

CAYUGA HIGH SCHOOL

CAMPUS IMPROVEMENT PLAN



WILDCATS

“Excellence and Integrity - The Wildcat Way!”

2022

Campus Improvement Plan (CIP) 2022

Mission Statement

The mission of Cayuga High School is to provide a safe, student-centered learning environment that challenges the students through the use of effective, thought provoking teaching practices which address the critical academic, social, and psychological needs of high school students.

High School Motto

“Every Child, Every Chance, Every Day!”

Vision

Our vision is to be the learning center of our community, provide top notch instruction, and produce educated, ethical students who become a meaningful contributor to his/her community and society.

Cayuga Independent School District
High School Staff

<p><u>Administration</u></p> <p>Dr. Joe Satterwhite Superintendent High School</p> <p>Jay Thompson Principal</p> <p>Jenni Scheppler Middle School Principal</p> <p>Tracie Campbell Elementary Principal</p> <p>Jacob Magee Athletic Director</p> <p>Kenyetta Jenkins HS/MS Counselor</p>	<p><u>High School Staff</u></p> <p>Corey Brown - Agriculture Mechanics</p> <p>Tammi Conrad – Special Education</p> <p>Karrie Cox – Agriculture</p> <p>Cindy Derrick – Life Skills Special Education</p> <p>Christine Drinkard – Algebra I & II</p> <p>Tony Humphreys – Gov./Economics , Athletics</p> <p>Megan Fitzgerald –Art, Yearbook</p> <p>Erika Goolsby – Family & Consumer Sciences – Life Skills Assistant</p> <p>Kay Henry – Library Asst., ISS Coordinator</p> <p>Magen Humphreys – Athletics</p> <p>Jayme Bradley – Credit Recovery, Athletics</p> <p>Dennis McAdams – ISS/ AEP Coordinator</p> <p>Carol Harris – Spanish I, II, III & ESL</p> <p>Jennifer Joslin – Band Director</p> <p>Lawrence Satterwhite – US History, Geography</p> <p>Lisa Tunstall – English I & III</p> <p>Joel Jenkins – Dual Credit / Athletics</p> <p>Kyle Wilkens – BIM / Athletics</p> <p>Kaylee Sims – Special Education</p> <p>Jeannette Shead – Special Education Asst.</p> <p>Lorelei-Kai Schurman – Dyslexia, IPC</p> <p>Cody Smith – Biology, Anatomy & Physiology</p> <p>Lynn Wicker – Physics, Chemistry, Astronomy</p> <p>Nicholas Doughty –Geometry & Pre-Cal</p> <p>Evelyn Yarborough – English II & IV</p>	<p><u>CHS Sponsors</u></p> <p>Freshmen – Drinkard/Stroud/Joslin/Roberson/T. Humphreys</p> <p>Sophomores – Goolsby/Brown/Yarborough/Conrad</p> <p>Juniors – Wicker/Derrick/Scheppler/Neeley/Wilkins/Schurman</p> <p>Seniors – Quattlebaum/Ervin/Rhone/Cox/Tunstall/Rohrbach</p> <p>Cheerleaders – A. Daniels</p> <p>One Act Play – L. Satterwhite</p> <p>Yearbook – M. Fitzgerald</p> <p>FFA – K. Cox & C. Brown</p> <p>FCCLA – E. Goolsby</p> <p>Bass Fishing Club – E. Goolsby</p> <p>Interact Club – Wicker</p> <p>Student Council - Wicker</p> <p>UIL – Drinkard, Wicker, Satterwhite</p> <p>Model U.N. –L. Satterwhite</p> <p>Nat. Honor Society – M. Fitzgerald</p>
<p><u>Directors</u></p> <p>Leslie Glenn Cafeteria</p> <p>Frank Robinson Maintenance</p> <p>Joey Fitzgerald Transportation</p> <p>Kristen Mills Nurse</p> <p>Jackie Willingham Technology/Librarian</p> <p>Debbie Gazaway Special Education</p> <p>Chris Johnson Diagnostician</p> <p>Becky Thompson Special Programs</p>		
<p><u>Office Personnel</u></p> <p>Kimberly Davis CHS Secretary</p> <p>Effie Williams CMS Secretary</p> <p>Bertha Williams CES Secretary</p> <p>Magen Humphreys Supt. Secretary</p> <p>Kellie Gatewood Business Office</p> <p>Kim Dublin PEIMS Coordinator</p>		

