

Cayuga Middle School

Campus Improvement Plan
2021

"Excellence and Integrity - The Wildcat Way!"

"Communication, Connection, Consistency, and Commitment!"

Foreword

The Cayuga Middle School Campus Action Team meets to develop, review, and revise the Campus Improvement Plan for the purpose of improving the performance of the middle school students. The committee includes representatives from the professional staff, parents, community, and business. Currently serving on the Cayuga Middle School C.A.T. Team are:

CHAIRPERSON:	Jenni Schepler, Principal, Cayuga Middle School	
TEACHERS	<u>Names</u>	<u>Expiration of Term</u>
	Julie Croft, 7th grade Reading	2024
	Alicia Daniel, 7th & 8th grade History	2023
	Jill Hamil, 6th grade science /7th grade math	2022
PARENTS:	Candice Richards	2023
COMMUNITY MEMBER:	Lynlee Shook	2023
BUSINESS REPRESENTATIVE:	Darren Sims, Town and Country	2024
CAMPUS –BASED NON-TEACHING PROFESSIONAL:	Kenyetta Jenkins (Dean of Students)	

Duties of Committee Members:

Campus-level committee shall:

1. Be involved in establishing and reviewing the campus educational plans, goals, performance objectives, and major classroom instructional programs.
2. Assist the principal annually in developing, reviewing, and revising the campus improvement plan for the purpose of improving student performance for all student populations with respect to the academic excellence indicators and any other appropriate performance measures for special needs populations.

3. Be involved in decisions in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization according to established administrative procedures.
4. Address all pertinent federal planning requirements.
5. Hold one public meeting, annually, after receipt of the annual campus rating from TEA to discuss District performance and the District performance objectives.
6. Participate in the development of and approve the portions of the campus plan addressing campus staff development needs.
7. Determine the use of funds awarded to a school under the Texas Successful School Award System.
8. Provide written comments, as appropriate, on requests for waivers submitted to TEA.

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

CAMPUS GOAL

Under the accountability provisions in the Every Student Succeeds Act (ESSA), Cayuga Middle School will meet or exceed the state standards in all areas reported on the Texas Education Agency's Academic Excellence Indicator System and Adequate Yearly Progress (AYP) which determines the campus' accountability rating based on the student performance figures in the areas of attendance, dropout rate, and the State of Texas Assessments of Academic Readiness.

Mission Statement for Cayuga Middle School

The mission of Cayuga Middle School is to implement safe, student-centered programs and effective practices which address the critical academic, social, and psychological needs of young adolescents.

Cayuga Middle School Campus Plan 2021

Campus Goal: Under the accountability provisions in the Every Student Succeeds Act (ESSA), Cayuga Middle School will meet or exceed the state standards in all areas reported on the Texas Education Agency's Academic Excellence Indicator System and Adequate Yearly Progress (AYP) which determines the campus' accountability rating based on the student performance figures in the areas of attendance, dropout rate, and the State of Texas Assessments of Academic Readiness.

Performance Objective 1: <i>Cayuga Middle School will reduce the failure rate from <u>1%</u> to <u>0.</u> (final grades).</i>				
STRATEGIES	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION
1. Improve attendance from 96.78% to 97% Ex: Candy 5 Awards; Bulletin bd. Recog.; VIPs; TEAM Recognition	Principal, Dean of Students	Activity Fund Budget	Aug. 2021- May 2022	End of Six Weeks results
2. Continue mandatory tutorials during Master's Class (47min) and TEAM time	Principal/ Teachers	NA	Daily	End of Six Weeks results

3. Continue incentive program TOP CATs; Awards & TC Rally	Principal, Dean of Students, Teachers	Activity Fund Budget	Each six weeks	End of Six Weeks results
4. Conduct grades continue	Teachers	NA	Daily	End of Six Weeks results Teacher evaluations
5. Parent/Teacher conferences mandatory for semester failures	Teachers / Parents	NA	End of 1st Semester	Teacher/Parent logs
6. Continue Grade Watchers	Principal / Dean of Students / Wildcat Den Paraprofessionals	Budget	End of six weeks	Reduction of failure rates
7. Utilize instructional strategies that address multiple learning styles	Principal/ Teachers	Region VII, Trained staff	2021-2022	Lesson plans, classroom activities, T-TESS

