90.2%**	*	*	100.0%	-	-	-	*	80.0%	86.7%	-
2018-19	85.9%	87.3%	**85.4%**	*	-	86.0%	-	-	-	*	12.5%	80.0%	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	41	100.0%	360,220	100.0%
By Ethnicity:				
African American	2	4.9%	44,729	12.4%
Hispanic	3	7.3%	184,060	51.1%
White	33	80.5%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	3	7.3%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	4	9.8%	49,535	13.8%
Foundation H.S. Program (Endorsement)	6	14.6%	15,689	4.4%
Foundation H.S. Program (DLA)	31	75.6%	292,532	81.2%
Special Education Graduates	10	24.4%	29,018	8.1%
Economically Disadvantaged Graduates	15	36.6%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	29,639	8.2%
At-Risk Graduates	16	39.0%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	59.5%	**87.8%**	*	*	90.9%	-	-	-	*	90.0%	80.0%	-
2018-19	72.9%	74.2%	**85.4%**	*	-	87.2%	-	-	-	*	100.0%	77.5%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	47.6%	**65.9%**	*	*	78.8%	-	-	-	*	20.0%	40.0%	-
2018-19	53.0%	47.5%	**52.1%**	*	-	55.8%	-	-	-	*	0.0%	35.0%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	51.9%	**75.6%**	*	*	84.8%	-	-	-	*	30.0%	53.3%	-
2018-19	60.7%	51.5%	**62.5%**	*	-	65.1%	-	-	-	*	0.0%	40.0%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	40.6%	**53.7%**	*	*	63.6%	-	-	-	*	10.0%	33.3%	-
2018-19	48.6%	40.3%	**52.1%**	*	-	58.1%	-	-	-	*	0.0%	35.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	34.9%	**53.7%**	*	*	63.6%	-	-	-	*	10.0%	33.3%	-
2018-19	44.2%	35.9%	**50.0%**	*	-	55.8%	-	-	-	*	0.0%	35.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	7.6%	**0.0%**	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2018-19	21.1%	8.0%	**0.0%**	*	-	0.0%	-	-	-	*	0.0%	0.0%	-
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.1%	**0.0%**	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2018-19	1.9%	1.8%	**0.0%**	*	-	0.0%	-	-	-	*	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	31.0%	**36.6%**	*	*	45.5%	-	-	-	*	10.0%	6.7%	-
2018-19	23.1%	31.1%	**41.7%**	*	-	44.2%	-	-	-	*	0.0%	15.0%	-
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	1.3%	**0.0%**	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2018-19	2.3%	0.5%	**0.0%**	*	-	0.0%	-	-	-	*	0.0%	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	20.6%	**51.2%**	*	*	48.5%	-	-	-	*	90.0%	60.0%	-
2018-19	40.4%	50.2%	**54.2%**	*	-	54.7%	-	-	-	*	100.0%	60.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	14.6%	**39.0%**	*	*	39.4%	-	-	-	*	40.0%	40.0%	-

Texas Education Agency

2020-21 College, Career, and Military Readiness (CCMR) (TAPR)

CAYUGA ISD (001902) - ANDERSON COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	11.6%	**0.0%**	*	-	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.4%	**0.0%**	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2018-19	0.6%	0.6%	**2.1%**	*	-	2.3%	-	-	-	*	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.0%	**17.1%**	*	*	9.1%	-	-	-	*	70.0%	33.3%	-
2018-19	2.3%	3.1%	**14.6%**	*	-	14.0%	-	-	-	*	87.5%	20.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.6%	**19.5%**	*	*	15.2%	-	-	-	*	80.0%	40.0%	-
2018-19	2.7%	3.3%	**2.1%**	*	-	2.3%	-	-	-	*	12.5%	5.0%	-