Introduction

The Cayuga High School Site Base Decision Making Team meets to develop, review, and revise the Campus Improvement Plan for the purpose of improving the performance of Cayuga High School students. The committee includes representatives from the professional staff, parents, community, and business. Current serving on the Leadership Team are:

CHAIRPERSON:	Jay Thompson, HS Principal
CAMPUS –BASED	
NON-TEACHING PROFESSIONAL:	Kenyetta Jenkins (Counselor)
TEACHERS:	Jackie Willingham- Technology Christine Drinkard - Math Lynn Wicker – Science Tony Humphreys- History Lisa Tunstall – English Cindy Derrick – Special Education
PARENT REPRESENTATIVE:	Kimberly Davis
BUSINESS REPRESENTATIVE:	Darren Sims, Town and Country

Duties of Committee Members:

Campus-level committee shall:

1. Be involved in establishing and reviewing the campus educational plans, goals, performance objectives, and major classroom instructional programs.
2. Assist the principal annually in developing, reviewing, and revising the campus improvement plan for the purpose of improving student performance.
3. Be involved in decisions in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization according to established administrative procedures.
4. Address all pertinent federal/state planning requirements.
5. Hold one public meeting, annually, after receipt of the annual campus rating from TEA to discuss District performance and objectives.
6. Participate in the development of and approve the portions of the campus plan addressing campus and staff needs.
7. Provide written comments, as appropriate, on requests for waivers submitted to TEA.

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

Objective #1: Parents will be full partners with educators in the education of their children.

Objective #2: Students will be encouraged and challenged to meet their full educational potential.

Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Objective #4: A well-balanced and appropriate curriculum will be provided to all students.

Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.

Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.

Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.

Objective#9: Technology will be used to increase the effectiveness of student learning, instructional management, staff development, and administration.

CAMPUS GOAL

Cayuga High School will meet or exceed the state standards in all areas reported on the Texas Education Agency's Academic Excellence Indicator System which determines the campus' accountability rating based on the student performance in the areas of attendance, dropout rate, and the State of Texas Assessments of Academic Readiness testing.

Mission Statement for Cayuga High School

The mission of Cayuga High School is to provide a safe, student-centered learning environment that challenges the students through the use of effective, thought provoking teaching practices which address the critical academic, social, and psychological needs of high school students.

Cayuga High School Campus Plan Process Summary

Cayuga High School, steeped in tradition and dedicated to high standards, has set in motion the following campus plan. A committee of parents, teachers, and administrators has met with the goal of establishing and further developing our campus goals and objectives. The goals were divided between academic, campus, and effective schools. These three areas were closely studied and specific need areas addressed for growth. Specific measures have been set in order to measure the objectives. Throughout the year progress will be monitored so that adjustments and recommendations can be made for the New Year. The combined efforts of students, parents, and teachers will allow for the growth and improvement necessary for a successful year.

**Texas Education Agency
2021 STAAR Performance
CAYUGA H S (001902001) - CAYUGA ISD**

Calculation Report

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	80	41		33	44	198	
Approaches GL or Above	68	38		31	42	179	90%
Meets GL or Above	58	27		24	34	143	72%
Masters GL	16	12		6	15	49	25%
Total Percentage Points							187%
Component Score							62