Performance Objective 2: <i>CMS will perform at or above state standards in all subject areas, and all student populations, on the STAAR tests in 2022.</i>				
STRATEGIES	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION
1. Meet state & federal standards in all student groups on STAAR tests	Teachers	Budget	April & May 2022	STAAR results
2. 6th & 7th grade required reading class	Principal / ELAR Teachers	Compensatory Fund	Aug. 2021 May 2022	STAAR results Reading diagnostic tests
3. Remediation course in reading for 8th graders	8th grade Reading Teacher	Compensatory Fund	Aug. 2021	STAAR results SSI results
4. Writing/Lang. Arts teachers will receive training addressing the LA TEKS &	ELAR Teachers	Compensatory Fund	Aug. 2021	Evaluation of training Share w/ colleagues

STAAR & share w/ each other ie: Region VII training; . Vertical Teams				
5. Writing teachers will evaluate TEKS & STAAR objectives to devise a Writing Plan to address students' needs and areas of weakness	ELAR Teachers	Budget for staff training	August 2021	Writing Plan
6. Math teachers will receive training & implement strategies addressing math TEKS/STAAR ie: curriculum day/Reg. VII; CAMT conference	Math Teachers /Sp. Ed. Teacher	Budget - Cost of Training Reg. VII	Aug. 2021-May 2022	Evaluation of Workshop Share w/ colleagues
7. Continue "Highly Qualified" math aide	Principal / School Board	Title I Funding / Salary	Aug.2021- May 2022	Reduction of math STAAR failures
8. Science teachers will receive training addressing science TEKS/STAAR ie: Reg. VII / Vertical teams	Science Teachers	Budget - cost of training Reg. VII	As available	STAAR scores / results of practice/benchmark tests
9. Social Studies teachers will receive training addressing SS TEKS / STAAR ie: Reg. VII/ vertical teams; MODEL UN; SS State conference	Social Studies / History Teachers	Budget - cost of training Reg. VII	As available	Evaluation of workshop / share w/ colleagues
10. Purchase supplemental materials to enhance STAAR related subjects ie: Measuring Up; STAAR Master workbooks; ; Edugenity; Mentoring Minds; Learning Farm	Principal/ Teachers	Cost of books Budget	Aug. '21-May '22	STAAR scores
11. Release STAAR tests and other pertinent information to staff	Principal / Dean of Students / Testing Coordinator	Cost of DMAC/Compass Budget	Aug. '21-May '22	Teacher needs & STAAR needs
12. Continue PGP (Personal Graduation Plan) for any student who does not pass STAAR	Dean of Students	Compass Software	May '21	STAAR results PGP Plan

13. Provide Training for ALL Staff on STAAR Tests for 2021-22	Principal / Director of Sp. Populations Teachers	Budget = Region VII Coop	As available	Workshop evaluations
14. STAAR training provided to new staff / mentor teacher	Principal / Dean of Students / Testing Coordinator	Budget for staff training	Ongoing	STAAR scores / results of practice/benchmark tests
15. Use of Evidence-based testing / Interim testing / Data-tracking to improve student performance	Principal / Dean of Students / Director of Sp. Populations	Budget / Cost of DMAC	Ongoing	STAAR scores / results of practice/benchmark tests
15. Continuing Masters Period and TEAM Time to meet State HB 4545 requirements for Supplemental Instruction Hours where certified teachers and paraprofessionals will work with struggling students who have been identified by the District and address learning loss associated with the pandemic by using evidence-based interventions.	Principal / Director of Sp. Populations / Teachers	ESSER III	Ongoing	STAAR scores / results of practice/benchmark tests
17. Work to implement a Summer Program to assist students that do not pass the STAAR test. Provide 30 hours of supplemental instruction to address learning gaps. (HB 4545)	Principal / Director of Sp. Populations / Testing Coordinator	ESSER III	Summer 2022	STAAR scores / results of practice/benchmark/Interim testing results
18. Work to maintain at least one year of student growth for all students taking the STAAR assessment.	Principal / Director of Sp. Populations / Testing Coordinator / Teachers	Local, Title I, Compensatory, Special Education	Ongoing throughout 2021-2022	TAPR/School Report Card
19. Addressing the needs arising from the COVID-19 pandemic. Strategies for reopening and operating schools to effectively respond to a student's social,	Administration/School Board / Superintendent	ESSER III	2021-2022	Assessment based on individual student / campus need