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	35.2%	**70.7%**	*	*	78.8%	-	-	-	*	20.0%	40.0%	-
	2018-19	33.4%	36.2%	**60.4%**	*	-	62.8%	-	-	-	*	0.0%	40.0%	-
Mathematics	2019-20	21.2%	23.3%	**48.8%**	*	*	57.6%	-	-	-	*	10.0%	26.7%	-
	2018-19	24.7%	25.8%	**50.0%**	*	-	55.8%	-	-	-	*	0.0%	35.0%	-
Both Subjects	2019-20	16.4%	17.6%	**46.3%**	*	*	54.5%	-	-	-	*	0.0%	20.0%	-
	2018-19	18.8%	20.3%	**50.0%**	*	-	55.8%	-	-	-	*	0.0%	35.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	6.4%	**4.9%**	*	*	6.1%	-	-	-	*	10.0%	13.3%	-
	2018-19	5.1%	3.8%	**0.0%**	*	-	0.0%	-	-	-	*	0.0%	0.0%	-
Mathematics	2019-20	9.7%	10.5%	**4.9%**	*	*	6.1%	-	-	-	*	0.0%	6.7%	-
	2018-19	7.3%	5.5%	**0.0%**	*	-	0.0%	-	-	-	*	0.0%	0.0%	-
Both Subjects	2019-20	4.2%	4.0%	**2.4%**	*	*	3.0%	-	-	-	*	0.0%	6.7%	-
	2018-19	2.6%	2.2%	**0.0%**	*	-	0.0%	-	-	-	*	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	9.2%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
	2019	25.2%	11.7%	**0.0%**	*	*	0.0%	-	-	-	0.0%	0.0%	0.0%	-
English Language Arts	2020	12.7%	5.0%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
	2019	14.5%	6.6%	**0.0%**	*	*	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Mathematics	2020	6.4%	1.9%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
	2019	7.4%	2.4%	**0.0%**	*	*	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Science	2020	9.4%	3.2%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
	2019	10.4%	3.9%	**0.0%**	*	*	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Social Studies	2020	12.4%	4.0%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
	2019	13.9%	5.0%	**0.0%**	*	*	0.0%	-	-	-	0.0%	0.0%	0.0%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	48.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	48.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	44.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	40.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	39.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	31.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	54.8%	**31.7%**	*	*	33.3%	-	-	-	*	10.0%	13.3%	-
	2018-19	75.0%	54.2%	**50.0%**	*	-	51.2%	-	-	-	*	25.0%	36.8%	-
At/Above Criterion for All Examinees	2019-20	35.7%	29.8%	**30.8%**	-	*	36.4%	-	-	-	*	*	*	-
	2018-19	36.1%	33.6%	**62.5%**	*	-	68.2%	-	-	-	*	*	42.9%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1019	**971**	-	*	996	-	-	-	*	*	*	-
	2018-19	1027	1046	**1083**	*	-	1094	-	-	-	*	*	997	-
English Language Arts and Writing	2019-20	513	516	**490**	-	*	505	-	-	-	*	*	*	-
	2018-19	517	530	**536**	*	-	538	-	-	-	*	*	476	-
Mathematics	2019-20	506	503	**481**	-	*	491	-	-	-	*	*	*	-
	2018-19	510	516	**547**	*	-	555	-	-	-	*	*	521	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	19.5	*	-	-	*	-	-	-	-	-	-	-
	2018-19	20.6	20.0	*	-	-	*	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	19.2	*	-	-	*	-	-	-	-	-	-	-
	2018-19	20.3	19.8	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	19.2	*	-	-	*	-	-	-	-	-	-	-
	2018-19	20.4	19.7	*	-	-	*	-	-	-	-	-	-	-
Science	2019-20	20.5	19.9	*	-	-	*	-	-	-	-	-	-	-
	2018-19	20.8	20.4	*	-	-	*	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	40.1%	**33.7%**	*	23.1%	36.3%	-	*	-	15.4%	12.1%	22.6%	-
	2018-19	44.6%	40.5%	**33.3%**	*	0.0%	36.6%	-	-	-	30.8%	10.8%	23.1%	-
English Language Arts	2019-20	18.2%	15.2%	**10.4%**	*	7.7%	11.3%	-	*	-	0.0%	0.0%	3.9%	-
	2018-19	17.8%	16.0%	**7.9%**	*	0.0%	9.3%	-	-	-	0.0%	0.0%	0.0%	-
Mathematics	2019-20	20.7%	18.8%	**15.9%**	*	0.0%	18.6%	-	*	-	9.1%	3.3%	11.8%	-
	2018-19	20.4%	19.3%	**18.9%**	*	0.0%	19.6%	-	-	-	30.8%	0.0%	17.5%	-
Science	2019-20	22.4%	21.9%	**8.9%**	*	25.0%	7.8%	-	*	-	0.0%	6.5%	9.8%	-
	2018-19	21.7%	21.3%	**10.8%**	*	0.0%	11.4%	-	-	-	15.4%	2.8%	9.2%	-
Social Studies	2019-20	24.6%	14.7%	**13.8%**	*	7.7%	14.1%	-	*	-	7.7%	0.0%	5.9%	-
	2018-19	23.6%	14.9%	**10.8%**	*	0.0%	13.0%	-	-	-	0.0%	0.0%	4.8%	-
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	73.4%	**70.7%**	*	*	72.7%	-	-	-	*	70.0%	66.7%	-
	2018-19	59.0%	76.1%	**79.2%**	*	-	83.7%	-	-	-	*	87.5%	80.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.1%	**60.4%**	*	-	65.1%	-	-	-	*	0.0%	31.6%	-
	2017-18	53.4%	51.1%	**41.0%**	*	*	43.8%	-	*	-	*	0.0%	28.6%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	25.8%	**26.3%**	-	-	26.3%	-	-	-	-	-	*	-
	2017-18	60.7%	56.8%	**93.3%**	-	-	92.3%	-	*	-	-	-	*	-