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	90%	40%	82%	93%	-	*	-	86%	84%	80%	80%	65%	*	91%	86%
At Meets GL Standard or Above	72%	40%	29%	78%	-	*	-	71%	52%	20%	20%	39%	*	74%	65%
At Masters GL Standard	25%	20%	6%	27%	-	*	-	43%	9%	0%	0%	7%	*	27%	16%
Number of Tests															
At Approaches GL Standard or Above	179	**	14	153	-	*	-	6	63	4	4	30	*	147	32
At Meets GL Standard or Above	143	**	5	129	-	*	-	5	39	1	1	18	*	119	24
At Masters GL Standard	49	**	1	44	-	*	-	3	7	0	0	3	*	43	6
Total Tests	198	**	17	165	-	*	-	7	75	5	5	46	*	161	37
Participation															
% participation 2018-19	100%	100%	100%	99%	-	-	-	100%	100%	-	-	100%	*	100%	98%
% participation 2020-21	99%	100%	100%	99%	-	*	-	100%	97%	100%	100%	100%	*	99%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	85%	*	71%	89%	-	*	-	* 75%	*	*	47%	*	86%	79%	
At Meets GL Standard or Above	73%	*	29%	80%	-	*	-	* 46%	*	*	26%	*	76%	57%	
At Masters GL Standard	20%	*	0%	23%	-	*	-	* 0%	*	*	0%	*	21%	14%	
Number of Tests															
At Approaches GL Standard or Above	68	*	5	59	-	*	-	* 21	*	*	9	*	57	11	
At Meets GL Standard or Above	58	*	2	53	-	*	-	* 13	*	*	5	*	50	8	
At Masters GL Standard	16	*	0	15	-	*	-	* 0	*	*	0	*	14	2	
Total Tests	80	*	7	66	-	*	-	* 28	*	*	19	*	66	14	
Participation															
% participation 2018-19	99%	*	100%	99%	-	-	-	100%	100%	-	-	100%	*	100%	97%
% participation 2020-21	100%	*	100%	100%	-	*	-	* 100%	*	*	100%	*	100%	100%	
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	93%	*	80%	94%	-	*	-	- 84%	*	*	83%	*	91%	100%	
At Meets GL Standard or Above	66%	*	20%	71%	-	*	-	- 42%	*	*	50%	*	62%	86%	
At Masters GL Standard	29%	*	0%	35%	-	*	-	- 5%	*	*	8%	*	35%	0%	
Number of Tests															
At Approaches GL Standard or Above	38	*	4	32	-	*	-	- 16	*	*	10	*	31	7	
At Meets GL Standard or Above	27	*	1	24	-	*	-	- 8	*	*	6	*	21	6	
At Masters GL Standard	12	*	0	12	-	*	-	- 1	*	*	1	*	12	0	

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	41	*	5	34	-	*	-	-	19	*	*	12	*	34	7
Participation															
% participation 2018-19	100%	*	100%	100%	-	-	-	100%	100%	-	-	100%	*	100%	100%
% participation 2020-21	95%	*	100%	94%	-	*	-	-	90%	*	*	100%	*	94%	100%
Writing															
Percent of Tests															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Participation															
% participation 2018-19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% participation 2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science															
Percent of Tests															
At Approaches GL Standard or Above	94%	*	97%	97%	-	*	-	-	82%	*	*	67%	-	100%	78%
At Meets GL Standard or Above	73%	*	80%	80%	-	*	-	-	55%	*	*	50%	-	83%	44%
At Masters GL Standard	18%	*	20%	20%	-	*	-	-	9%	*	*	0%	-	17%	22%
Number of Tests															
At Approaches GL Standard or Above	31	*	29	29	-	*	-	-	9	*	*	4	-	24	7
At Meets GL Standard or Above	24	*	24	24	-	*	-	-	6	*	*	3	-	20	4
At Masters GL Standard	6	*	6	6	-	*	-	-	1	*	*	0	-	4	2
Total Tests	33	*	30	30	-	*	-	-	11	*	*	6	-	24	9
Participation															
% participation 2018-19	100%	*	100%	100%	-	-	-	*	100%	-	-	100%	*	100%	100%
% participation 2020-21	100%	*	100%	100%	-	*	-	-	100%	*	*	100%	-	100%	100%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	95%	*	94%	94%	-	-	-	*	100%	-	-	78%	-	95%	100%
At Meets GL Standard or Above	77%	*	80%	80%	-	-	-	*	71%	-	-	44%	-	76%	86%
At Masters GL Standard	34%	*	31%	31%	-	-	-	*	29%	-	-	22%	-	35%	29%
Number of Tests															
At Approaches GL Standard or Above	42	*	33	33	-	-	-	*	17	-	-	7	-	35	7