emotional, and academic needs. Activities that are necessary to maintain operation of and continuity of service, including to employ existing or hiring new staff members.				
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Performance Objective 3: <i>CMS will increase attendance rate from <u>95.66%</u> to <u>96%</u> and continue drop-out rate of <u>0%</u>.</i>				
STRATEGIES	PERSON(s) RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION
1. Educate parents and students about tardy and attendance laws	Principal	NA / Attendance letters	Sept. 2021	Daily Attendance reports
2. Continue use of incentives ie: Snack 5 Awards-Perfect Attendance; bulletin board; newspaper; TOP CATS, VIPs	Principal/ Student Council	Activity Fund Budget	Sept. '21– May '22	End of six weeks reports
3. Attendance committee will review absences and tardies / Assign CATS Intervention Program; Contract	Principal/ Nurse/ Dean of Students	Budget	Sept. '21-May '22	Daily and semester attendance reports
4. Phone calls daily to students who are absent & mail home warning notices	Principal/ MS Secretary	Budget= Postage/phone	Aug. '21-May '22	Daily attendance reports
5. Provide Saturday School opportunities for students with excessive tardies / absences	Principal / Dean of Students / *w/HS Secretary MS Secretary / Sat. School coordinator	Budget	Oct. '21-May '22	Daily attendance summary
6. Teachers will post attendance on Ascender	Teachers	Budget Technology Fund	Aug. '21-May '22	Computer Attendance reports

Performance Objective 4: *CMS will initiate the development of a scope and sequence in the MS curriculum for all student populations and sub-groups.*

STRATEGIES	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION
1. Utilize TEKS to meet the needs of all student population in grades 6-8	Teachers	NA	Daily	Lesson Plans/Documentation
2. Teachers will document TEKS in lesson plan	Teachers	NA	Daily	Lesson plans
3. GT strategies will be incorporated into lesson plans	Teachers	NA	Weekly	Lesson plans
4. On-going assessment of at-risk students in math & reading	Dean of Students /CORE TEAMS Teachers	Cost of assessment	6 weeks	Lesson plans / walk-thrus / Progress reports
5. MS will continue ESL immersion strategies for identified LEP students w/ assistance from ESL instructor	Principal/Spanish teacher /ELAR Teachers / Director of Sp. Programs	Reg. VII / ESL Training ESL state-adopted books	Daily	Lesson plans / walk-thrus / Progress reports
6. 8th graders will be provided w/ career surveys; Career Cruising; Explore Test	Dean of Students / 8th grade History teacher	Career/Tech Fund	Sept. 2021 April 2022	Student surveys Curriculum completion
7. Foundation programs of HS will be introduced ie: TOP CAT Rallies / “Pathways”	Dean of Students / Teachers / TEAMS Teachers	NA	Each Six Weeks	Student input / Pre-registration for High School
8. Investigate the possibility of using PLC-type department/grade level meetings to discuss student progress based on data.	Principal / Dean of Students / Teachers	NA	Weekly	Staff Time/ Staff Feedback

Performance Objective 5: *Cayuga I.S.D. will implement an updated technology plan.*