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	535	100.0%	5,359,040	100.0%	535	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	2	0.4%	13,855	0.3%	2	0.4%	20,991	0.4%
Pre-Kindergarten	0	0.0%	196,560	3.7%	0	0.0%	197,093	3.7%
Kindergarten	42	7.9%	360,865	6.7%	42	7.9%	361,349	6.7%
Grade 1	30	5.6%	380,973	7.1%	30	5.6%	381,403	7.1%
Grade 2	35	6.5%	379,725	7.1%	35	6.5%	380,122	7.1%
Grade 3	26	4.9%	380,802	7.1%	26	4.9%	381,135	7.1%
Grade 4	53	9.9%	385,090	7.2%	53	9.9%	385,364	7.2%
Grade 5	48	9.0%	395,436	7.4%	48	9.0%	395,649	7.4%
Grade 6	50	9.3%	414,197	7.7%	50	9.3%	414,357	7.7%
Grade 7	47	8.8%	421,222	7.9%	47	8.8%	421,347	7.8%
Grade 8	36	6.7%	422,386	7.9%	36	6.7%	422,505	7.9%
Grade 9	44	8.2%	436,396	8.1%	44	8.2%	436,523	8.1%
Grade 10	38	7.1%	420,502	7.8%	38	7.1%	420,705	7.8%
Grade 11	46	8.6%	388,143	7.2%	46	8.6%	388,443	7.2%
Grade 12	38	7.1%	362,888	6.8%	38	7.1%	364,600	6.8%
Ethnic Distribution:								
African American	22	4.1%	680,285	12.7%	22	4.1%	681,401	12.7%
Hispanic	52	9.7%	2,835,771	52.9%	52	9.7%	2,840,982	52.9%
White	431	80.6%	1,418,789	26.5%	431	80.6%	1,424,251	26.5%
American Indian	0	0.0%	18,712	0.3%	0	0.0%	18,755	0.3%
Asian	3	0.6%	253,856	4.7%	3	0.6%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	27	5.0%	143,368	2.7%	27	5.0%	143,763	2.7%
Sex:								
Female	248	46.4%	2,620,239	48.9%	248	46.4%	2,624,722	48.9%
Male	287	53.6%	2,738,801	51.1%	287	53.6%	2,746,864	51.1%
Economically Disadvantaged	202	37.8%	3,229,178	60.3%	202	37.8%	3,233,417	60.2%
Non-Educationally Disadvantaged	333	62.2%	2,129,862	39.7%	333	62.2%	2,138,169	39.8%
Section 504 Students	48	9.0%	387,490	7.2%	48	9.0%	387,622	7.2%
EB Students/EL	2	0.4%	1,108,207	20.7%	2	0.4%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	4	0.7%	66,833	1.2%				
Students w/ Dyslexia	35	6.5%	241,070	4.5%	35	6.5%	241,197	4.5%
Foster Care	0	0.0%	17,033	0.3%	0	0.0%	17,090	0.3%