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	34	*	*	28	-	-	-	*	12	-	-	4	-	28	6
At Masters GL Standard	15	*	*	11	-	-	-	*	5	-	-	2	-	13	2
Total Tests	44	*	*	35	-	-	-	*	17	-	-	9	-	37	7
Participation															
% participation 2018-19	100%	*	*	100%	-	-	-	*	100%	-	-	100%	*	100%	100%
% participation 2020-21	100%	*	*	100%	-	-	-	*	100%	-	-	100%	-	100%	100%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

**Cayuga High School
Campus Plan
2022**

GOAL I: Cayuga High School will meet or exceed the state standards in all areas measured on the Texas Academic Performance Report, which determine the campus accountability rating based on the student performance figures in the areas of attendance, dropout rate, and State of Texas Assessment of Academic Readiness testing.

Objective 1.1 Implement instructional strategies and programs to insure that students continue to meet state standards in completing the required curriculum while demonstrating a thorough understanding of the Texas Essential Knowledge and Skills and thereby maintain a dropout rate below state levels.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Utilize instructional strategies that address multiple learning styles.	Principals/Teachers	2021-2022	Lesson Plans/Classroom Activities/Student Success/T-TESS	Region VII, Trained Staff
2. Provide remediation and tutorial program for at risk STAAR students.	Principals/Teachers/Counselor	2021-2022	Teacher monitored program and scores from the computer generated test. Edgenuity	District Resources
3. Utilize alternative methods for testing classroom content for Special Education students, 504 students, and Dyslexic students & ESL	Teachers Counselors (504 Coordinator) Psychologist/Special Ed. ESL Teacher Content Mastery	2021-2022	Student success and report cards	ARD Committee/504 Recommendations IEPs, 504
4. Provide a support program for special services students to insure success in the least restrictive environment.	Content Mastery Teacher Aide Inclusion classes Resource Classes	2021-2022	Report cards, IEP progress reports	Special Services teacher/Funds Salary/Teacher aide
5. Provide tutoring opportunities to allow for all students to have the opportunity to be successful.	Principal/Teachers	2021-2022	Student Performance Six weeks grades	Staff time

6. Ensure that 100% of CHS teachers are qualified to teach in core academic areas.	Principal	On-going	Personnel records	Region VII Resources Local Funds
7. Continue to ensure that all para-professionals are deemed highly qualified.	Principal	On-going	Personnel records	Local Funds
8. Update curricular documents in 9-12 Language Arts, Mathematics, Science, and Social Studies. Vertical Alignment	Principal/Teachers	Summer 2021	Improved STAAR Scores	Staff time; Local Funds
9. Utilize Chromebooks/Software for Special Education Classrooms. Utilize the Ginger software. Utilize Edgenuity /other software for STAAR remediation and credit recovery.	Technology Director / Special Education Teachers	2021-2022	Improved STAAR performance	Local Funds

Objective 1.2: Increase overall academic excellence which will increase the number of students graduating under the Foundation Program with Endorsements.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Expand academic incentives and incentives for participation.	Counselor/ Principals/Teachers	2021-2022	Student success/Graduation	Activity funds/donations Local funds/Incentives
2. Continue to promote participation in Model UN, University Interscholastic League competitions, Interact Club, One Act Play, other appropriate competitions.	Principals/Teachers	2021-2022	Increase numbers of participants in competition	Staff/local funds
3. Encourage students to enroll in dual credit courses Expand dual credit opportunities to include Core complete, welding and medical fields.	Principal/ Counselor/Teachers	2021-2022	Registration for classes	
4. Guest speakers from TSTC, TVCC, Military, etc.	Principal Counselor	2021-2022	Student Response	Local funds
5. Create classes that will allow for other options in endorsements for graduation.	Principal/ Counselor	2021-2022	Projected graduation path	Local funds
6. Students will have the opportunity to take the PSAT, SAT, ACT, and ASVAB test during 9-12 th grades	Counselor/Principal/Teachers	Testing Calendar	Participation Rates and results	Library/Testing
7. Students have the opportunity to participate in the TVCC College Preview Day/TVCC Career Day/ Army STEM presentation	Counselor Principal	2021-2022	All students participate	TVCC Advisors Military