STRATEGIES	PERSON(s) RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION
1. Purchase additional software, including training ie: Learning Farm; Edgenuity,etc.	School Board/ Teachers/ Technology Director	Tech Budget	Fall '21	Evaluation of software Evaluation of training
2. Continue Ascender for grades and attendance	Teachers	Tech Budget	Daily	Grade reports
3. Update Internet User Agreement	Technology Director/ Technology Committee	NA	Fall '21	Agreement
4. Star Charts evaluated & completed	Teachers / Technology Director	NA	Nov. '21	STAR Charts
5. Input with the Technology Plan	Teachers	NA	Sept. '21	Technology Plan
6. Integrate technology w/in curriculum using intelliboards; chromebooks; projectors and Elmos	Teachers	NA	Weekly	Lesson Plans
7. Purchase technology equipment for classrooms ie: tablets; laptops; mobile computer lab and mobile cart tablets; chromebooks; headphones	School Board/ Technology Director	Budget	2021—2022	Needs assessment
8. Purchase & update computers for teachers and computer labs ie: STAAR testing	School Board/ Technology Director	Tech Budget	2021—2022	Computer updates
9. Continue to use online learning platforms to meet the need for on-line learning due to the pandemic and meet the need of remote learners	Director of Technology / Teachers	Tech Budget	2021-2022	Student Email & Google Classroom - Learning Management System (LMS)

Performance Objective 6: <i>CMS will design a coherent sequence of courses to meet student needs by narrowing the gap between regular and special population students.</i>				
STRATEGIES	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION
1. Utilize & document pre-referral intervention team and process prior to special education referral by completing CORE team packet.	CORE Team / Dean of Students / Principal/Director of Sp. Programs	NA	Sept. '21-May '22	Intervention assistance team meeting student needs resulting in appropriate referrals
2. Provide timely diagnostic services for MS students whereby students are ID, evaluated, and served as needed throughout the school year as deemed appropriate by the ARD.	School Board / Sp. Ed. Teacher/Diagnostician / Teachers / Director of Sp. Programs	Anderson County Sp. Ed. Coop Budget	Aug. '21—May '22	Students being ID and needs being met
3. Students with disabilities will be included in state and district-wide assessments with the STAAR-online and STAAR-Alt 2.	ARD Committee / Director of Sp. Programs	NA	March & April '22	Performance on STAAR tests
4. Schedule conferences once a six weeks between sp. ed. and reg. ed. teachers.	Sp. Ed. Teachers / Principal / Director of Sp. Programs	NA	Every six weeks	Teacher conferences
5. Mail progress reports home to parents with students in special programs	Sp. Ed. Teacher / Life Skills Teacher	Cost of postage	Each six weeks	Progress reports
6. Utilize services provided for content mastery classes for sp. ed.	Sp. Education Teacher / Sp. Ed. Paraprofessionals	Sp. Ed. Budget/Salary/Supplies	Aug. '21-May '22	Implementation of program
7. Staff training in serving students with special needs. I.e: CPI Training; RTI Training, Dyslexia	Teachers / Director of Sp. Programs / Dyslexia Coordinator	Budget/Staff Training	Aug. '21-Summer '22	Evaluation of Workshops / Implementation of strategies/ Share with colleagues

8. Engage Special Education, 504, and students in Dyslexia in curriculum-specific programs to ensure success in areas students qualify in as stated in their IEPs.	Teachers / Director of Sp. Programs / Dyslexia Coordinator	Texas COVID Learning Acceleration Supports (TCLAS)	Aug. '21- Summer '22	Testing Results
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Performance Objective 6.A: *CMS will maintain an orientation program for new and beginning teachers to Cayuga Middle School.*