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Homeless	1	0.2%	57,709	1.1%	1	0.2%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	1	0.2%	16,657	0.3%	1	0.2%	16,733	0.3%
Title I	535	100.0%	3,457,855	64.5%	535	100.0%	3,464,887	64.5%
Military Connected	9	1.7%	144,596	2.7%	9	1.7%	144,683	2.7%
At-Risk	187	35.0%	2,634,284	49.2%	187	35.0%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	2	0.4%	1,123,936	21.0%	2	0.4%	1,124,413	20.9%
Gifted and Talented Education	35	6.5%	443,781	8.3%	35	6.5%	443,849	8.3%
Special Education	78	14.6%	595,885	11.1%	78	14.6%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	59	75.6%	253,352	42.5%				
Students with Physical Disabilities	10	12.8%	127,106	21.3%				
Students with Autism	*	*	83,737	14.1%				
Students with Behavioral Disabilities	7	9.0%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	64	11.6%	726,083	13.8%				
By Ethnicity: African American	0	0.0%	148,832	2.8%				
Hispanic	11	2.0%	372,491	7.1%				
White	49	8.9%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	1	0.2%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	3	0.5%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	12.5%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	75.0%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	36	15.5%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	70	16.4%	700,130	16.6%				

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	7.1%	1.4%	25.0%	4.8%
Grade 1	7.1%	1.9%	33.3%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	2.7%	0.3%	0.0%	0.4%
Grade 5	2.4%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	12.5%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.0	17.7
Grade 1	14.6	18.0
Grade 2	17.0	18.0
Grade 3	11.9	18.2
Grade 4	17.1	18.3
Grade 5	15.8	19.8
Grade 6	16.2	19.4
Secondary:		
English/Language Arts	8.4	15.7
Foreign Languages	9.3	17.8
Mathematics	11.7	16.9
Science	12.3	17.9
Social Studies	12.2	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	102.7	100.0%	745,316.3	100.0%
Professional Staff:	61.1	59.5%	479,219.1	64.3%
Teachers	47.6	46.3%	369,395.4	49.6%
Professional Support	6.8	6.6%	78,787.8	10.6%
Campus Administration (School Leadership)	4.2	4.1%	22,378.5	3.0%
Central Administration	2.6	2.5%	8,657.4	1.2%
Educational Aides:	14.1	13.7%	79,348.7	10.6%
Auxiliary Staff:	27.5	26.8%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	1.0	n/a	582.0	n/a
Full-time Counselors	2.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	14.8	14.4%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	3.9	8.2%	41,186.3	11.1%
Hispanic	1.0	2.0%	104,985.0	28.4%
White	42.7	89.8%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	9.6	20.1%	88,006.1	23.8%
Females	38.0	79.9%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	42.7	89.8%	269,818.0	73.0%
Masters	4.9	10.2%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	24,880.4	6.7%
1-5 Years Experience	6.8	14.3%	102,753.7	27.8%
6-10 Years Experience	6.3	13.3%	74,854.8	20.3%
11-20 Years Experience	14.5	30.4%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
21-30 Years Experience	14.6	30.8%	47,975.4	13.0%
Over 30 Years Experience	5.4	11.3%	11,278.0	3.1%
Number of Students per Teacher	11.2	n/a	14.5	n/a

Staff Information	**District**	**State**
Experience of Campus Leadership:		
Average Years Experience of Principals	17.7	6.4
Average Years Experience of Principals with District	15.0	5.5
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	16.7	11.2
Average Years Experience of Teachers with District:	9.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	$50,849
1-5 Years Experience	$41,422	$53,288
6-10 Years Experience	$48,309	$56,282
11-20 Years Experience	$55,711	$59,900
21-30 Years Experience	$60,675	$64,637
Over 30 Years Experience	$65,717	$69,974
Average Actual Salaries (regular duties only):		
Teachers	$55,335	$57,641
Professional Support	$56,649	$68,030
Campus Administration (School Leadership)	$71,006	$83,424
Central Administration	$79,500	$109,662
Instructional Staff Percent:	72.2%	64.6%
Turnover Rate for Teachers:	12.9%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	16.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	3.0	397.5
Contracted Instructional Staff:	9.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
CAYUGA ISD (001902) - ANDERSON COUNTY

	------ District -----		------- State -------	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	22,870.6	6.2%
Career and Technical Education	3.4	7.2%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	39.1	82.1%	262,447.1	71.0%
Special Education	4.9	10.3%	34,862.5	9.4%
Other	0.1	0.2%	13,442.2	3.6%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)