Objective 1.3 Maintain Cayuga High School Average Daily Attendance at 97% or better.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Provide incentives for attendance (Six week reward for high school)	Principals/CAT/Counselor Teacher/Community	Aug - May	Six weeks attendance report	Local funds / Activity fund
2. Final Exam exemption policy. Provide exemption based on attendance.	Principals/Teacher	Each Semester	Number of exempt students.	Activity funds / Local funds
3. Educate parents and students regarding attendance laws and requirements.	Principal/Secretary	2021-2022	Number of warning letters sent home.	Judge Wesley/Student Handbook/Comp ulsory Attendance laws
4. Contact parents in regard to excessive student absences.	Administrative Assistant	2021-2022	Attendance records	Daily Absentee list
5. Provide Saturday school opportunities for students with excessive absences/tardies.	Principal/Administrative Assistant	Oct.-May	Saturday school attendance	Local funds
6. File truancy charges on students with excessive absences.	Principal	Aug-May	Daily Absentee list	Local funds

Objective 1.4 Implement updated technology plan.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Provide technology and software to be used in the classroom including Chromebook carts and additional access points for connectivity.	Technology Director/Principal Teachers	2021-2022	Student success and staff development provided.	Local funds
2. Assist and support campus participating in online testing.	Technology Director/Principal	2021-2022	Student achievement.	Staff time/training resources.
3. Continue training staff in technology.	Technology Director/Principal	2021-2022	Teachers using new technology	New computers / Technology / Staff
4. Purchase needed technology (chromebooks, lpads) with a goal of one to one tech to student ratio. 5.	Administration / Principal / Administrative Assistant	2021-2022	Teacher usage of new/emerging technological resources	HS Allotment funds
6. Explore CTE curriculum options and align with current HB5 requirements.	Principal/Counselor/CTE teachers	2021-2022	Improved CTE course offerings/enrollment.	Local funds
7. Conduct annual review and evaluation of the current CTE program.	Principal/Counselor/CTE teachers	2021-2022	Evaluation by Counselor, Principal, Staff.	Staff time

Objective 1.5 To reduce the number of failing students for the year.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Improve attendance	Principal/Teachers	2021-2022	Comparison with previous attendance rate	Local funds
2. Continue tutorials after before, during break and after school.	Administrator/Principal Teachers	2021-2022	Tutorial times	Local funds
3. Utilize incentive programs – Exemption Policy for 9 - 12	Principal/Counselor Teachers	2021-2022	Waiver for exemptions	Local funds
4. Continue Saturday School	Principals/Teachers	2021-2022	Saturday school schedule	Local funds
5. Encourage extracurricular activities	Principal Counselor/Teachers	2021-2022		Local funds
6. Provide Credit Recovery Program, Edgenuity/other credit recovery programs, Texas Tech, Correspondence Courses	Principal/Counselor/Teachers	June –July	Enrollment/Semester Report/	Parents, Compensatory Funds
7. Provide supports aimed at preventing, preparing and responding to the impacts of the pandemic. Including but not limited to SEL and academic learning loss.	Principal/Counselor/Teachers	21-23	EOC/Failure Lists/Attendance/Counselor Evaluative tools	ESSER II & III