STRATEGIES	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION
1. Continue Mentor System for new and beginning teachers	Principal/ Dean of Students/ CORE (Dept.) Heads / Assigned Mentor Teacher	NA	Ongoing	Local Resources
2. Continue orientation meeting at the beginning of each school year	Principal/ Campus Administrators	Anderson County Sp. Ed. Coop Budget	Ongoing	Local Resources
3. Provide Teacher Handbook / T-TESS training to new/beginning teachers.	Principal/ Campus Administrators	NA	Annually / Each Year	Local Resources

Performance Objective 7: *CMS will provide construction of facilities needed to insure continuation of a quality middle school program.*

STRATEGIES	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION
1. Address an appropriate media center that meets student need and state requirements for 21st century learning.	School Board/Superintendent	Budget	2021-2022	Facility Report / Library/Media-Centre requirements

2. Conduct a facilities study on new construction and/or remodeling	School Board / Superintendent /Community / Faculty	Budget	2021-2022	Facility Needs Assessment
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Performance Objective 8: <i>CMS will maintain a safe and drug-free school environment by implementing strategies to enhance self-esteem and responsibilities in today's society.</i>				
1. Provide appropriate drug awareness and education programs. Ie: Red Ribbon Week; Drug dogs on campus / STUCO planned activities	Principal / Dean of Students	Budget Title IV	Monthly Sept. 2021 October 2022	Class participation / office referrals
2. Enforce Student Code of Conduct	Principal/ Staff	NA	Daily	Improvement of discipline /Office Referrals
3. Practice Response and Contingency Safety Plans Ie: Building Evacuation; Site-Evac. Etc.; Bus Safety Drills, Shelter-in-place , & video training	Staff	NA	Monthly Sept. '21	Evaluation from Reg.VII and staff
4. Continue EOP / Senate Bill 11 (Emergency Operations Plan)	Administration / Technology Director / EOP Coordinator	NA	Ongoing	Completion & Evaluation of EOP
5. Continue programs to enhance self-esteem ie: TOP CATs; Peer Mediation; VIPS; Freedom Week; Student of the Day; STUCO; Success is Poppin' Awards / KINDNESS Campaign	Principal/ Staff/ STUCO Sponsor	Activity Fund Budget	Daily	Student surveys Student Participation Feedback from students & Parents Decrease of office referrals
6. Provide an effective Bullying Prevention Program	Dean of Students	Title IV Fund	Monthly	Comparison of Bullying Reports Discipline reports
7. Continue security cameras	School Board / Technology Director	None	All year	Feedback from staff Assistance w/ school safety issues

8. Continue the use of a Yearly Theme: (“Success is Poppin’ at CMS”) to promote PBA and promote a positive campus culture among students and staff with common goals and language	Principal / Dean of Students	Activity Fund	2021-2022	Student Participation Feedback from students & Parents Decrease of office referrals
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Performance Objective 9: *CMS will improve communication system-wide, provide input from staff on appropriate staff development and school needs.*

STRATEGIES	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION
1. Conduct a needs survey w/ staff regarding professional development to enhance curriculum needs	Principal/ Staff	NA	2021-2022	Needs Assessment Instrument
2. Earn-off days continue to enable staff to attend subject-related training	School Board	NA	Summer ‘21	Teacher evaluations Colleagues sharing w/ others
3. Continue T-TESS (appraisal instrument) and teacher walk-throughs	Principal / Teachers	DMAC – Region VII	All year	Teacher T-TESS evaluation forms / walk-thrus
4. Required 30 GT hours for academic teachers and 6 hrs update yearly	Principal / Teachers	Cost of GT Training Reg. VII	Aug. ‘21	GT Training completion & evaluations
5. Vertical teams will continue and time provided for teachers to meet curriculum requirements	Principal / Teachers	Substitutes hired Budget	Aug. ‘21	Minutes from vertical teams
6. CAT Team will serve as liaison to staff and provide input on staff needs/staff development	Principal/ Dean of Students / CAT Team	NA	Quarterly	Teacher Input

Performance Objective 10: *CMS will communicate effectively with students, parents, and community in an effort to develop a learner-center community.*

STRATEGIES	PERSON(s) RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION
1. Students will receive 3 week reports & 6 week report cards, which will be returned and signed by parents.	Principal / Students	NA	Every 3 weeks & every 6 weeks	Progress Reports and Report cards
2. Continue to make phone calls to parents of students who are absent from school	MS Secretary	NA	Daily	Attendance requirements
3. Contact parents of students failing at 3rd weeks and/or 6th week grading periods	Teachers	NA	Every 3 weeks & every 6 weeks	Conference logs / Progress reports
4. School Happenings / Social Media with CMS Facebook Page / REMIND / Instagram	Principal / Teachers	NA	Weekly	Feedback from community
5. Parent Volunteers established	Principal / Dean of Students	NA	Monthly	Parent Surveys / Evaluations
6. MS Orientation for 5th graders	Dean of Students/ CORE Teachers/ ES & MS Principals / Parents	NA	March 2022	5th grade participation / input
7. Provide Parent Portal for parents to view student progress /attendance (through school website) that fosters stakeholder participation	School Board / Director of Technology / Teachers	Budget	All year	Feedback from parents
8. Maintain effective, two-way communication through an updated CMS Facebook page / school website to inform parents, community members, and stakeholders of student activities and school events.	Principal / Director of Technology	Local	2021-2022	Feedback from parents

***NOTE:** *Items highlighted are proposed*

Cayuga Middle School Faculty and Staff / School Year 2021-2022

<u>Teachers</u>	<u>Administrators/ Other</u>	<u>Office Staff</u>	<u>Directors</u>
<p>Corey Brown - Agriculture Karrie Cox - Agriculture Julie Croft - 6th Grade Reading Alicia Daniel - 7th & 8th Grade History Cindy Derrick - Life Skills / Special Education Stephen Drinkard - MS Athletics Megan Fitzgerald - 6th Grade Art Beth Gotcher - SpEd (resource / inclusion) Jill Hamil - 7th Grade Math Carol Harris - 8th Grade Spanish Lori Higgins - 7th & 8th Grade Science Laurie Jordan - 6th Grade Math & History Jennifer Joslin - MS & HS Band Cari Mullican - 8th Grade ELAR Lorelei Schurman - MS Dyslexia Lisa Tunstall - 8th Grade Art Sarah Walker - 8th Grade Math / MS Girl's Athletics Jodi Walthall - 7th Grade Reading Megan Fitzgerald - 6th Grade Art</p> <p><u>Support / Paraprofessionals</u> Treston Coleman - MS Athletics Joel Jenkins - 7th Grade Keyboarding Kristen Hargrave - Wildcat Den Megan Kelley - Life Skills Tanya Kennerk - Wildcat Den</p>	<p>Joe Edward Satterwhite, III, Superintendent</p> <p>Jenni Scheppler, Principal</p> <p>Kenyetta Jenkins, Dean of Students</p>	<p>Kim Dublin, Secretary/PEIMS</p> <p>Effie Williams, MS Secretary</p>	<p>Kellie Gatewood Business Manager Joey Fitzgerald Transportation Director Leslie Glenn Food Service Director Jennifer Joslin Band Director Jacob Magee Athletic Director Megan Humphreys Assistant Athletic Director Kristen Mills School/District Nurse Frank Robinson Maintenance/Custodial Director Becky Thompson Special Programs Director Jackie Willingham Technology Director Jennifer Strum Special Education (ACSEC) Andrea Holland MS/HS Diagnostician Cathy Clarke ES Diagnostician</p> <p><u>CMS Sponsors</u> 6th Grade - Gotcher, Hamil, Jordan 7th Grade - Croft, Higgins, Walthall 8th Grade - Cox, Daniel, Mullican, Walker Cheerleading - Johanna Link Robotics - Lori Higgins Student Council - Jessica Gonzales U.I.L. Coordinator - Julie Croft U.I.L. One Act Play - TBD FFA - Cox & Brown</p>