Objective 1.6 To meet the Approaching Standard or above on all STAAR/EOC tests in all EOC tested subjects.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCE S
1. Provide students access to computers for writing, math, Social Studies, Science and existing software	Principal/Superintendent/School Board	Aug. – May	Student/Teacher sign-in sheet	Local Fund
2. Implement TEKS to provide an in-depth curriculum which will prepare students for STAAR/EOC tests	Principals/Teachers	Aug. – May	Increase pass rate	Local Fund
3. Provide staff development for Administrators, teachers, and staff that will improve instruction, understand STAAR accountability.; Emphasizing ELA and Special Education	Superintendent/Principal Teachers	2021-2022	Documentation of professional development distributed and attendance records; formal evaluation data	Staff time, Local Funds, Title I, II, and V Funds
4. Align curriculum for all areas of TEKS. Keep up to date on new TEKS realignments.	Principals/Teachers (All Levels)	Aug - May	Alignment documents	Staff time
5. Benchmark test to identify strength and weakness	Teachers/Principal	Sept. – March	Pretest scores	Local Funds/Staff time
6. Utilize the Resources & Inclusion model of Special Education instruction to promote access to broader scope of curriculum. Look at ways to better mainstream.	Teachers/Principal	Sept. – March	Pretest scores	Local Funds/Staff time

Objective 1.7 Cayuga High School will maintain a safe and drug-free school environment by implementing strategies to enhance self-esteem and responsibilities in today's society.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Continue crisis management plan and provide staff training	Principal/Teachers/ Region VII ESC	Once a year	Completion of Plan Training Evaluation	Local funds/Safe & Drug Free fund
2. Provide appropriate drug awareness and education programs. ie: Red Ribbon Week; Drug dogs on campus; Student Drug Testing	Principal/Teachers/Counselor/ Anderson County Sheriff's Department	2021-2022	Class participation/Office referrals	Local funds/Safe & Drug Free fund
3. Enforce Student Code of Conduct	Principal/Teachers/Staff	Daily	Improvement of discipline Office referrals	Local
4. Practice Response and Contingency Safety Plans ie: Building Evacuation; Site-Evacuation, Shelter In-Place drills	Staff	Once a year	Evaluation from Region VII & Staff	Local
5. Provide an effective bully prevention Program and online Bully reporting.	Principal/Counselor/Staff	2021-2022	Number of office referrals relating to bullying	Local
6. Implement emergency operation plan	Principal/Teachers/Staff	2021-2022		Local
7. Implement bully prevention measures—class teaching personal skills	Principal/Teachers	2021-2022	Number of bullying referrals	Local
8. Develop and implement dating violence response policies	Principal/Teachers	2021-2022	Policy	Local
9. Review Campus Emergency Operations Plans in coordination with the District EOP as approved by the Board	Principal/Staff	2021-2022	Campus Emergency Operations Plan completed	Staff time
10. Update, maintain and monitor camera security system throughout the district	Principal/Staff	2021-2022	Documentation of usage and work orders	Staff time, Local Funds
11. Update emergency notification system to include outdoor alarms and external warning devices.	Superintendent/Principals	2021-2022	Implementation of Emergency alert system	Safety Budget

Objective 1.8 Cayuga High School staff will work with local college instructional leaders to provide cost effective dual credit college opportunities for students. Opportunities will be provided face to face and on-line.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Provide dual credit opportunities through TVCC.	Principals/Counselor Teacher/TVCC	Each semester	Number of students receiving college credit.	Local funds / TVCC Support
2. Provide college instruction in a face to face class on campus if available.	Principals/Counselor Teacher/TVCC	Each Semester	Students enrolled in dual credit class	Local funds / TVCC Support
3. Refine and expand dual credit options to include additional CTE classes.	Principals/Counselor Teacher/TVCC	2021-2022	Student enrollment / class needs	Staff time

GOAL II Implement educational strategies and appropriate curriculum which will provide all students, including subgroups (Non-continuously enrolled, African-American, Hispanic, White, Special Education and Economically Disadvantaged) and special populations, increased opportunities for individual success.

Objective 2.1 Utilize the Texas Essential Knowledge and Skills (TEKS) to provide a more in-depth curriculum

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Utilize TEKS/STAAR/IEP to meet the needs of all student population groups	Principal/Teachers	2021-2022	Lesson Plans/Documentation	Personnel/TEKS/ Region VII ESC
2. Utilize technology resources for TEKS/STAAR implementation	Technology Director/ Principals/Teachers	2021-2022	Lesson Plans/Documentation	Internet
3. TEKS/STAAR modification to meet the needs of all student populations	Principals/Teachers	2021-2022	Lesson Plans/Documentation	Personnel/TEKS/ Region VII ESC
4. Provide training of to help teachers Understand STAAR results/needs.	Administration/Principals Teachers	2021-2022	Staff Feedback	Region VII ESC personnel
5. Provide resources and supplies for CTE classrooms and technologies.	Principal/CTE Director	2021-2022	CTE Advisory Council recommendations and teacher requests	Carl Perkins funds, Local Funds, Technology Allotment

Objective 2.2 To design a coherent sequence of courses to meet student needs including CTE.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Study school-to-work programs	Vocational Teachers/ FCS Administrators/Counselor	2021-2022	Program evaluation	Local resources
2. Study sequence of high school courses	Administrator/Principal Teachers/Counselor	2021-2022	Program evaluation	Local resources
3. Utilize additional electives	Administrator/Principal	2021-2022	Program evaluation/additions	Local resources
4. Explore other programs with TVCC, ie. Nursing, etc.	Administrator/Principal Teachers/Counselor	2021-2022	Class enrollment at local college	Local resources
5. Certified Nursing Assistant Program with TVCC	Principal/Counselor	2022-2023	Survey/enrollment	CTE/Local Funds
6. Welding Certificate	Principal/Counselor/Ag Mech Teacher	2022-2023	Enrollment numbers/Certificates	CTE/Local Funds

Objective 2.3 To pursue appropriate staff development based upon changing needs of students, staff, and community.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Encourage staff to attend appropriate level of staff development as provided by Region VII ESC	Principals/Teachers/ Counselor	Region VII ESC training schedule	Increase instructional performance using strategies from training sessions Complete Mandatory Training in the summer	Contract fee (\$4,457) Earn-off dates, ESC Cluster Online PD Local Funds
2. Usage of Eduhero online PD	Principal/Teachers/Technology	2021-2022	Teacher Compliance	Local
3. STAAR training for teachers of Social Studies, Science, Math and Language Arts	Principals	2021-2022	STAAR results	Local resources
4. Campus Action Team will have input on the needs of staff development.	Administration/Principal	2021-2022	Minutes of Campus Action Team	Local
5. Provide T-TESS staff development for new employees.	Administration/Principal	2021-2022	Staff Completion	Local Resources
6. Provide training for special programs regarding: 504 guidelines, Developing appropriate IEP's, Making LRE/FAPE decisions, research-based instructional strategies.	Principal/Director of Special Programs and Instructional specialists	2021-2022	Documentation of Training	Staff time, Local Funding
7. Provide on-going technical assistance to special education and general education staff regarding the appropriate provision of services for special education students	Principal/Director of Special Services/Special Ed. Instructional Specialists	2021-2022	Documentation of consultation (notes, reports, memos)	Staff time, Local Funds

Objective 2.4 Narrow the achievement gap between regular education students and special population students.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Utilize and document intervention methods and accommodations for special education students.	Principal/ Teachers	2021-2022	Special Education Testing	Personnel
2. Provide staff development relating to teaching of special populations and motivating all students to learn	Principal/Teachers	2021-2022	Trained staff	CAP grant (from Anderson County Special Ed. Co-op and Region VII) Local funds
3. Utilize student modifications from IEP (Sp. Ed. & 504)	Teachers	2021-2022	Report Cards Progress Reports	
4. Utilize Dyslexia Program	Counselor/Principal/Teachers	2021-2022	All Dyslexic students identified and in program	Local funds
5. Utilize services provided by the Content Mastery program.	Content Mastery teacher	2021-2022	Report cards Progress reports	Special Education Funds
6. Design procedures for and assist with implementation of RTI statutes	Principal/Director of Special Services	2021-2022	Document outlining procedures; change in procedure.	Staff time

Objective 2.5 To maintain an orientation program for new and beginning teachers to Cayuga High School.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Continue mentor system for new and beginning teachers	Principal/Department Heads Teachers	2021-2022	Ongoing	Local resources
2. Continue orientation meeting at beginning of school year	Principal	2021-2022	Ongoing	Local resources
3. Provide teacher handbook	Principal	2021-2022	Each year	Local resources

GOAL III Cayuga ISD will update facilities in order to provide the necessary safety and security for the students as well as create the student centered classroom environment that has the technology infrastructure to insure continued quality education.

Objective 3.1 Address safety, security, and overall facility needs.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Address the needs found in the facility study including safety and security of all campuses.	School Board/Superintendent	2021-2022	Facility report / Architect Recommendation	Bond Initiative / Budget
2. Provide up to date learning environments, technology and classroom space through renovation or new construction at the High School.	School Board/Superintendent	2021-2022	Facility report / Architect Recommendation	Bond Initiative / Budget
3. Address gymnasium needs through renovation or new construction.	School Board/Superintendent	2021-2022	Facility report / Architect Recommendation	Bond Initiative / Budget
4. Study technology needs to provide students with current technological resources, facilities and infrastructure to support 21 st Century learning.	School Board/Superintendent	2021-2022	Facilities report / Technology Director Evaluation	Bond Initiative / Budget

GOAL IV Parents will be encouraged to become actively involved in the education of their children.

Objective 4.1 To involve the parents directly in the school day

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Continue use of marquee	Principal/Student Council	2021-2022	Feedback	Alumni Contribution
2. Combine open house with Meet the Wildcats	Principal/Teachers/ Counselor	2021-2022	Attendance	Local
3. Orientation for incoming eighth grade Students and parents.	Principal/Teachers/ Counselor	2021-2022	Feedback from students and parents	Local
4. Provide parent involvement opportunities.	Counselor/Principal	2021-2022	Feedback from students and parents	Local

Objective 4.2 Utilize a variety of methods to communicate with parents regarding the progress of their child.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Continue to mail progress reports	Principal/Teachers	2021-2022	Progress	Local
2. Continue to phone absent student's home	Principal/Clerical staff	2021-2022	Attendance	Local
3. Continue with teacher contacting parents of students who are failing at any time during a grading period	Principal/Teachers	2021-2022	Progress	Local
4. Provide opportunity for parents to conference with teachers as needed	Principal/Teachers	2021-2022	Number of parents responding	Local
5. Principal phone calls to parents.	Principal	2021-2022	Feedback from parents	Local
6. Use SMORE, weekly newsletters to communicate upcoming weeks events to staff	Principal/Teachers/Counselor	2021-2022	Feedback surveys from parents and students	Local

Objective 4.3 Cayuga High School will maintain a two-way program of systematic communications that fosters stakeholder participation and contributes to the improvement of the school.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Investigate possibility of creating school app for communication.	Principal/Technology Director	May 2021	Communication / Ease of disseminating information	Staff time / Budget
2. Coordinate campus volunteer program assisting campus with enlistment and recognition.	Principal	2021-2022	Volunteer records are maintained	Staff time
3. Utilize Remind account for additional communication access.	Principal	2021-2022	Facilities report / Technology Director Evaluation	Staff time
4. Maintain up to date Cayuga High School Facebook page	Principal / Technology Coordinator	2021-2022	Parental feedback	Principal / Technology Coordinator

GOAL V Information will be disseminated among all faculty and staff in a consistent, timely, and effective manner.

Objective 5.1 To improve communication system wide.

ACTIVITIES	RESPONSIBILITIES	TIME LINE	EVALUATION	RESOURCES
1. Periodic faculty meetings will be held	Principal/CAT	2021-2022	Outline of meeting	Local
2. CAT team will meet to evaluate programs	CAT/Principal	2021-2022	Minutes	Local
3. Utilize Ascender for student attendance	Administration/Principal Teachers	2021-2022	Online use	Local
4. Provide weekly updates, GroupMe messages, and updated Google calendar of upcoming events.	Principal	2021-2022	Weekly calendar	Local
5. Using Smore newsletter weekly	Principal	2021-2022	Weekly Calendar	Local